



Learning at Home for Year F

Summer Term 2 - Week 1



Hello to all the children and adults in Year F. We hope you had a lovely half term break from your learning at home and managed to spend some special time with your family. Maybe you managed a walk on the beach, played in the park or had fun in the garden. We are looking forward to seeing your new learning on Tapestry and meeting some of you again in school. It is the last summer half term, so we hope the sun is going to shine and that we can take our learning outside. This half term, we will be looking at amazing animals in the air, on land and in the sea. We will create our own Pokémon characters, and even look at DINOSAURS! We will start our theme a bit closer to home, looking at the animals we find in our gardens, the woods and around our local area.

Mr Young, Mr Saxton, Mrs Haddington, Miss Vince and Mr Browning

For our theme: Fantastic Beasts?

Animals Near Me

My Garden Map

Before half term, we asked you to create a map of your journey to the shops. We saw a lot of beautiful pictures, labelled with all the different features you saw. This week, we want you to draw a map of your garden or near-by open space. On this map, we would like you to label any bugs or birds you see in those spaces e.g. spider in the shed, bumble bee in flowers, starling on the fence.

My Bug Home

Lots of animals make their homes under stones, logs and in buildings. But sometimes animals don't have enough small, dark spaces where they can go and hide. Your challenge is to make a home for bugs in your garden (if you have one) using any bits of wood, sticks, bricks and stones. You could even make a sign for the front of it.

What lives in my garden and what lives in the wild?

Over the last few weeks, you have shown us photos of a wonderful array of different animals you've found in your garden or local area. We've seen slow worms, caterpillars and spiders! This activity gives you the opportunity to sort animals you might find in the grass from those you might see in the woods, park or a forest in the UK. If you can print them out, cut out the animals and stick them in the correct circle (set). Or you can draw your own animal pictures in circles. Label the animals when you've finished.

Some animals may go in more than one circle - these could go in the cross over of the two circles!

Labelling amazing animals

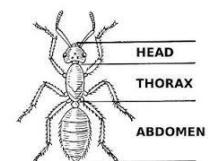
The animals you see in your garden or whilst on your walks are absolutely amazing! Some have wings. Some have antennae. Some have more than two eyes! Draw a picture of an 'amazing animal' that lives near you e.g. a stag beetle. Or look at the pictures saved in the Year F Theme tab. Label any pictures - making sure you look very closely at the different body parts.

Under the microscope

Microscopes are used to make small things look much bigger. Look at the pictures in the Year F Theme tab (or on the internet) of insects that have been put under a microscope. They look so different. Can you identify the different parts? Can you identify the animal?

Parent Note: There is a guide for garden maps, examples of simple bug homes you can build, some support for labelling animals and images of animals under the microscope in one file in the Year F Theme tab.

There is a further document to support the sorting activity that has a selection of animals and the sorting diagram.



Be creative (linked to our Theme, Maths & Literacy)

Butterfly Painting

Butterflies have beautiful colours on their wings. Some even have spots and stripes. We would like you to paint a butterfly at home. It could be a butterfly you've seen outside or in a book. You can paint it one wing at a time or fold the paper in half and print the pattern from one side onto the other. Butterfly wings are **symmetrical**! They are the same pattern and colour on both sides. Cut out your butterfly when it's finished and stick it up in your house.

Pencil Drawing

We don't often ask you to draw with pencil only. It would be lovely to see you draw a beetle, worm, butterfly or other animal you can find outside. Because you don't have any colours, you will have to shade with your pencil darker in places where the colour is dark and lighter where the colour is light.

Dough/Clay/Mud mini beasts

Now that you've drawn and painted your bugs in 2D it would be nice to make something in 3D too! You could make your own playdough - see the recipe on Tapestry - or use mud/clay from in the ground to mould a solid body for your bug. Afterwards, you could add stick legs, feather/leaf wings and even petals for the different colours on the mini beast.

Get Expert in English

Parent Note: Below are some suggested activities you can use to encourage your child to write. As with all the activities we have put in the learning so far, if your child wants to write about a bug they've found, a new Pokémon card or a trip out, please go with their interests.

