



# Learning at Home for Year 6

## Summer Term 1- Week 1



Welcome to a rather different beginning to your Summer Term. We hope you had a lovely, family Easter. We continue to miss you all and hope that you and your families are staying happy during your time at home. Learning continues to be an important thing to keep doing at home – so make sure you keep practising your skills. This week, really focus on practising your spellings – especially those rules that you know you find tricky! Have a lovely week!

Mr Caldwell, Mrs Carey, Ms Moore and Mrs Slater 😊

### For our theme: The Ancient Mayans

Our new Theme is based around the Ancient Mayans – a civilisation of people who lived in the area of countries we now call Mexico, Guatemala and Belize.

To begin your learning about this civilisation, you need to find out about this ancient civilisation.

- Where exactly in the world did they live?
- When did they live? When did their society collapse?
- What were their towns/villages like?
- What was daily life like for the Mayans?

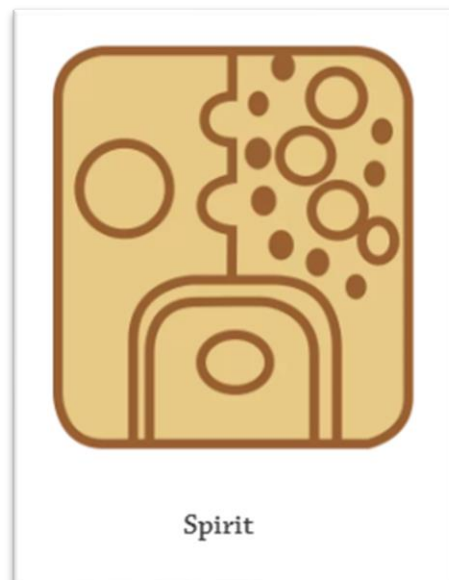
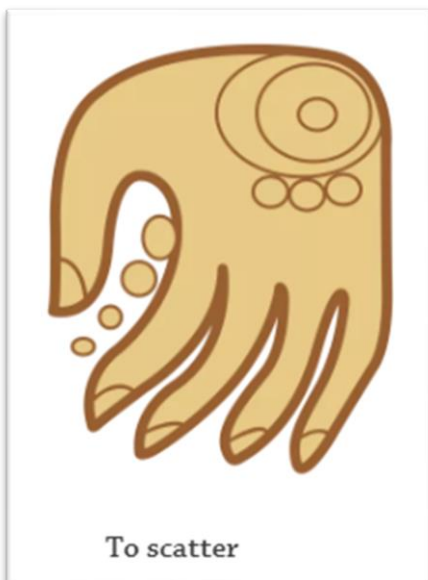
Research using the internet and make notes as you go along. The weblink below (in the *Be Creative* box) might help you find some information – follow the links on the map. One skill which many people find tricky is reading information and making their own notes from what they have read; a lot of people simply copy down HUGE chunks of information – some of which they don't really understand. So, when you are reading, make sure you only make notes about what you understand and then word it into your own shorter notes. This will be really useful for secondary school. Copying is never a good thing as you don't really process what you have read.

**TASK** - Present your initial research however you like. Be creative!

### Be creative!

The Mayans – like us today – used a system of symbols to communicate. We use the letters of the alphabet to create words.

Explore this website <https://www.dkfindout.com/uk/history/mayans/>. In particular, follow the link called 'Mayan writing' (it is next to the pyramid on the map image). Create 10 new glyphs (symbols) that are relevant to your life today. Draw them individually or create them electronically (on an iPad or tablet for example!). Create your glyphs at the size of 7cm x 7cm squares if you can, similar to those on the website. Be as creative as you wish!



## Get Expert in English

**Note for Parents:** BBC Bitesize are updating their website daily to ensure that their content supports parents at home with reading, spelling, writing and grammar. Please use this website to support your child's understanding if necessary.

### **Spelling**

Practise 8 key spellings a day. You must practice each day, using one of the key techniques in the 'Techniques for Daily Spellings' document within the Year 6 English tab. After you have practised, put the 8 key spellings into meaningful sentences.

Day 1: bough    cough    enough    bought    though    drought    thought    tough

Day 2: doubt    island    lamb    solemn    autumn    whistle    numb    debt

Day 3: steal    steel    alter    altar    led    lead    assent    ascent

Day 4: lie    chief    shield    ceiling    vein    weird    science    receipt

Day 5: accommodate    accompany    according    achieve    aggressive    amateur    ancient    apparent

### **Reading**

Please complete the three reading comprehensions we have saved into the Year 6 English tab as well as two 10-minute reading busters from your booklet. Do not forget to use your key reading skills to help you. For example - Read Aloud -Think Aloud, find out the meaning of key vocabulary as you read your text, ask questions, make predictions, consider what you know, think and wonder as you read and visualise. If you can print the text, you could annotate it but do not worry if you cannot.

