



Learning at Home for Year 6

Summer Term 2 - Week 2



The sun has continued to shine and the weather has been amazing, so we hope you are managing to do some activities outside and make the most of it. How many of you saw the SpaceX launch last week? Did any of you manage to see it fly over the UK afterwards? The night-time skies are so clear at the moment; it's a good time to download some apps and see the satellites flying overhead. We hope you're continuing to stay safe and healthy at home and we hope to see you all very soon. We miss you all.

Love Mr Caldwell, Mrs Carey, Ms Moore and Mrs Slater 😊

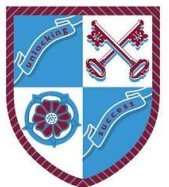


Getting Ready for Secondary School – Your Transition

To help prepare you for secondary school, we would like you to ask any questions that you want to know the answers to about your secondary school. We will pass your questions on to your new school and then let you know the answers as soon as we get a response. We will compile the answers into one document rather than reply to you all individually; they will eventually be published on the school website. Don't worry, we won't put your name next to the question – it will be anonymous.

Please email your questions to: adminoffice@queensinclosure.hants.sch.uk
Please make the 'subject' of your email: YEAR 6 QUESTIONS FOR XXX, where the red XXXs are, please add the name of the school you are going to.
So, for example: YEAR 6 QUESTIONS FOR CROOKHORN

We need to receive the children's questions by Wednesday 10th June, so that we can collate and send them off to their various secondary schools.



For our Theme: A Land of Fire and Ice

Last week, you found out about Iceland and what sort of place it is.

Moving on from this, we would like you to compare some statistics for Iceland against those of the United Kingdom.

You might be wondering, 'What do we mean by statistics?' Well, statistics is a fancy word for 'number information.' Statistics come in many different units of measure and could be linked to height, weight, speed and much more if we were learning about maths. However, when learning about Geography, statistics are linked to a place. In this case, Iceland and the UK!

TASK – We would like you to use the internet to research a range of different statistics and compare Iceland to the United Kingdom. This way, you can see how similar – or different these two countries are. Follow the activity we have saved in the Theme tab of the Year 6 'Learning from Home' on the school website.

VOCABULARY HELP

Land area – *the amount of land taken up by ... a country*

Horizontal – *left to right, west to east*

Vertical – *top to bottom, north to south*

Population – *number of people who live in an area*

Note for Parents - *Depending upon where you look on Google, you may get slightly different answers, but the important part of this learning is getting a general idea of the statistics for each of the two countries.*



Get Expert in English

Reading

TASK - Please complete the two reading sequences (*The Holiday* and *The Telephone Box*) we have saved into the Year 6 English tab. 😊

Do not forget to use your key reading skills to help you. For example, a Read Aloud/Think Aloud, find out the meaning of key vocabulary as you read your text, ask questions, make predictions, consider what you know, think and wonder as you read and visualise. **NOTE:** If you can print the text, you could annotate it but do not worry if you cannot. You could simply write your thoughts and questions in your Home Learning books.

If you have finished reading your books, you might want to join the Hampshire Library Service. Hampshire Library Service have a digital library with thousands of E-books available. You might also want to try looking online for free e-books that are available. One website that we recommend looking at is:

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/> There are other age bands available. Within this website, you can download e-books and audio e-books to read and listen to at your leisure.

We would also recommend looking at the following website which gives you access to a huge range of texts: <https://www.lovereadings4kids.co.uk/>

Writing

This week, we will be using the Oak National Academy lessons to support our English.

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the daily English lesson from the list of days available (Monday-Friday). Whichever day you start, make sure you start the sequence of learning with the Monday lesson.

As we are starting to use this two weeks after the website was launched by the Government, we would like you to **complete Week 5 (week beginning 18th May)** this week. (scroll down and the Week 5 lessons should be under Week 6) as the lessons are designed to be completed in order. Do **not** start at Week 6!

TASK – Complete the sequence of lessons, which are focused on diary writing. One lesson a day!

