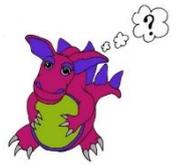




Learning at Home for Year 6

Summer Term 2 - Week 6



We are all very excited about welcoming you back next week. We have been working hard to ensure that the week is memorable and meaningful. If you are coming in, please make sure that you have carefully read all the information together with your parents so that you are prepared and ready for your return. We hope you are continuing to stay safe and healthy at home and look forward to seeing the majority of you next week.

Love Mr Caldwell, Mrs Carey, Ms Moore and Mrs Slater 😊

Getting Ready for Returning to QI – Your Transition

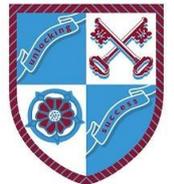
Next week, starting 13th July, many of you will be returning to school!

For those of you that are coming in, we will be sending out more information about the week soon. This will include all the details about where to come to and what you might need to bring into school. If you haven't seen it, there is a one-way system around school and lots of signs and barriers to guide you.

It is really important that you keep a safe distance from other children and their families when you come into school and when you leave. You will be part of a 'bubble' group during the day. Talk to your parents about all the details in the letter and on the website.

We hope that the week will be fun and will give you happy memories to look back on.

We do recommend that you get an early night on Sunday, and come in bursting with energy on Monday morning!



For our Theme: A Land of Fire and Ice

Having researched about Iceland and its landscape, we would like you to create a travel brochure.

Your brochure could include sections about:

- Tourist Attractions
- The Northern Lights
- Volcanoes
- Glaciers
- Food
- Land Use
- Travel
- Traditions

This is the final week of your **two week** project, which can be presented using a computer (and emailed to us) or by hand, using paper and pens.

It would be great to see some of your outcomes! ☺



Get Expert in English

Reading

TASK - Please complete the three reading sequences (*Garden Birds, Mythical Stories and Stephen Hawkings*) which we have saved into the Year 6 English tab. 😊

Do not forget to use your key reading skills to help you. For example, a Read Aloud/Think Aloud, find out the meaning of key vocabulary as you read your text, ask questions, make predictions, consider what you know, think and wonder as you read and visualise. **NOTE:** If you can print the text, you could annotate it but do not worry if you cannot. You could simply write your thoughts and questions in your Home Learning books.

If you have finished reading your books, you might want to join the Hampshire Library Service. Hampshire Library Service have a digital library with thousands of E-books available. You might also want to try looking online for free e-books that are available. One website that we recommend looking at is:

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/> There are other age bands available. Within this website, you can download e-books and audio e-books to read and listen to at your leisure.

We would also recommend looking at the following website which gives you access to a huge range of texts: <https://www.lovereadings4kids.co.uk/>

Writing

This week, we will be using the Oak National Academy lessons to support our English.

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the daily English lesson from the list of days available (Monday-Friday). Whichever day you start, make sure you start the sequence of learning with the Monday lesson.

As we are starting using this two weeks after the website was launched by the Government, we would like you to **complete Week 9 (week beginning 22nd June)** this week. (scroll down and the Week 9 lessons should be under Week 9) as the lessons are designed to be completed in order.

TASK – Complete the sequence of lessons, which are focused on writing an explanation. One lesson a day!

These lessons are estimated to take an hour each and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

Note for Parents: *When your child completes the answers at the end, they need to try to make sure that they punctuate correctly (including capital letters), otherwise the website might say that their answers are wrong. Don't worry too much if the punctuation is wrong as the correct answers are given against what is written, so you will see if they are wrong as a result of a punctuation error.*

Note for Parents: *If your child wants more of a challenge, you could always direct them to the Year 7 English lessons from Oak Academy. However, if you do, you will need to start at Year 7 Week 1 as the lessons about Greek Myth writing start there and flow into Week 2, 3, 4, 5, 6, 7, 8 and 9.*

Note for Parents: *BBC Bitesize are updating their website daily to ensure that their content supports parents at home with reading, spelling, writing and grammar. Please use this website to support your child's understanding if necessary.*

Get Expert in English (continued)

Spelling

Practise 8 spellings a day from the word lists that you already have. You must practise each day, using one of the key techniques in the grid below. After you have practised, put the 8 key spellings into meaningful sentences.

