



# Learning at Home for Year F

## Summer Term 2 - Week 6



Hello to all the children and adults in Year F. It has been fantastic seeing all the different examples of learning about real and fictional animals. You have really grasped the concept of labelling the different parts of unique animals and recognising them by their features. We have enjoyed looking at the imaginative animals that you've created and written about, along with your letter to the new foundation learners. Thank you for your creative creatures too - especially the different animal habitats and clay animals, which looked amazing!

Mr Young, Mr Saxton, Mrs Haddington, Miss Vince, Mr Browning,  
Mrs Patterson, Miss Salt and Mrs Sadler

### For our theme: Fantastic Beasts

#### Dinosaurs

This week is...all about dinosaurs! We want you to learn about dinosaurs as they aren't around anymore. We want to look at how each dinosaur had unique body parts that helped it to fight, or eat meat or plants. You will need to look very closely at the dinosaurs. Please talk about their appearance, their diet and how each of them moved around.

#### Research - meat and plant eating dinosaurs

We would like you to find out which dinosaurs were meat eaters and which ate plants. Look at the pictures below: Which do you think ate meat? How do you know? Why does a Brachiosaurus have such a long neck? Maybe you could sort dinosaurs into groups. Look at their appearance (e.g. how many legs they have) and group the animals together.

**Parent Note:** There is a sorting sheet in the Year F Theme tab – Dinosaur Resources. If you can print the sheets, cut out and sort the dinosaurs into two groups. If you cannot print, use the images as discussion starters.

#### Brachiosaurus



#### Velociraptors



#### Stegosaurus



**Parent Note:** Here are some websites to help you with looking at the different types of dinosaurs:

**Carnivores:** <https://www.kids-dinosaurs.com/meat-eating-dinosaurs.html>

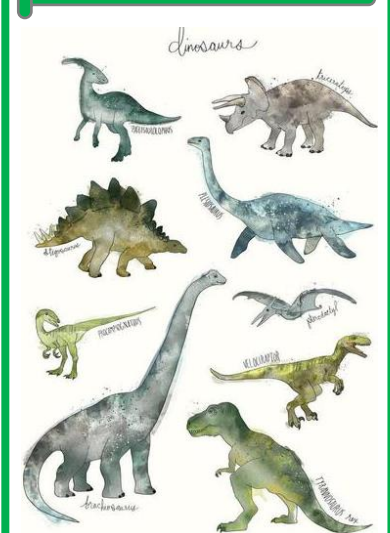
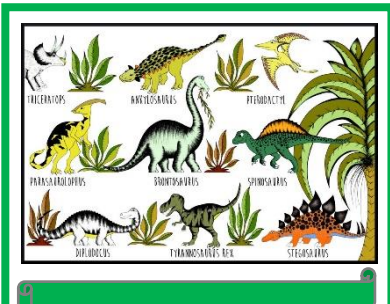
**Herbivores:** <https://www.kids-dinosaurs.com/dinosaurs-for-kids.html>

**Dinosaur fact videos:** <https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

#### Draw or create your favourite dinosaur

As we are going to be learning about lots of different dinosaurs and what made them special, we would love to know what your favourite dinosaur is and why.

Perhaps you could you draw or paint your favourite dinosaur, making sure to add each feature of the dinosaur that you like the most. For example, if you draw a Stegosaurus then make sure you add all the spikes on its back. Once you have drawn or created your favourite dinosaur, then you can write the dinosaur's uniquely long name (with an adult's help if you need it).



## Be creative (linked to our Theme, Maths & English)

### Making dinosaur bones

Dinosaurs are extinct (although crocodiles and sharks are related to dinosaurs and some people believe that birds are dinosaurs). The only remains of extinct dinosaurs are their bones, so we would like you to make your own. This way, you could make your own dinosaur museum with different dinosaur bones. Once you have made your bones, you could ask a family member or a friend to bury them under some dirt or sand for you dig up - like a real palaeontologist (dinosaur fossil expert).

**Parent Note:** There are examples of different home-made dinosaur bones that you could make saved in the Year F Theme tab - Dinosaur Resources.

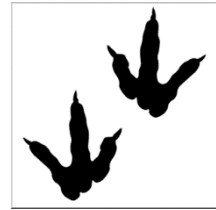
### Make your own dinosaur fossil

Fossils are imprints left by dinosaur skeletons in rocks. If you go to the beach, and if you are lucky enough, you may find a fossil that has been washed up by the sea. We would like you to choose a dinosaur skeleton that you could copy and make out of pasta/sticks. Once you have made the fossil skeleton, you could stick it to a piece of paper.

**Parent Note:** There is a page showing several different pasta dinosaur skeletons in the Year F Theme tab – Dinosaur Resources.

### Make your own dinosaur footprints

As well as finding fossils in the ground, scientists have also found footprints left by dinosaurs. Each dinosaur had unique feet to help them hunt for food and support the weight of their bodies. You could print dinosaur footprints using fruit or vegetables cut in half and carved into footprint shapes. This will involve support from an adult to cut the fruit or vegetables into different dinosaur feet shapes. Once they have been cut up, you could dip them in paint and press them onto paper/card to create your own footprints.