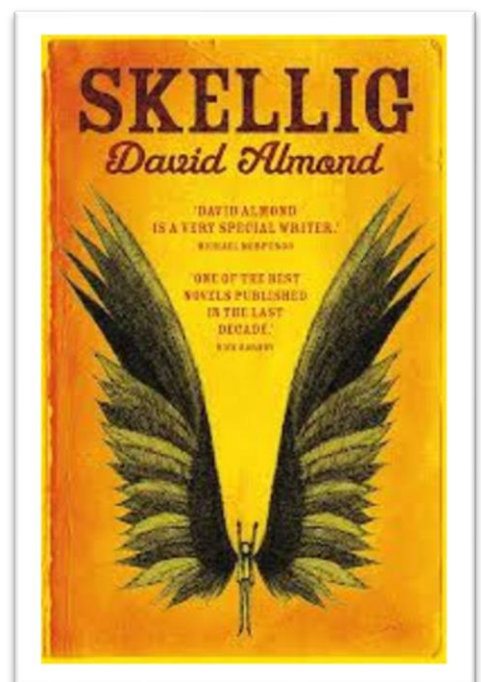
This week, the Oak National Academy are using extracts from *Skellig* (by David Almond) to support your learning. You do not need the book as all of the extracts are online.

These lessons are estimated to take an hour each and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

Note for Parents: *When your child completes the answers at the end, they need to try to make sure that they punctuate correctly (including capital letters), otherwise the website might say that their answers are wrong. Don't worry too much if the punctuation is wrong as the correct answers are given against what is written, so you will see if they are wrong as a result of a punctuation error*

Note for Parents: *If your child wants more of a challenge, you could always direct them to the Year 7 English lessons from Oak Academy. However, if you do, you will need to start at Year 7 Week 1 as the lessons about Greek Myth writing start there and flow into Week 2, 3, 4 and 5.*

Note for Parents: *BBC Bitesize are updating their website daily to ensure that their content supports parents at home with reading, spelling, writing and grammar. Please use this website to support your child's understanding if necessary.*



Get Expert in English (continued)

Spelling

Practise 8 spellings a day from the word lists that you already have. You must practice each day, using one of the key techniques in the grid below. After you have practised, put the 8 key spellings into meaningful sentences.

EXTRA – As an extra this week, we would like you to practise some common homophones. You will need to learn the meanings of both words as well as how to spell them and use them in sentences correctly.

wary
weary

who's
whose

compliment
complement

ascent
assent

Try to practise for about 15 minutes a day.

Spelling Strategies

<p>Cut up Spellings</p> <p>Select the words and find them in an old newspaper or magazine.</p>  <p>Try this for prefixes and suffixes. Find the root words and words with the affixes?</p>	<p>Silly Sentences</p> <p>Write a 'silly sentence' for each of your spellings.</p>  <p>Try this for words with double consonants</p>	<p>Meaning Maker</p> <p>Write a sentence, with your word in, that explains the meaning.</p> <p>He was an amateur when he first learnt to play the piano</p> <p>Try this for words that are new. Use the grid on page 4 to help you choose the words.</p>
<p>Cut up Spellings</p> <p>With an adult, cut out letters from an old newspaper or magazine and create your spellings.</p>  <p>Try this with words where ie is adjacent.</p>	<p>Spell Shower</p> <p>Build up your words in a shower!</p> <p>S SH SHO SHOW SHOWE SHOWER</p> <p>Try this for words you find tricky</p>	<p>Speedy Spellings</p> <p>Set a timer. How many times can you write your word correctly in the time you have chosen?</p>  <p>Try this for other words</p>
<p>Memory Prompt</p> <p>Make up a memory prompt – always include the spelling somewhere in the prompt. For example – LAUGH</p> <p>Laugh And U Giggle Helplessly</p> <p>Try this for other words</p>	<p>Left Hand / Right Hand</p> <p>Write your spellings with your writing hand then write them again with the other hand. Can you write a word with both hands at once or can you write it backwards?</p>  <p>Try this for words with a soft c</p>	<p>Colour Coding</p> <p>Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u).</p> <p>Arrive</p> <p>Now try highlighting the consonants...</p> <p>Appear</p> <p>Try this for words with unstressed vowels</p>

Maths Workouts!

