



We hope that you had a lovely week last week and got back into the routine of learning from home after the Easter 'break'. Remember, to keep yourself motivated, try to keep a similar daily routine to the one that we have in school as this will keep your mind focused. Keep going, keep smiling and remember to keep being great individuals for everyone at home! This week, really focus on learning some of that maths vocabulary that you sometimes forget (for example, shape vocabulary!) We continue to miss you all!

Mr Caldwell, Mrs Carey, Ms Moore and Mrs Slater 😊

For our theme: The Ancient Mayans

Last week you found out some of the facts about the Mayans, which will give you a starting point for understanding more about that civilisation of people.

As with the Ancient Greeks - who you learnt about in Year 5 - the Ancient Mayans made stories to explain things about their society. In Year 5, you learnt about Greek myths, which often focused on the Gods. The Ancient Mayans did a similar thing! Many of their stories were about the Hero Twins, who ended up becoming rulers (Gods) of the Earth – one becoming the moon and one becoming the sun. As with anything in history, there are many different versions of these myths due to the fact that they may have been changed and altered over time, as they were passed on from person to person.

Read the version of the Hero Twins myth that we have put online. There are two versions of the same myth to choose from in our Year 6 Theme tab.

In the myth, the Hero Twins visited the 'House of Blades' and the 'House of Jaguars' and managed to escape these as a result of their quick thinking. In another version of the myth, they also visited the 'Dark House'.

TASK - Write a short story which describes the twins' experience in the 'Dark House'. What happened to them in there? What challenges did they face inside the House? How did they use their skill and knowledge to escape?

CHALLENGE – If you want to challenge yourself, you could write the whole myth, and include visits to your own choice of appropriate Houses. Be creative. What other types of House might the twins be sent to by the Lords of Death?



Be creative!

The Ancient Mayans lived in a totally different region of the world from where we live today.

Help someone from the modern world understand where the Ancient Mayans lived by creating an interactive and illustrated map of where they lived. Have a look at our example on the right for some inspiration! Also, you might want to use the following website for some help on what the map might look like:

<http://www.mayankids.com/mmkplaces/mapregion.htm>



Get Expert in English

Note for Parents: BBC Bitesize are updating their website daily to ensure that their content supports parents at home with reading, spelling, writing and grammar. Please use this website to support your child's understanding if necessary.

Spelling

Practise 8 spellings a day from the word lists that you had last week (Summer 1 Week 1). You must practice each day, using one of the key techniques in the grid on the next page. After you have practised, put the 8 key spellings into meaningful sentences.

Try to practise for about 15minutes a day.

Reading

TASK - Please complete the three reading comprehensions we have saved into the Year 6 English tab as well as two 10-minute reading busters from your booklet (this is the 10-minute Reading Buster book that we sent home in the original pack).

Do not forget to use your key reading skills to help you. For example, Read Aloud/Think Aloud, find out the meaning of key vocabulary as you read your text, ask questions, make predictions, consider what you know, think and wonder as you read and visualise. If you can print the text, you could annotate it but do not worry if you cannot. You could simply write your thoughts and questions in your Home Learning books.

If you have finished reading your books, you might want to join the Hampshire Library Service. Hampshire Library Service have a digital library with thousands of E-books available. You might also want to try looking online for free e-books that are available. One website that we recommend looking at is:

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/>

Within this website, you can download e-books and audio e-books to read and listen to at your leisure.

