



Now that the lockdown has been eased a bit, we hope that you have been able to get out some more and see friends and family from a safe distance. It would be really nice to see some of the art that you have been creating so please feel free to email an image of it to the office email address below. We hope you're continuing to stay safe and healthy at home and we hope to see you very soon. We miss you all.

Love Mr Caldwell, Mrs Carey, Ms Moore and Mrs Slater ☺



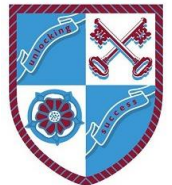
### Getting Ready for Secondary School – Your Transition

To help further prepare you for transition, we would like you to create a poster for your new secondary school.

Using their website and any other information you may have received from them, create an informative poster, which would help anyone to learn more about the school and everyday school-life.

You could include some of the following: school hours, lessons, after school activities, uniform, staff etc.

It would be lovely to see some of the posters that you create. You can email them into us using the following email: [adminoffice@queensinclosure.hants.sch.uk](mailto:adminoffice@queensinclosure.hants.sch.uk)  
If you do this, please make the 'subject' of the email: YEAR 6 TRANSITION POSTER.



### For our Theme: A Land of Fire and Ice

Last week, you found out about the statistics of Iceland and compared them to the United Kingdom.

Moving on from this, we would like to you learn about how volcanoes are formed; Iceland has many volcanic mountains dotted around its landscape!

You could start by watching the following Bitesize video:  
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

To help, we have also uploaded a PowerPoint into the Year 6 Theme tab, which explains how volcanoes are formed over time. The PowerPoint talks about tectonic plates. Tectonic plates form a layer around the Earth and are important in the creation of volcanoes. You might also want to watch the following video to help with your understanding:  
<https://www.youtube.com/watch?v=yBr-D1cFmEs>

**TASK 1** – We would like you to make your own PowerPoint or information text to explain how volcanoes are formed.

**TASK 2** – Then, research any famous active volcanoes around the world and find out how they affected the landscapes around them when they erupted.



## Get Expert in English

### Reading

**TASK** - Please complete the two reading sequences (*Moonfleet* and *Throwing a Tree*) which we have saved into the Year 6 English tab. 😊

Do not forget to use your key reading skills to help you. For example, a Read Aloud/Think Aloud, find out the meaning of key vocabulary as you read your text, ask questions, make predictions, consider what you know, think and wonder as you read and visualise. **NOTE:** If you can print the text, you could annotate it but do not worry if you cannot. You could simply write your thoughts and questions in your Home Learning books.

If you have finished reading your books, you might want to join the Hampshire Library Service. Hampshire Library Service has a digital library with thousands of E-books available. You might also want to try looking online for free e-books that are available. One website that we recommend looking at is:

<https://home.oxfordowl.co.uk/reading/reading-age-10-11-year-6/> There are other age bands available. Within this website, you can download e-books and audio e-books to read and listen to at your leisure.

We would also recommend looking at the following website which gives you access to a huge range of texts: <https://www.lovereadings4kids.co.uk/>

### Writing

This week, we will be using the Oak National Academy lessons to support our English.

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the daily English lesson from the list of days available (Monday-Friday). Whichever day you start, make sure you start the sequence of learning with the Monday lesson.

As we are starting using this two weeks after the website was launched by the Government, we would like you to **complete Week 6 (week beginning 1<sup>st</sup> June)** this week. (Scroll down and the Week 6 lessons should be under Week 7) as the lessons are designed to be completed in order. Do **not** start at Week 7!

**TASK** – Complete the sequence of lessons, which focus on writing a letter of complaint. One lesson a day!

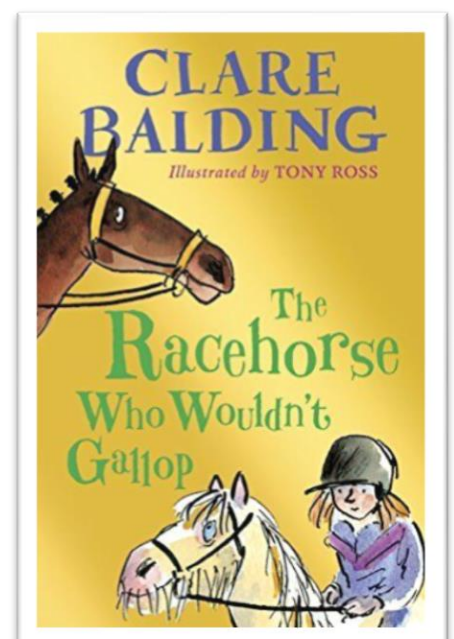
This week, the Oak National Academy is using extracts from *The Racehorse Who Wouldn't Gallop* (by Clare Balding) to support your learning. You do not need the book as all of the extracts are online.