Memory Recall

TASK - We would like you to revise and practise your understanding of the following maths vocabulary which links to shape.

Vocabulary to memorise the meanings of: parallel, perpendicular, isosceles triangle, scalene triangle, equilateral triangle, polygon, regular shape, irregular shape.

Try to practise for about 15 minutes a day.

IF YOU'RE FINDING IT TRICKY - You could use the vocabulary help sheet we have saved in the Maths tab of the Year 6 'Learning from Home' on the school website. Alternatively, you could use websites online to help you.

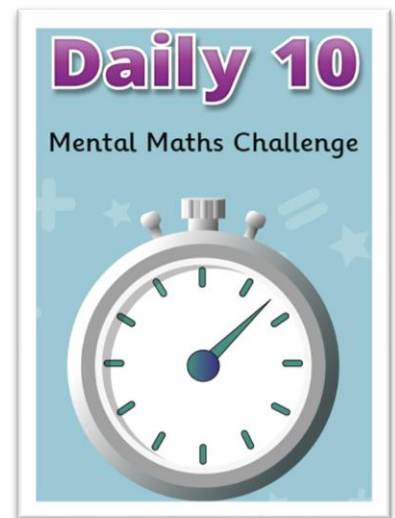
Calculating Skills

TASK - We would like you to become experts at rounding – something we haven't practised in a while!

To make it more interactive, go to the Topmarks website and play the Daily 10 game: <https://www.topmarks.co.uk/maths-games/daily10>

Select Level 5 (numbers up to 1,000,000) and then Rounding. You can then select the type of rounding you want to practise. Similarly, select the time allowance you have to answer the questions.

IF YOU'RE FINDING IT TRICKY – If the numbers are too large for you, try selecting Level 4 where the numbers go up to 9,999. You might also want to use this YouTube video if you have forgotten the method: <https://www.youtube.com/watch?v=LGRoPAPMZhA>



There are two options for problem solving (see Parent Note below) and a Dip and Pick

Problem Solving Skills (White Rose Maths)

To keep your mathematical brains ticking over, we would like you to go to the White Rose Maths website (<https://whiterosemaths.com/homelearning/>).

As we didn't start using White Rose Maths from the start of our 'Learning from Home', we are not up-to-date with their programme for learning. Please do not use the drop-down menu for the date of this week!

Important Note for Parents: *White Rose Maths have now made their maths activities (not the videos!) available only as part of a subscription – but don't worry! As a school, we have subscribed to this site and will be making the Primary School (Year 5 and 6) resources available in the Year 6 Maths tab. Watch the videos as you have been doing already on the White Rose Maths website, and then access the resources on our website.*

TASK - When you're on the website, you need to select the Year 6 section (or Year 5 if you prefer) and click on the 'Summer Term – Week 5 (w/c 18th May)' drop-down menu. The focuses/foci of this week's maths will be multiplying and dividing by 10, 100 and 1000, multiplying and dividing decimals and decimal/fraction conversions. **NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way.

More on next page

White Rose Maths continued...

You only need to do one White Rose lesson a day. For each day, you need to watch the video and then attempt the problems. The answers will be made available at the end of the week in the Year 6 Answers tab.

If you wish, you could look at the Year 5 White Rose learning instead, which focuses on adding and subtracting fractions and mixed numbers. **NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way.

Problem Solving Skills (Oak National Academy)

In an addition to the White Rose Maths lessons above, we also recommend the Oak National Academy (similar to the English above).

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the day (always do the lessons in order even if you do not start your learning on Monday) and then select the Maths lesson.