Helicopter stories continued!

We would like you to continue to create your own stories - about anything you like. Let an adult write down the story as you tell it and, once you have created your story, you can either read it to somebody else or act it out with your family's help. You can choose who will play the different characters.

Parent Note: In school, children would get a chance to create a story from their imagination whilst a teacher writes everything down without adjusting the story at all. The prompts that should be given to the children can include asking about the characters and an incident that could happen to them. The only rule is that the story cannot be longer than an A4 page.

Creative Writing: Butterfly Description

Butterflies are beautiful creatures. They have so many colours on their wings, and, as we have found out, they are symmetrical on both sides. Write a simple description of the butterfly on the website e.g. It is red. It has...

You could make it more challenging by including a simile e.g. It has wings as red as a strawberry.

Parent Note: There is a photo of a butterfly on the website that you can use as a prompt to inspire their writing – Year F English tab

Creative Writing: Instructions on how to make a Bug House

For your theme learning, we've asked you to make a simple bug house. But some of the other learners at QI might not know how to make a bug house. Could you write a simple set of instructions telling another learner how to create a simple bug home e.g. First you get.....Then you.....Next.....

Creative Writing: The Very Hungry Caterpillar - retelling

One of the children's favourite stories is 'The Very Hungry Caterpillar'. On each day in the story, the very hungry caterpillar eats something different. He gets fatter and eventually, at the end of the story, transforms into something else! Using the writing frame, retell the story using simple sentences e.g. On Monday he ate...

Parent Note: There is a writing frame on the website - Year F English tab –with a YouTube link to the story.

Walter's Words – Please continue to learn the words you have been given.

Parent Note: Remember that on Tapestry there is a video to show you and your child how to put the boxes around the words to help your child learn them. After that activity, you could write sentences that include these words and then ask your child to try to find them in the sentence.

Get Expert in English (continued)

Phonics: **NEW BLENDS TO LEARN**

(Mr Young and Mr Saxton's phonics groups)

gr

pl

pr

sc

Parent Note: Mr Saxton has added a video to Tapestry to demonstrate how to pronounce these blends. There are also a few activities to get you started when teaching these to your child. There is a sheet with the sounds, pictures and words in the Year F English tab on the website.

Matching pictures to sounds: **Practising phase 3 sounds**

(Mrs Haddington and Mr Browning's groups)

Parent Note: See the sheet on the Year F English tab for the sounds and pictures. There is also a sheet that has some 'phase 3' sounds with pictures. Please ask you child to draw a line (or point) from the 'sound' (initial or end sound) to the picture of the object that contains the sound.

Sausages and Beans: Lots of you have been practicing this skill at home - drawing the dots and dashes under the phonemes in the words. Don't forget to draw boxes around the Walter's Words.

Parent Note: We have added a new 'Sausages and Beans' sheet to the Year F English tab on the school website. It is 'insect' themed.

Maths Workouts!

Last half term, we concentrated on solving addition and subtraction problems using a Whole/Part/Part and a Number line. This half term, we are going to start our learning with solving word problems.

Word problems

With word problems, you have to read/listen and think very carefully about what the question is telling you to do. In the problem, there will be key words that tell you what type of calculation you will be doing e.g. addition, subtraction, multiplication or division (sharing). It might help to underline these key words with your adult as you read the problem.

***Remember to write the calculation for the problem as well as the answer e.g.**

"Problem - There are **10** spiders in a web. **4 more** come along. How many are there **altogether**?"

Calculation: **10 + 4 = 14**

Parent Note: There is a sheet of problems for you to solve on the Year F Maths tab.

Counting in 2s

Before you move on to Year 1, we want you to be really confident counting in 2s, 5s, and 10s. This week, we would like you to continue counting in 2s whilst you jump, skip, bounce on the trampoline or when counting 2p coins. To reinforce this learning, we have put a sheet on the website with pictures of birds on it. Each bird has two legs. Can you create your own problems adding groups of two? You can stick or draw the birds to match the calculation.