These lessons are estimated to take an hour each and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

**Note for Parents:** *When your child completes the answers at the end, they need to try to make sure that they punctuate correctly (including capital letters), otherwise the website might say that their answers are wrong. Don't worry too much if the punctuation is wrong as the correct answers are given against what is written, so you will see if they are wrong as a result of a punctuation error.*

**Note for Parents:** *If your child wants more of a challenge, you could always direct them to the Year 7 English lessons from Oak Academy. However, if you do, you will need to start at Year 7 Week 1 as the lessons about Greek Myth writing start there and flow into Week 2, 3, 4, and 6.*

**Note for Parents:** *BBC Bitesize are updating their website daily to ensure that their content supports parents at home with reading, spelling, writing and grammar. Please use this website to support your child's understanding if necessary.*



## Get Expert in English (continued)

### Spelling

Practise 8 spellings a day from the word lists that you already have. You must practice each day, using one of the key techniques in the grid below. After you have practised, put the 8 key spellings into meaningful sentences.

**EXTRA** – As an extra this week, we would like you to practise some common homophones. You will need to learn the meanings of both words as well as how to spell them and using them in sentences correctly.

profit  
prophet



desert  
dessert

bridal  
bridle

draft  
draught

Try to practise for about 15 minutes a day.

## Spelling Strategies

<p><b>Cut up Spellings</b></p> <p>Select the words and find them in an old newspaper or magazine.</p>  <p>Try this for prefixes and suffixes. Find the root words and words with the affixes?</p>	<p><b>Silly Sentences</b></p> <p>Write a 'silly sentence' for each of your spellings.</p>  <p>Try this for words with double consonants</p>	<p><b>Meaning Maker</b></p> <p>Write a sentence, with your word in, that explains the meaning.</p> <p><b>He was an amateur when he first learnt to play the piano</b></p> <p>Try this for words that are new. Use the grid on page 4 to help you choose the words.</p>
<p><b>Cut up Spellings</b></p> <p>With an adult, cut out letters from an old newspaper or magazine and create your spellings.</p>  <p>Try this with words where <b>ie</b> is adjacent.</p>	<p><b>Spell Shower</b></p> <p>Build up your words in a shower!</p> <p>S SH SHO SHOW SHOWE SHOWER</p> <p>Try this for words you find tricky</p>	<p><b>Speedy Spellings</b></p> <p>Set a timer. How many times can you write your word correctly in the time you have chosen?</p>  <p>Try this for other words</p>
<p><b>Memory Prompt</b></p> <p>Make up a memory prompt – always include the spelling somewhere in the prompt. For example – <b>LAUGH</b></p> <p><b>Laugh And U Giggle Helplessly</b></p> <p>Try this for other words</p>	<p><b>Left Hand / Right Hand</b></p> <p>Write your spellings with your writing hand then write them again with the other hand. Can you write a word with both hands at once or can you write it backwards?</p>  <p>Try this for words with a soft c</p>	<p><b>Colour Coding</b></p> <p>Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u).</p> <p><b>Arrive</b></p> <p>Now try highlighting the consonants...</p> <p><b>Appear</b></p> <p>Try this for words with unstressed vowels</p>

## Maths Workouts!

### Memory Recall

**TASK** - We would like you to revise and practise your understanding of the following maths vocabulary.

Vocabulary to memorise the meanings of: ascending, descending, consecutive, factor and multiple.

**Try to practise for about 15 minutes a day.**

**IF YOU'RE FINDING IT TRICKY** - You could use the vocabulary help sheet we have saved in the Year 6 Maths tab, or you could use other websites to help you.

### Calculating Skills

**TASK** - We would like you to become experts at finding fractions of amounts. To make it more interactive, go to the Topmarks website and play the **Daily 10** game:

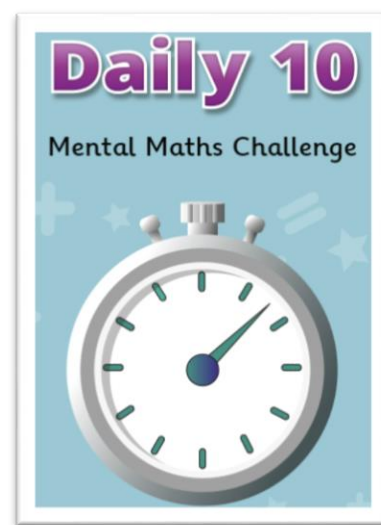
<https://www.topmarks.co.uk/maths-games/daily10>

Select **Level 5** and then **Fractions**.

You can then select the denominator you want to practise. Remember, to find a fraction of an amount, you should divide the number by the denominator and multiply that by the numerator.

**IF YOU'RE FINDING IT TRICKY** – If it is too tricky, you could select Level 4. You might also want to watch this YouTube video if you have forgotten how to find fractions:

<https://www.youtube.com/watch?v=E2QvVicQcMo>



**There are two options for problem solving (see Parent Note below) and a Dip and Pick**

### Problem Solving Skills (White Rose Maths)

To keep your mathematical brains ticking over, we would like you to go to the White Rose Maths website (<https://whiterosemaths.com/homelearning/>).

