


Blends Activities (Mr Young and Mr Saxton's Phonics Groups)

Cut out the cards if you can.

- 1. Can the children identify the sound on the card when you say it?*
- 2. Can they identify the sound when you say the word beginning with that sound?*
- 3. Can they match the sound and word? Can they match the word and picture? Can they match the picture and sound?*

<i>scr</i>		<i>shr</i>	<i>shrimp</i>
	<i>skull</i>		<i>screen</i>
<i>slug</i>	<i>sk</i>		<i>sl</i>

Next: write out some more words using these blends e.g. skip, slip, scrim, shrug. Can your child hit the correct word when you read it out?