We would also recommend looking at the following website which give you access to a huge range of texts:

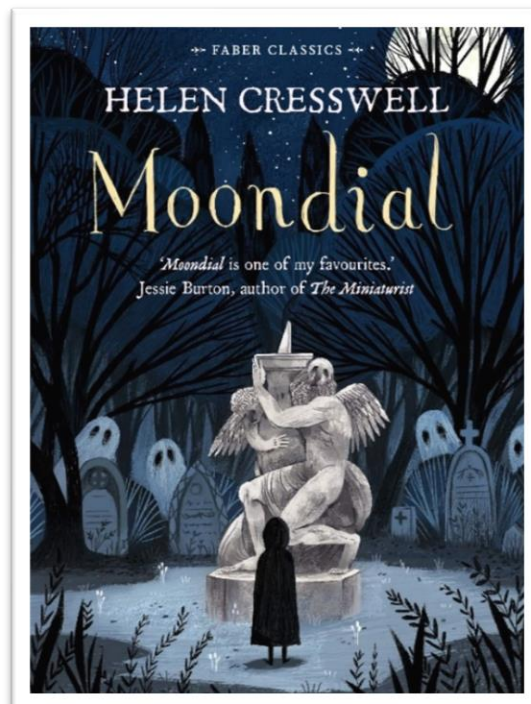
<https://www.lovereading4kids.co.uk/>

Writing

In the Year 6 English tab, there is a sequence of writing lessons based upon the book *Moondial*.

These five lessons are a shortened version of what we would normally do in class, starting with reading and analysing a text, exploring the vocabulary, practising grammar and punctuation, followed by a writing activity. Again, if you cannot print the text, you could always do the annotations in your Home Learning book as thoughts and questions in a mindmap format.

Complete one lesson a day, using the resources in the file.



Spelling Strategies

Cut up Spellings

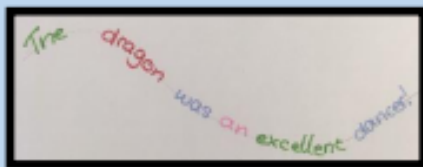
Select the words and find them in an old newspaper or magazine.



Try this for prefixes and suffixes. Find the root words and words with the affixes?

Silly Sentences

Write a 'silly sentence' for each of your spellings.



Try this for words with double consonants

Meaning Maker

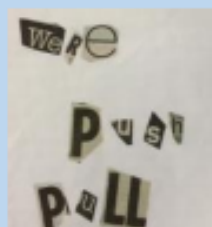
Write a sentence, with your word in, that explains the meaning.

He was an **amateur** when he first learnt to play the piano

Try this for words that are new. Use the grid on page 4 to help you choose the words.

Cut up Spellings

With an adult, cut out letters from an old newspaper or magazine and create your spellings.



Try this with words where **ie** is adjacent.

Spell Shower

Build up your words in a shower!

S

SH

SHO

SHOW

SHOWE

SHOWER

Try this for words you find tricky

Speedy Spellings

Set a timer. How many times can you write your word correctly in the time you have chosen?



Try this for other words

Memory Prompt

Make up a memory prompt – always include the spelling somewhere in the prompt. For example – **LAUGH**

Laugh And U Giggle **H**elplessly

Try this for other words

Left Hand / Right Hand

Write your spellings with your writing hand then write them again with the other hand. Can you write a word with both hands at once or can you write it backwards?



Try this for words with a soft c

Colour Coding

Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u).

Arrive

Now try highlighting the consonants...

Appear

Try this for words with unstressed vowels

Maths Workouts!

Number Facts

TASK - We would like you to revise and practise the skills of converting between units of measure. Specifically, we would like you to focus on conversions between units of length. This includes:

- mm to cm
- cm to m
- m to km

As a challenge, can you find out about some conversions between some imperial and metric units of measure (e.g. miles to kilometres, yards to metres, inches to centimetres)

If you go to the YouTube (<https://www.youtube.com/watch?v=Ood5chLfoyE>) you will be able to watch a video which will help to refresh your memory.

Try to practise for about 15minutes a day.