EXTRA – As an extra this week, we would like you to practise some spellings from the statutory word list, which end with a suffix. You will need to learn the meanings the words as well as how to spell them and use them in sentences correctly.

available
profession

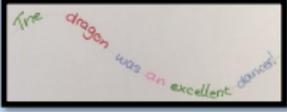
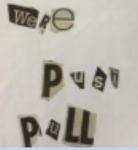
competition
convenience

explanation
hindrance

pronunciation
criticise

Try to practise for about 15minutes a day.

Spelling Strategies

| | | |
|---|--|---|
| <p>Cut up Spellings</p> <p>Select the words and find them in an old newspaper or magazine.</p>  <p>Try this for prefixes and suffixes. Find the root words and words with the affixes?</p> | <p>Silly Sentences</p> <p>Write a 'silly sentence' for each of your spellings.</p>  <p>Try this for words with double consonants</p> | <p>Meaning Maker</p> <p>Write a sentence, with your word in, that explains the meaning.</p> <p>He was an amateur when he first learnt to play the piano</p> <p>Try this for words that are new. Use the grid on page 4 to help you choose the words.</p> |
| <p>Cut up Spellings</p> <p>With an adult, cut out letters from an old newspaper or magazine and create your spellings.</p>  <p>Try this with words where ie is adjacent.</p> | <p>Spell Shower</p> <p>Build up your words in a shower!</p> <p>S SH SHO SHOW SHOWE SHOWER</p> <p>Try this for words you find tricky</p> | <p>Speedy Spellings</p> <p>Set a timer. How many times can you write your word correctly in the time you have chosen?</p>  <p>Try this for other words</p> |
| <p>Memory Prompt</p> <p>Make up a memory prompt – always include the spelling somewhere in the prompt. For example – LAUGH</p> <p>Laugh And U Giggle Helplessly</p> <p>Try this for other words</p> | <p>Left Hand / Right Hand</p> <p>Write your spellings with your writing hand then write them again with the other hand. Can you write a word with both hands at once or can you write it backwards?</p>  <p>Try this for words with a soft c</p> | <p>Colour Coding</p> <p>Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u).</p> <p>Arrive</p> <p>Now try highlighting the consonants...</p> <p>Appear</p> <p>Try this for words with unstressed vowels</p> |

Maths Workouts!

Memory Recall

TASK - We would like you to revise and practise your knowledge of approximate equivalences between metric and imperial units of measure.

This will include knowing how many centimetres are in an inch, how many pounds are in a kilogram, how many miles are in a kilometre, how many feet are in a metre and how many pints are in a litre.

Try to practise for about 15 minutes a day.

IF YOU'RE FINDING IT TRICKY - You could use the following YouTube video:

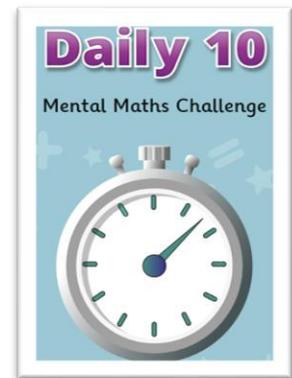
<https://www.youtube.com/watch?v=PuQFi1G1U-Y>

Calculating Skills

TASK - We would like you to become experts at multiplication and division.

To make it more interactive, go to the Topmarks website and play the Daily 10 game: <https://www.topmarks.co.uk/maths-games/daily10>

Select Level 4, 5 or 6 and then multiplication or division.
Each level has a different difficulty. Select what you need to practise.
Challenge yourself to calculate answers in 3 or 5 secs.