As we are starting to use this two weeks after the website was launched by the Government, we would like you to complete Week 5 as the lessons are designed to be completed in order. Do **not** go to Week 6! Scroll down the screen to find Week 5.

TASK – Complete the sequence of lessons (Monday to Friday), where the focus for the week is co-ordinates, 3D shapes and circles. One lesson a day!

These lessons are estimated to take an hour and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

If you wish, you could look at the Year 5 Oak Academy learning instead.

CHALLENGE - Alternatively, if you want more of a challenge, you could look at the Year 7 Oak Academy learning.

Dip and Pick

To keep you busy, we have attached another Dip and Pick activity for you to attempt throughout the week. Remember, each bubble gets progressively trickier, so do what you can and have a go at the bits you might – at first – think are too hard!

Note for Parents: Children do not need to do both of the 'Problem Solving Skills' collection of lessons. Have a conversation with your child and see what they feel they need practise most – calculating with fractions (Year 5) or calculating with decimals and place value (Year 6). Obviously, if you want to practise lots of Maths, feel free to do both. This will really support your child moving forward into Year 7 and will keep their mathematical brains ticking over! 😊

You can also look at other Year Group's resources on our school website if you feel these would be more suitable for your child to be able them to learn independently.

Other Opportunities

Oak National Academy

As we have already mentioned above (for English and Maths), the Government launched the new Oak National Academy website, which covered all primary year groups and beyond into secondary school. In addition to English and Maths, they cover another subject each day (Art, History, Spanish etc). If you wish to look at these daily lessons, visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

From here, select the day of the week and the lesson you wish to do. Again, you should **continue with Week 5** as the lessons are to be completed in order. Also, try Wednesday 20th May for looking at how humans have impacted on plants and animals in the environment around them.

Take a walk to your secondary school

To help get you ready for transition, take a walk with your parents to your secondary school. How long does it take? Is there more than one way of getting there?



Or....

Try to learn a new skill. What interests you? What could you learn to do that you couldn't do before? There's a whole world of possibilities out there!

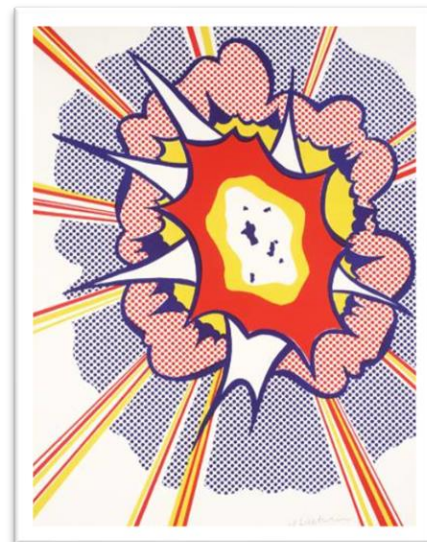
Be creative!

To continue with our Pop Art learning from last week, we would like you to look at the work of Roy Lichtenstein. He was a famous Pop Artist and focused on using dots as a form of creating colour.

You could start by reading about Pop Art and Roy Lichtenstein at: <https://www.tate.org.uk/kids/explore/who-is/who-roy-lichtenstein>

TASK – Create some of your own explosions, comic strips or room scenes using Roy Lichtenstein's dots and lines method.

Be creative and produce some bright and bold pieces of Pop Art, using whatever media (paints, pens, pencils etc) you have at home!



SUGGESTED TIMETABLE

Up to 30 minutes to 1 hour	Reading comprehension (there are three to do over the week) and it would be great to use any other time for independent reading
40 to 45 minutes (1 hour maximum)	Maths Learning (Oak Academy <u>or</u> White Rose and Dip and Pick)
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling activities
40 to 45 minutes (1 hour maximum)	English – writing (Oak Academy lessons)
	Lunch break
15 to 30 minutes	Number facts and Calculating skills practice
Between 1 and 2 hours (with a break if desired)	Theme, creative and 'other opportunities' activities plus exercise/keep fit routines. If you have a garden, get outside and get some fresh air!