If you have finished reading your books, you might want to join the Hampshire Library Service. Hampshire Library Service have a digital library with thousands of E-books available.

### **Writing**

Hopefully you have been happily reading your school library book for twenty minutes each day and I am sure that some of you may even have finished your book by now! If so, we would love you to write a comprehensive book review this week about your library book (or a fiction book of your own choice). You could do a part of this each day – there are five parts listed below.

Please include the following:

1. Start with a couple of sentences describing what the book is about but without giving any spoilers or revealing plot twists!
2. Discuss what you particularly liked about the book. Focus on your thoughts and feelings about the story and the way it was told.
3. Mention anything you disliked about the book.
4. Round up your review by summarising some of your thoughts on the book by suggesting the type of reader you would recommend the book to. For example: younger readers, older readers, fans of relationship drama/mystery stories/comedy. Are there any books or series you would compare it to?
5. You can give the book a rating - for example a mark out of five or ten!

### **SPaG**

Using the 'SPaG – five tasks' document in the Year 6 English tab, complete each task – there is enough for one per day.

*Hyphens and dashes*

*Modal verbs*

*Active and passive verb forms*

*Relative clauses*

*Semi-colons*

We would recommend reading the helpful information at the top of each task before you start.

## Maths Workouts!

### Number facts

This week, we would like you to revise what multiples and factors are and practise finding these at speed.

Multiples are the numbers in any given times table (e.g. multiples of 4 are 8, 16, 24, 400, 808 etc).

Factors are the whole numbers that divide exactly into a given number (e.g. factors of 24 are 1, 24, 2, 12, 8, 3, 6, 4).

If you go to the Top Marks website (<https://www.topmarks.co.uk/maths-games/multiples-and-factors>), you will be able to play multiples and factors online games.

**Try to practise for about 15 minutes a day.**

### Calculating Skills

This week, we would like you to become experts at multiplying mixed numbers by a whole number. If you visit the following link (<https://www.youtube.com/watch?v=icetv-5QDww>), you will find the Khan Academy video, which will recap what we have already looked at in school. When calculating, remember, your final answer should be converted back to a mixed number.

REMEMBER

- A mixed number is a number which consists of a whole number and a fraction (e.g.  $3\frac{2}{5}$ ).
- An improper fraction is a fraction, which is top heavy – the numerator is bigger than the denominator. For example,  $3\frac{2}{5}$  as an improper fraction is  $\frac{17}{5}$  because you multiply the denominator by the whole number, then add the numerator ( $5 \times 3 + 2 = 17$ ).

**Try to practise for about 15 minutes a day.**

### Problem Solving Skills

To keep your mathematical brains ticking over, we would like you to go to the White Rose Maths website (<https://whiterosemaths.com/homelearning/>). When you're there, you need to select the Year 6 section and click on the 'Week 1' drop-down menu. The focus of this week's maths will be ratio and scale factors. You only need to do one lesson a day. For each day, you need to watch the video and then attempt the problems attached to that lesson. The answers are attached too, but don't look at them until you are done. However, if you are stuck, you might want to look at the answers to then help you work out how you get to it.

### Dip and Pick

To keep you busy, we have saved another Dip and Pick Activity for you to attempt throughout the week (Year 6 Maths tab). Remember, each bubble gets progressively more tricky, so do what you can and have a go at the bits you might – at first – think are too hard!

**Note for Parents:** Feel free to look at other Year Group's resources on our school website if you feel these would be more suitable for your child to be able them to learn independently.

## Other Opportunities

### **British History – Hall of Fame**

Britain has been shaped by many famous and influential people in its history. As an extra challenge, we would like you to find out about an important person in British history. When did the person live? What did they do? How did it impact on other people?

Why should this person be included in a 'Hall of Fame' of important people in British History?

You could plan a documentary and film it on a phone or tablet, create a PowerPoint or use any other inventive ways you can think of to present your historic figure. You could also show your presentation to someone else at home.

Remember, at 9am every day, *Joe Wicks* does his daily 30 min exercise workout.

If you want to try something different: at 1pm, there is a daily sign language lesson, hosted by *Natasha Lamb*. Both of these are on YouTube and can be accessed if you simply search for their name.

## SUGGESTED TIMETABLE

Up to 30 minutes	Reading comprehension (there are five to do over the week) and independent reading time
40 to 45 minutes (1 hour maximum)	Maths activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling activities
40 to 45 minutes (1 hour maximum)	English – writing tasks and SPaG activities
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme, creative and 'other opportunities' activities plus exercise/keep fit routines. If you have a garden, get outside and get some fresh air!