



Learning at Home for Year F

Summer Term 1 - Week 2



Hello to all the children and their families in Year F. The sun is still shining and we have some great new learning for you to complete at home. You have shown us your reading, writing, maths and creative learning online and we will continue to monitor this on Tapestry. Keep listening to your adults, do as you're told straight away – and get lots of sleep and fresh air.

Mr Saxton, Mr Young, Miss Vince, Mr Browning and Mrs Haddington

For our theme: How do other people help us keep safe?

Police Officers

The Police are another set of people who help us all. One of their main tasks is to deal with people who do not follow the laws (the rules) of the country.

We would like you to think about the rules you have to follow at home. There might be rules about your room (e.g. you have to make your own bed) or rules for the rest of the house (e.g. you have to be in bed by a certain time).

Can you write down some of your rules for home? You can add pictures of each one too.

1. I have to go to bed at.....



2. I have to brush my teeth.



What happens at home if you don't do these things? Do you have a warning, like at school? Do you have to sit somewhere for a time out?

Be creative

Draw a Wanted Poster:

The Police have lots of different ways of trying to catch people who break the law. For example, they might draw a wanted poster with a picture of the person they are trying to catch and a description of what they have done wrong.



We would like you to think of a villain from a film or story – maybe the Big Bad Wolf from the Three Little Pigs. You could also make up your own. Draw a picture of this character, then write details about what they have done wrong, what they look like - and where they might be. There is a template for a wanted poster in the Year F Theme tab.

Create a Newspaper collage

Many of the people who keep us safe are in the newspapers a lot at the moment. Can you cut out photos from the newspaper of nurses, doctors, police officers and other key workers and stick them onto a piece of paper, or a page in your learning at home scrap book. Maybe you could make them into the shape of a rainbow.

Get Expert in English- linked to our focus on People Who Keep Us Safe

Creative Writing

Last week, we were learning about how important nurses and doctors are and how they often use medicines and their skills to make people better. We would like you to imagine you are making a medicine that would help people to get better. You can use ingredients you can find at home.

With an adult, put the ingredients into a bowl and then mix them together. Talk about the ingredients you have chosen and the order you put them in. You should also use a measure so that you can put the right amount in each time e.g. a teaspoon or a pinch.

When you have decided on your final recipe, write it down.

- First put in a spoon full of sauce
- Then put in a pinch of pepper

Walter's Words

The new words are:

some

come

little

one

were

Parent Note - Continue to draw boxes around the letters in the words and then write the words in sentences for the children to identify and read. (See the video on Tapestry with Mr Saxton).

Phonics

Last week on the video, we showed you how to put 'sausages and beans' under words with digraphs/trigraphs and single sounds in. This time, try writing out sentences for the children to find the different sounds in.

Parent Note - Examples of these are in the Year F English tab – sausages and beans sentences.

Maths Workouts!

Counting in 2s/5s/10s

Continue to sing along to Kids123 songs on YouTube

<https://www.youtube.com/watch?reload=9&v=cJ4jV14Oz5I>

Use coins to count in 2s, 5s and 10s.

Parent Note - Put the coins in a line and encourage your child to tap them as they count. Put groups of coins together and get them to count up the total.

Challenge - mix the coins up so you have a group of tens and twos e.g. 3 tens and 2 twos = 32p

Number bonds of 10 - subtraction

First of all, get an adult to help you draw around your hands on paper and cut them out, before sticking them onto another piece of paper with the 'fingers' sticking up. The parent guide will show you how. Now you can do some subtraction calculations using your cut out 'hands and fingers'.

Parents Note - in the Year F Maths tab there is a image that will show you how to stick the hands onto paper or card so that they can be used for subtraction calculations (like $10 - 4$, $10 - 5$, $10 - 1$ etc)

'Hit the Button' has a button for 'Number Bonds' and a section for 'Up to 10'. Follow the link.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Workouts! (continued)

Comparing heights and lengths

Feet! On paper, draw around one foot from each member of your family e.g. dad, mum, sister, brother... Then cut them out (you could stick them down on another piece of paper). Now try measuring them - either with something like pasta or lego bricks, or you could use a ruler or tape measure. Talk to your family about who has the biggest feet, the smallest feet etc. Why are they different sizes?

You could measure and compare thumbs, fingers or arms too.

Other Opportunities

Fine Motor

Activities to develop fine motor skills:

- Cut foods in half and see what prints they will make (eg cut a mushroom in half).
- Make slime (1 cup of cornflour, pour hair conditioner in, and mix until it is a smooth and stretchy consistency) – see video on Tapestry.
- Use water to paint a picture on paper or outside on the floor
- Collect green leaves and glue them onto paper in the shape of a summer tree

Fingerprints

The police often take fingerprints to find out who is the criminal. Try using paint or ink to print your own fingerprints and maybe someone else's in the family too. Are all your fingerprints the same? What patterns can you see? Can you draw the patterns you can see in a fingerprint?

Make your own lava lamp

Follow the link below to get instructions about how to make a lava lamp. Talk to your adults about how you think it works.

<https://www.wikihow.com/Make-a-Lava-Lamp-with-Household-Ingredients>

SUGGESTED TIMETABLE

Up to 15 minutes	Reading / Word reading
25 to 30 minutes	Maths (Practical, Written and Online)
10/15 minutes	Morning Play break
20 - 30 minutes	Spelling / Phonics
25 to 30 minutes	English –Writing and letter formation
	Lunch break
1 hour	½ hour-Theme and creative tasks ½ hour- Sport and exercise