



### For our theme 'Farmyard Hullabaloo'

Go into the garden or look out of the window and look for:-

1. Signs of Spring- use a camera or tablet to take a photo
2. Parts of a plant- we have been labelling and observing the different parts of a plant.  
Can you dig up weeds at home and point to the different parts of the plant e.g. stem, roots, flower, bulb, leaves.

Try growing something from a seed - this could be an opportunity to grow a bean, cress or a sunflower.

Look for and learn about **Changes** - Are there any butterflies or caterpillars around? Have you seen a cocoon? Discuss the different life cycles you might be able to find or learn about.

### Be creative

Spring Flower drawing - this week we have drawn daffodils and looked closely at the stem and flower. You could find a flower in the garden or a picture in a book and draw it (or paint it). Can you label the parts too?

**Whole School Challenge** – draw a self- portrait (or a portrait of someone else). We hope that you will bring these back into school to form a a whole-school or year group display when we see you again.

### Maths Workouts!

Practise your number facts for 10 minutes a day e.g. pairs of numbers that make 10. You can sing along to the song <https://www.youtube.com/watch?v=ch7KzI3n2Zk> or play 'Save the Whale' on ICT games <http://www.ictgames.com/saveTheWhale/index.html>

Practise your calculating for 20 minutes a day- a Whole/Part/Part sheet has been provided for you to practice adding/taking away/doubling/halving. I will upload a video to Tapestry to model how to use this at home.

You can also count in 2s, 5s and 10s along with the songs from YouTube we have used already <https://www.youtube.com/watch?v=cJ4jV14Oz5I>

### Get Expert in English

Phonics - please practice your phonics every day. If your child's **phonic's teacher is:-**

1. **Mr Young/Mr Saxton practice:-** j, v, w, x, y, z, zz, qu, ch, sh, th, ng. Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.  
Please make any 'real' words using these sounds e.g. church or 'alien' words e.g. showp  
Use the website 'Phonics Play' to support this  
<https://www.phonicsplay.co.uk/PicnicOnPluto.html>
2. **Miss Vince/Mr Browning practice:-** bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, scr, shr, sk, sl, tr, tw, st, str, sw, thr, sm, sn, sp, spl.
3. **Mrs Haddington:-** recap the initial sounds e.g. c, a, t, p and then practice j, v, w, x, y, z, zz, qu, ch, sh, th, ng. Vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.  
Please make any 'real' words using these sounds e.g. church or 'alien' words e.g. showp  
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Handwriting – In your pack is a copy of the letter formation sheets. It would be brilliant if you practiced forming your letters whilst at home.

## **Opportunities for Parent observations on Tapestry:-**

Please use this time to take photos of your children doing any of the following:-

- Making Easter Nests - we were going to make chocolate nests for an Easter Celebration with their cuddly toy from home. It would be lovely if you could do this at home.
- Health and Self Care - it seems a good time to observe the children looking after their own safety and handwashing independently.
- Technology - Can the children take any photos of Spring flowers? Make a video of something they've done? Can they help to load the dishwasher/washing machine and set it going?
- The World - find bugs and identify these, find examples of life cycles and talk about the changes.
- People - take photos of any Easter celebrations to share and compare with others.

We would love you to upload your observations to Tapestry. Thank you.

### SUGGESTED DAILY TIMETABLE

This is intended as a guide only and to help you maintain the school routine if you wish.

| Morning   |   |
|---|---|
| Up to 20 minutes                                | Reading / Walter's Word reading         |
| 25 to 30 minutes                                | Maths                                   |
| 10/15 minutes                                   | Morning Play break                      |
| 20 minutes                                      | Phonics                                 |
| 20 minutes                                      | Handwriting                             |
| Lunch break                                     |   |
| Afternoon                                       |   |
| Between 1 and 2 hours (with a break if desired) | Theme and creative tasks and exercise 😊 |

Please use your Home Learning scrap book as much as you want to.

But, if possible, please do your portrait on plain paper and do not stick it into a book.

Next Week's Overview of tasks will be on the website ready for Monday.

Have a great week 😊