There are two options for problem solving (see Parent Note below) and a Dip and Pick

Problem Solving Skills (White Rose Maths)

To keep your mathematical brains ticking over, we would like you to go to the White Rose Maths website (<https://whiterosemaths.com/homelearning/>).

As we didn't start using White Rose Maths from the start of our 'Learning from Home', we are not up-to-date with their programme for learning. Please do not use the drop-down menu for the date of this week!

Important Note for Parents: *White Rose Maths have now made their maths activities (not the videos!) available only as part of a subscription – but don't worry! As a school, we have subscribed to this site and will be making the Primary School (Year 5 and 6) resources available in the Year 6 Maths tab. Watch the videos as you have been doing already on the White Rose Maths website, and then access the resources on our website.*

TASK - When you're on the website, you need to select the Year 6 section and click on the 'Summer Term – Week 8 (w/c 15th June)' drop-down menu. The focuses/foci of this week's maths will be area and perimeter, area of a triangle, area of a parallelogram and volume of a cuboid. **NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way.

You only need to do one White Rose lesson a day. For each day, you need to watch the video and then attempt the problems. The lesson tasks are saved in the Year 6 Maths tab. The answers will be made available at the end of the week in the Year 6 Answers tab.

If you wish, you could look at the Year 5 White Rose learning instead, which focuses on decimals. **NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way. The lesson tasks are saved in the Year 6 Maths tab.

Problem Solving Skills (Oak National Academy)

In an addition to the White Rose Maths lessons above, we also recommend the Oak National Academy (similar to the English above).

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the day (always do the lessons in order even if you do not start your learning on Monday) and then select the Maths lesson.

As we are starting to use this two weeks after the website was launched by the Government, we would like you to complete Week 9 as the lessons are designed to be completed in order. Do **not** go to Week 10! Scroll down the screen to find Week 9.

TASK – Complete the sequence of lessons, where the focus for the week is percentages, equivalences, percentages of amounts, the mean and line graphs. One lesson a day!

These lessons are estimated to take an hour and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

If you wish, you could look at the Year 5 Oak Academy learning instead.

CHALLENGE - Alternatively, if you want more of a challenge, you could look at the Year 7 Oak Academy learning.

Dip and Pick

To keep you busy, we have attached another Dip and Pick activity for you to attempt throughout the week. Remember, each bubble gets progressively trickier, so do what you can and have a go at the bits you might – at first – think are too hard!

Note for Parents: *Children do not need to do both of the 'Problem Solving Skills' collection of lessons. Have a conversation with your child and see what they feel they need practise most. Obviously, if you want to practise lots of Maths, feel free to do both. This will really support your child moving forward into Year 7 and will keep their mathematical brains ticking over! 😊*

You can also look at other Year Group's resources on our school website if you feel these would be more suitable for your child to be enable them to learn independently.

Be creative!

To continue with our exploration of contemporary artists, we would like you to look at the graffiti artist Banksy.

TASK – We have saved a PowerPoint into the Year 6 Theme tab for you to read through and then create your own Banksy style art. There is a web link saved within the PowerPoint, which allows you to create your own graffiti tag!

We would love to see what you have created! 😊



SUGGESTED TIMETABLE

| | |
|---|--|
| Up to 30 minutes to 1 hour | Reading comprehension (there are three to do over the week) and it would be great to use any other time for independent reading |
| 40 to 45 minutes (1 hour maximum) | Maths Learning (Oak Academy <u>or</u> White Rose and Dip and Pick) |
| 10/15 minutes | Morning Play break |
| 20 minutes to 30 minutes | Spelling activities |
| 40 to 45 minutes (1 hour maximum) | English – writing (Oak Academy lessons) |
| | Lunch break |
| 15 to 30 minutes | Number facts and Calculating skills practice |
| Between 1 and 2 hours (with a break if desired) | Theme, creative and 'other opportunities' activities plus exercise/keep fit routines. If you have a garden, get outside and get some fresh air! |