



Learning at Home for Year F

Summer Term 1 - Week 3



Hello to all the children and adults in Year F. It is so wonderful to keep seeing all your learning on Tapestry and looking at what your adults have said about your progress. It's also great to see your lovely smiles whilst you learn with your grown-ups at home. We are entering a new month, May, and this week our new theme is going to be based on a group of people who help us to keep our community and country tidy and safe.

Mr Saxton, Mr Young, Miss Vince, Mr Browning and Mrs Haddington ☺

For our theme - How do other people help to keep us safe?

Refuse and Recycling Collectors

Every week, a group of people come to your house to collect your rubbish, recycling and, in some cases, your grass cuttings and 'green' waste. These are your refuse and recycling collectors.

This week, we would like you to look through some of your recycling waste and sort it into different piles according to the material it is made out of e.g. plastic, cardboard, paper, clothes, tin foil, cans and **glass – only if your grown up is supervising you**. This activity will also help you with your maths on page 2.

Parent Note: Please make sure all the waste is washed before the children handle it. Please take a photo of the different piles of rubbish once you are finished.

Here are some key questions to ask the children:

- What does the material feel like? Is it hard/soft? Is it see through? Is it bendy?
- Why does an egg box have to be made from cardboard and not glass?
- Could you make a yogurt pot out of paper and why not?

The [Oak National Academy](https://www.thenational.academy) is publishing online lessons for all age groups including Foundation (Reception on the website). If you follow the link below and scroll down, you will find a set of five lessons about 'People Who Help Us':

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>



Be creative - Recycling

Junk modelling - Using any recycling or junk you have at home, try to make a model. It could be a vehicle (e.g. an ambulance/police car) or cardboard roll characters to match our theme or an egg box caterpillar.

Can your model move in some way? How did you join the different parts together? When you've finished, take a photo of your model and put it on Tapestry so we can see it.

Planet Earth Collage - Look at the recycling waste (especially magazines) and find different materials which are blue and green. Look at a picture of the Earth and see if you can copy this using the junk materials.

Make a bird feeder from junk – You can make a fantastic bird feeder from a carton or a plastic milk bottle.

In the Year F Theme tab, see Junk Ideas to help you.



Get Expert in English

Creative Writing: Write a letter to your refuse collector

Lots of people are working hard to keep you and your family safe. It's nice to say 'Thank you'. We'd like you to write a short letter to the people who collect your rubbish and waste. You could simply write 'Thank you' – that includes a two digraphs and a Walter's Word!

Or you could challenge yourself to say why you are thankful and hope that they stay safe. When your letter is finished, you could leave it on top of your bin for the collectors to pick up.

Walter's Words:

out **what** **when** **there**

Parent Note: Remember that on Tapestry there is a video to show you and your child how to put the boxes around the words to help your child to learn them. After that activity, you could think of sentences that include these words and then ask your child to find them in the sentence.

Phonics: Speed Checkers - Say the sounds on the sheet and beat your time!

Parent Note: On the website, there are sheets which correspond to your child's phonics teacher. Set up a stopwatch on your phone and see how quickly they can say the sounds on the sheet. Write down the time your child achieved and see if they can beat this the next time that they test themselves.

Sausages and Beans: There is another group of sentences for you and your child to annotate with 'sausages and beans' before they read it back to you. Walter's Words can also be highlighted in red.

Maths Workouts!

Data Handling:

Get out a pile of junk and recycling items (anything up to 30 pieces). Sort it into groups and then record how many are in each group using a simple tally or a group of 5 tally. If you have sorted junk for the theme activity, you can use any photographs you took or do this at the same time.

Parent Note: In our Year F Maths tab there is an example of a data handling sheet which your child can use to record the different types of recycling you have. There are also questions to ask after the activity is finished.

Maths with Dice: This idea came from one of our parents. Get two dice, labels (pieces of paper) with the numbers 1 to 12 (these could then be put inside a 12 hole muffin tray) and some counters – these could be small building bricks, pasta or anything else handy. Shake the dice, add up the dots and put a counter on the number that the dice total has made. Keep shaking the dice and adding until lots of the numbers are covered with a counter. You could keep putting counters on the numbers every time they are shaken and then you'd be able to see which was the most popular number that you shook. Which number doesn't get covered, and can you think why?

Shapes in junk: Look for different 3D shapes in your recycling and sort them into groups e.g. cylinders, cubes, cuboids, cones, and pyramids!

'Challenge Time' - Tens and Ones: Lots of you are starting to recognise larger two digit numbers. You are also becoming confident counting in 2s, 5s and 10s. To help you understand these numbers, we thought you could make your own practical 'tens and ones' at home. These could be bundles of ten straws and single straws or ten Lego bricks in a tower and single bricks. See our ideas in the Year F Maths tab. Once you have made your 'tens and ones,' ask your adult to write out some two digit numbers on paper. Look carefully at each number - the first digit tells you how many tens you will need. The next digit tells you how many ones e.g 26 = 2 tens and 6 ones. Try this until you become confident making up your own two digit numbers and match these to the 'tens and ones' objects.

Good luck! Mr Saxton will put a video on Tapestry to help model this concept.

Other Opportunities

Fine Motor Skill development:

- Practise/learn to tie shoelaces
- Sort different types of sweets or berries into bowls using two fingers to pinch each item.
- Make washing up liquid putty: 1 cup of cornflour; ½ cup of washing up liquid and 2 tsp olive/cooking oil (Tapestry has a video explaining how to make it). Then use this to play with, shape, model, squash etc.

The World in Pictures (You will need an adult to help you with this one)

Look at the pictures we have saved for you in the Year F Theme tab. Talk to adults about your feelings when you look at the pictures. Why does the picture make you feel that way? What ideas do you have for keeping our world a cleaner and safer place?

Music

Using some of the junk in your house, we'd like you to try to make a junk musical instrument. It could be something you shake or hit. For example, you can fill a container with something like rice or pasta. What difference does it make to the sound if you change the filling? Can you make a plucking instrument?

Listen to this song about what we can do to care for our world from CBeebies:

<https://www.bing.com/videos/search?q=its+our+world+song+green+balloon+club&ru=%2fvideos%2fsearch%3fq%3dits%2520our%2520world%2520song%2520green%2520balloon%2520club%26qs%3dn%26form%3dQBRV%26sp%3d-1%26pg%3dits%2520our%2520world%2520song%2520green%2520balloon%2520club%26sc%3d0-37%26sk%3d%26cvid%3dA3D1D583011E4FD4A38041F57191176A&view=detail&mid=9FF6ED7B9528BE18D9739FF6ED7B9528BE18D973&&FORM=VDRVRV>

This **Friday** is the **75th Anniversary of VE Day** (Victory in Europe Day).

On the QI website, there is a separate **VE Day Activities** tab full of information and ideas for activities if you wish to find out more and mark this important day in history.



SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
25 to 30 minutes	Maths (Practical, Written and Online)
10/15 minutes	Morning Play break
20 - 30 minutes	Spelling / Phonics
25 to 30 minutes	English –Writing and letter formation/fine motor
	Lunch break
1 hour	½ hour-Theme and creative tasks ½ hour- Sport and exercise