## Get Expert in English

**Parent Note:** Below are some suggested activities you can use to encourage your child to write. As with all the activities we have put in the learning so far, if your child wants to write about any animal they've seen, an activity, or a trip out, please go with their interests however creative and imaginative they might be.

### Helicopter stories continued!

We would like you to continue to create your own stories - about anything you like. Let an adult write down the story as you tell it, and once you have created your story you can either read it to somebody else or act it out with your family's help. You can choose who will play the different characters.

**Parent Note:** In school, children have the opportunity to create a story from their imagination whilst a teacher writes everything down without adjusting the story at all. The prompts that should be given to the children can include asking about the characters and an incident that could happen to them. The only rule is that the story cannot be longer than an A4 page.

### Creative Writing: Describing a dinosaur

As you have been looking at different dinosaurs and what makes each one unique, we would like you to write about a dinosaur of your choice. You can write about what it looks like, what it eats and also what it might feel like. Here are some example sentences:

*'The Stegosaurus has four short legs and eats plants'*

*'The Stegosaurus feels spikey and rough'*

**Parent Note:** There are four different dinosaur sheets your child could use to write on, or be inspired by. The sheets are saved in the Year F English tab – Dinosaur Writing

## Get Expert in English (continued)

**Walter's Words** – Please continue to learn the words you have been given.

**Parent Note:** Remember that on Tapestry there is a video to show you and your child how to put the boxes around the words to help your child learn them. After that activity, you could think of sentences that include these words and then your child could try to find them in the sentence.

**Phonics: Practising Blends** (Mr Young and Mr Saxton's phonics groups) (\*Mrs Haddington and Mr Browning's groups)

**tr**      **tw**      **spr**      **sw**      **str**      **thr**

**Parent Note:** Mr Saxton has added a video to Tapestry to demonstrate how to pronounce these blends. There is a sheet with the Phase 4 Sounds, pictures and words in the Year F English tab on the website to help with practising the blends.

\* **Mrs Haddington and Mr Browning's groups** - we would like you to start to learn the Phase 4 blends above. There is also a Phase 3 sheet in the Year F English tab that helps you match a digraph to a picture e.g. oo with a picture that has that sound in it.

**Sausages and Beans:** Lots of you have been practicing this skill at home - drawing the dots and dashes under the phonemes in the words. Don't forget to draw boxes around the Walter's Words.

**Parent Note:** We have added a new 'Sausages and Beans' sheet to the Year F English tab on the school website. It is dinosaur themed this week.

## Maths Workouts!

### Subtraction using the value of money

So far, we have subtracted using a number line, solved subtraction word problems and used Part Part Wholes. This week, we are learning how to take away different values of money. This will involve recognising the different values (the numbers) on the coins in order to be able to solve the subtraction calculation. For example, if you have a 2p coin and a 1p coin (and have recognised the numbers on each coin) you will have to write  $2p - 1p = 1p$ . ***When subtracting the coins, it helps to tap the coin to match its value to help count and calculate.***

**Parent Note:** There is a money sheet with some calculations and some coins you can use to count and take away with - saved in the Year F Maths tab – Money and Measuring

### Record amounts using length/height language

Last week, we practiced recording different weights and looking at items that weigh the same or are heavier or lighter. This week, we are focusing on measuring items to identify which items are longest, shortest, tallest, widest or narrowest. We would like you to do some measuring. If you can print our dinosaur pictures, you could measure their heights and widths. You could also measure any of your own toys. Your challenge is to order them from shortest to tallest or shortest to longest. You could use cubes, pasta or a ruler to measure with.

**Parent Note:** There is a sheet in the MATHS tab with different dinosaurs on. Write the measurements on the sheet showing what unit you've used e.g. 7 Lego bricks or 12cm.

Here is a link to a video about the different dinosaurs that are sorted by height. It is a great opportunity to watch and talk about how big each dinosaur is compared to us and to other items all around us.

Dinosaur sizes- <https://www.youtube.com/watch?v=YeCGYloqUQM>

Sea monster sizes- <https://www.youtube.com/watch?v=5mnb4PppvmE>

### Time Bingo

In school, we have been learning about different times and what activities happen throughout the day at that time - for example, lunch is at 12 o'clock. To practise the o'clock times, you could play Time Bingo. If you can print the sheets, you can play with your family. Someone has to call out different o'clock times and you have to cross out or cover the time if you have it. Make sure you remember that you're looking at the numbers that the short hand is pointing to, to help you tell the time.

**Parent Note:** Please talk about what the time is and what you might be doing at that time. The Time Bingo sheets are in the Maths tab.

**Parents - Please remember: if your child has become engrossed in one of these aspects and wants to write, paint or read about it - please feel free to go with their interests!**

#### SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
25 to 30 minutes	Maths (Practical, Written and Online)
10/15 minutes	Morning Play break
20 - 30 minutes	Spelling / Phonics
25 to 30 minutes	English –Writing and letter formation/fine motor
	Lunch break
1 hour	½ hour-Theme and creative tasks ½ hour- Sport and exercise