**As we didn't start using White Rose Maths from the start of our 'Learning from Home', we are not up-to-date with their programme for learning. Please do not use the drop-down menu for the date of this week!**

**Important Note for Parents:** *White Rose Maths have now made their maths activities (not the videos!) available only as part of a subscription – but don't worry! As a school, we have subscribed to this site and will be making the Primary School (Year 5 and 6) resources available in the Year 6 Maths tab. Watch the videos as you have been doing already on the White Rose Maths website, and then access the resources on our website.*

**TASK** - When you're on the website, you need to select the Year 6 section and click on the 'Summer Term – Week 6 (w/c 1<sup>st</sup> June)' drop-down menu. The focuses/foci of this week's maths will be converting fractions to percentages, equivalents of fractions/decimals/percentages and percentages of amounts.

**NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way.

You only need to do one White Rose lesson a day. For each day, you need to watch the video and then attempt the problems. The answers will be made available at the end of the week in the Year 6 Answers tab.

If you wish, you could look at the Year 5 White Rose learning instead, which focuses on multiplying fractions and fractions of amounts. **NOTE:** Some of the activities ask you to fill in some parts of the sheets – if you cannot print the activity, you can draw the activity into your Home Learning book and complete the question that way.



### **Problem Solving Skills (Oak National Academy)**

In an addition to the White Rose Maths lessons above, we also recommend the Oak National Academy (similar to the English above).

Please visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

When you are on the website page, you will need to select the day (always do the lessons in order, even if you do not start your learning on Monday) and then select the Maths lesson.

As we are starting to use this two weeks after the website was launched by the Government, we would like you to complete Week 6 as the lessons are designed to be completed in order. Do **not** go to Week 7! Scroll down the screen to find Week 6.

**TASK** – Complete the sequence of lessons, where the focus for the week is multiplying and dividing fractions. One lesson a day!

These lessons are estimated to take an hour and are a weekly sequence of five lessons. You should watch the video for each lesson and then complete the related activity.

If you wish, you could look at the Year 5 Oak Academy learning instead.

**CHALLENGE** - Alternatively, if you want more of a challenge, you could look at the Year 7 Oak Academy learning.

### **Dip and Pick**

To keep you busy, we have attached another Dip and Pick activity for you to attempt throughout the week. Remember, each bubble gets progressively trickier, so do what you can and have a go at the bits you might – at first – think are too hard!

**Note for Parents:** Children do not need to do both of the 'Problem Solving Skills' collection of lessons. Have a conversation with your child and see what they feel they need practise most – multiplying and dividing fractions (Year 5) or fractions, decimals and percentages (Year 6). Obviously, if you want to practise lots of Maths, feel free to do both. This will really support your child moving forward into Year 7 and will keep their mathematical brains ticking over! 😊

You can also look at other Year Group's resources on our school website if you feel these would be more suitable for your child to be enable them to learn independently.

### **Be creative!**

To continue with our Pop Art learning from last week, we would like you to create your own Pop Art inspired collage. You need to remember that Pop Art is bright and bold!

First, find some bright and bold branded products around your house. Then divide a piece of paper into equal sized squares.

Using your products, select small squares to enlarge and draw on to your 'squared' paper. Alternatively, you could cut out the interesting sections and piece them together to create a larger collage.

We would love to see an image of what you have created! 😊



## Other Opportunities

### Oak National Academy

As we have already mentioned above (for English and Maths), the Government launched the new Oak National Academy website, which covered all primary year groups and beyond into secondary school. In addition to English and Maths, they cover another subject each day (Art, History, Spanish etc). If you wish to look at these daily lessons, visit: <https://www.thenational.academy/online-classroom/year-6#schedule>

From here, select the day of the week and the lesson you wish to do. Again, you should **continue with Week 6** as the lessons are to be completed in order. Also, try Friday 5<sup>th</sup> June for looking at exploring emotions in music.

### Getting yourself ready for secondary school...

Using any information you have received from your secondary school, or from their website, you might want to start making your own list of things you need to get together in order to be ready for the start of Year 7 in September. This might be pieces of uniform, stationery, bags etc. If you haven't yet received anything from your school, you might want to use Google to find out for yourself what secondary schools suggest Year 7s have when they start.

### Or....

Try to learn a new skill. What interests you? What could you learn to do that you couldn't do before? There's a whole world of possibilities out there!

## SUGGESTED TIMETABLE

Up to 30 minutes to 1 hour	Reading comprehension (there are three to do over the week) and it would be great to use any other time for independent reading
40 to 45 minutes (1 hour maximum)	Maths Learning (Oak Academy <u>or</u> White Rose and Dip and Pick)
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling activities
40 to 45 minutes (1 hour maximum)	English – writing (Oak Academy lessons)
	Lunch break
15 to 30 minutes	Number facts and Calculating skills practice
Between 1 and 2 hours (with a break if desired)	Theme, creative and 'other opportunities' activities plus exercise/keep fit routines. If you have a garden, get outside and get some fresh air!