Calculating Skills

TASK - We would like you to become experts at adding two mixed numbers. If you visit the following links, you will find the Khan Academy video, which will recap what we have already looked at in school:

- <https://www.youtube.com/watch?v=pxX07qUblQQ>
- <https://www.youtube.com/watch?v=8Eb5MWwcMMY>

When calculating, remember, your final answer should be converted back to a mixed number and not consist of a whole number and an improper fraction ($5\frac{4}{3}$ is not correct – it should be $6\frac{1}{3}$)

A mixed number is a number which consists of a whole number and a fraction (e.g. $3\frac{2}{5}$).

An improper fraction is a fraction, which is top heavy – the numerator is bigger than the denominator. For example, $3\frac{2}{5}$ as an improper fraction is $\frac{17}{5}$ because you multiply the denominator by the whole number, then add the numerator ($5 \times 3 + 2 = 17$).

CHALLENGE – If you want to challenge yourself, you could add three or four mixed numbers together, making each denominator a multiple of the same number or making them multiples of different numbers.

For example:

Easier challenge $3\frac{4}{5} + 5\frac{7}{15} + 8\frac{3}{10} + 2\frac{4}{25}$ (the denominators are all multiples of 5)

Trickier challenge $3\frac{4}{7} + 5\frac{7}{9} + 8\frac{3}{4} + 2\frac{4}{5}$ (the denominators are all unlinked and you need to find the lowest common multiple)

Try to practise for about 15minutes a day.

Problem Solving Skills

To keep your mathematical brains ticking over, we would like you to go to the White Rose Maths website (<https://whiterosemaths.com/homelearning/>).

As we didn't start using White Rose Maths from the start of our 'Learning from Home', we are not up-to-date with their programme for learning. Please do not use the drop-down menu for the date of this week!

When you're there, you need to select the Year 6 section and click on the 'Week 2' drop-down menu. The focuses/foci of this week's maths will be scale factor, ratio and proportion and angles. If you don't have a protractor at home (for Lesson 3), you could always use the following website to help with practising measuring angles: <https://www.mathplayground.com/measuringangles.html>

You only need to do one lesson a day. For each day, you need to watch the video and then attempt the problems attached to that lesson. The answers are attached too, but don't look at them until you are done. However, if you are stuck, you might want to look at the answers to then help you work out how you get to it. **If you wish, you could look at the Year 5 learning instead.**

Dip and Pick

To keep you busy, we have attached another Dip and Pick Activity for you to attempt throughout the week. Remember, each bubble gets progressively trickier, so do what you can and have a go at the bits you might – at first – think are too hard!

Note for Parents: Feel free to look at other Year Group's resources on our school website if you feel these would be more suitable for your child to be enable them to learn independently.

Other Opportunities

Become a Dancer!

On YouTube, there are dance tutorials given by the professional dancers from Strictly Come Dancing. If you YouTube search 'strictly come dancing dance tutorial', you will find a long list of lessons. Why not give them a go and become a professional yourself.

Learn a Foreign Language

On BBC Bitesize (<https://www.bbc.co.uk/bitesize/subjects/zdmtsbk>), there are a range of Modern Foreign Languages for you to have a go at learning. Each of the languages (French, German, Italian, Mandarin and Spanish) have attached videos for you to watch and links to language games for you to play.

Remember, at 9am every day, *Joe Wicks* does his daily 30 min exercise workout.

If you want to try something different: at 1pm, there is a daily sign language lesson, hosted by *Natasha Lamb*. Both of these are on YouTube and can be accessed if you simply search for their name.

SUGGESTED TIMETABLE

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|---|--|
| Up to 30 minutes | Reading comprehension (there are five to do over the week) and independent reading time |
| 40 to 45 minutes (1 hour maximum) | Maths activities |
| 10/15 minutes | Morning Play break |
| 20 minutes to 30 minutes | Spelling activities |
| 40 to 45 minutes (1 hour maximum) | English – writing practise and SPaG activities |
| | Lunch break |
| Between 1 and 2 hours (with a break if desired) | Theme, creative and 'other opportunities' activities plus exercise/keep fit routines. If you have a garden, get outside and get some fresh air! |