Remember to use the Kids123 songs on YouTube to help with your counting. Stop the song and predict what the next number will be. Or...as a challenge, stop the song and point 2/3 numbers ahead - what will that number be & how do you know?

<https://www.bing.com/videos/search?q=kids+123+you+tube+counting+in+2s&docid=608019703553920359&mid=FFE249CA3B80E9E265A5FFE249CA3B80E9E265A5&view=detail&FORM=VIRE>

Parent Note: The bird sheet and calculation sheet are on the Year F Maths tab.

Symmetry

Butterflies have the same pattern on both of their wings. They are **symmetrical**.

Using the sheets on the website, can you complete the butterfly wing so it looks exactly like the other side. You could colour it afterwards but make sure you use the same colours for both sides!

There is also an art activity. Here you can draw the rest of the animal's face so it looks the same on both sides - THIS IS A CHALLENGE!

Parent note: These resources are on the Year F maths tab.

Maths Workouts! (continued)

Patterns

Many animals we see in our gardens and around our area have beautiful patterns on them. Some snakes, like adders, have a repeating pattern going up their back. We would like you to create a repeating pattern on an animal of your choice. It could be a snake, caterpillar, worm or butterfly. You can use paints, printing stamps, felt tips – it's up to you. Challenge yourself to create a three/four colour repeating pattern. Remember to talk about your pattern afterwards. Try predicting what colour would come next!

This website has some beautiful photos of patterns in the natural world:

https://kids.kiddle.co/Patterns_in_nature

Parent Note: There is an example on the Year F maths tab and a template, if you wish to use it.

Other Opportunities

Fine Motor – Here are some more activities to increase finger strength for writing and cutting:

- Roll out snakes with play dough.
- Use tweezers to pick up small objects like pasta shapes- how many can you do in a minute?
- Pick up coins and put in a piggy bank.
- Make toothpick sculptures with marshmallows.
- Use a hole punch to make designs in a piece of paper (kids LOVE this one).
- String macaroni on wool or pipe cleaners.
- Shred paper by tearing it into strips. The thinner the strip, the more control.

R.E: Special Things This activity needs the help of your adults ☺

We would like the adults in the family to think very carefully about objects, photos etc. that are 'special' to them. We would like them to put these in a box (if you can) and then talk about these with the children, telling them why each object is so special. If you have Zoom or FaceTime, you could ring up grandparents and ask them to do the same. Are certain things special for mum and dad? Are the special things that grandparents have different or the same? This is a 'talking' activity so you are modelling good language to your child and explaining your decisions.

Children - you need to listen very carefully because, next week, it will be your turn to talk about what's special to you and why.

ICT- Bug Games

There are great games on the internet that are related to this week's theme.

This one is great for motor skills: <https://www.pestworldforkids.org/games/sortthebug/index.html>

This has several activities to complete:

<http://resources.hwb.wales.gov.uk/VTC/minbeasts/eng/Introduction/default.htm>

This is useful to reinforce maths understanding:

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

PSED- Sun Safety

It's getting hotter now so be careful while you are in the sun. Watch this video with your adult to remind you what you need to remember:

<https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids?collection=out-and-about-with-cbeebies>

Throwing & Striking

This week, we will practise our striking skills. If you have a cricket bat or tennis racket, ask your adult to throw a ball or rolled up pair of socks at you - how far can you hit it? How many times can you hit it? If you don't have a racket or bat, use your hand!

Free Garden Bird Watch

Follow this link to take part:

<https://www.bto.org/our-science/projects/gbw/join-gbw/free-gbw-lockdown>

Parents - Please remember that if your child has become engrossed in one of these subjects and wants to write, paint or read about it - please feel free to go with their interests!

SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
25 to 30 minutes	Maths (Practical, Written and Online)
10/15 minutes	Morning Play break
20 - 30 minutes	Spelling / Phonics
25 to 30 minutes	English –Writing and letter formation/fine motor
	Lunch break
1 hour	$\frac{1}{2}$ hour-Theme and creative tasks $\frac{1}{2}$ hour- Sport and exercise