


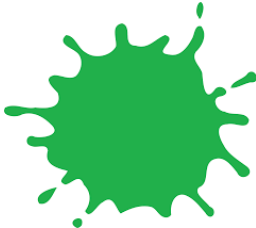


## ***Blends Activities (Mr Young and Mr Saxton's Phonics Groups)***

*Cut out the cards (or point to them on screen) to complete the activities.*

- 1. Can the children identify (point to) the sound on the card when you say it?*
- 2. Can they identify (point to) the sound when you say the word beginning with that sound?*
- 3. Can they match the sound and word? Can they match the word and picture? Can they match the picture and sound?*

<i>gr</i>		<i>pl</i>	<i>green</i>
	<i>printer</i>		<i>plum</i>
<i>scooter</i>	<i>pr</i>		<i>sc</i>

*Next: write out some more words using these blends e.g. grip, screen, proof, plank. Can your child 'hit' the correct word when you read it out?*