



# Learning at Home for Year 5

## Summer Term 1 - Week 5



Hello, Year 5! We hope you are enjoying the weather and making the most of the outdoors, where and when it is safe to do so. It was good to hear what you have been up to last week and we hope you continue to learn and have creative and fun experiences in the week to come. We continue to miss you and look forward to hopefully seeing you soon.

Love, Miss Salt, Mr Good, Miss Banks and Mrs Sadler 😊

### For our Theme: Rivers

#### Task 1:

This website contains an atlas of the major rivers of the world and associated facts:

<https://www.coolkidfacts.com/famous-rivers/>

Use the **Rivers of the World investigation** sheet (See Year 5 Theme tab) to find out about major Rivers across the globe. You do not need to print the sheet, just record the facts in your book.

#### Task 2:

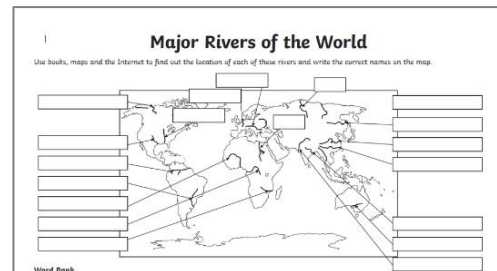
Choose one of these rivers to research in depth and discover the **geography of a famous river** that is **not** in **Europe**. The continent maps we have uploaded show rivers and might help you (Year 5 Theme tab).

What area or country/countries is it in? Where is the source? Where does it lead to? What local wildlife can you find there? You can choose how to present your learning. Maybe try something different this week. Ideas include:

- create fact cards and illustrate them
- write a non-chronological report (like an information book page)
- draw a poster
- create a PowerPoint presentation
- write a description
- write 'Horrible Histories' style play script (report)

#### Task 3:

Now you have investigated some of the major rivers around the world, using your new knowledge, the above website and the Continent maps (Year 5 theme tab) label the rivers onto the diagram – **Major Rivers of the World** (in the Year 5 Theme tab). If you cannot print the sheet, have a go at sketching the map!



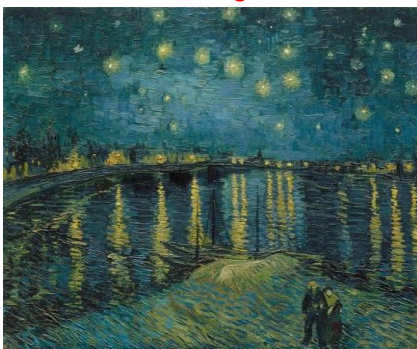
### Be creative!

#### Art

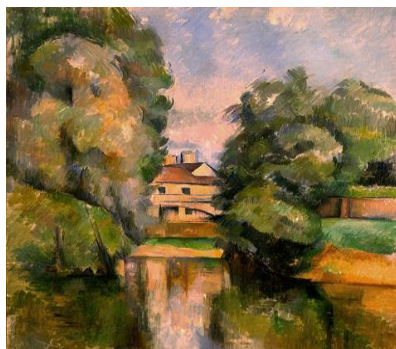
This week's challenge is to find out about a different impressionist artist. Choose one of their pieces of art to copy or to inspire you to create your own 'masterpiece'! You can paint, draw, chalk, sketch, collage – whatever you like.

Here are three water-themed pieces to whet your appetite:

Van Gogh



Cezanne



Renoir



## Get Expert in English

### Reading

There are two comprehension texts for you to read and answer questions on; both can be found in the Year 5 English tab on the website. The first focuses on Rivers of the World, which will aid your theme learning this week. The second is a text about Monet, which will help you to discover the artist behind the impressionist paintings you have been looking at and mimicking over the last two weeks.

You can now continue listening to Kid Normal for pleasure and enjoy the story. It is the first book in a series of 5, so you can listen to or read them in order if you enjoyed the first one.

Please search for **Audible Stories: Free (stories.audible.com)**

Press: **Start Listening**

Scroll down to Elementary and select **Kid Normal**.

### Spelling

You have already investigated the **able-ably suffixes**. So, for spelling this week, investigate the less common suffixes; **-ible/-ibly**.

Please do some research and learn the rule/rules that apply when using the suffixes -ible/ibly.

Are there any exceptions to the rule? What are they?

In your home learning books, convert these words and write them down using the suffix -ible and -ibly. Make sure you follow the correct rule. You could add anymore that you find.

<b>possible</b>	<b>terrible</b>	<b>horrible</b>	<b>incredible</b>	<b>sensible</b>	<b>visible</b>
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Then, practise this week's spelling words which are Year 5/6 statutory spelling challenge words

<b>amateur</b>	<b>ancient</b>	<b>bargain</b>	<b>muscle</b>	<b>queue</b>
<b>recognise</b>	<b>twelfth</b>	<b>professional</b>	<b>develop</b>	<b>harass</b>

Choose your own way of practising the spellings.

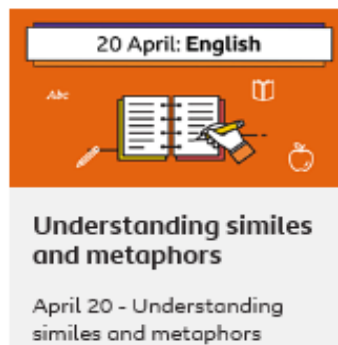
### Poetry

Your task is to write a **free choice poem** based on our rivers theme.

**Step 1-** Have a go at the BBC Bitesize lessons (20 April and 21 April) on similes, metaphors and alliteration.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

Scroll down to find the April English Lessons for 20<sup>th</sup> and 21<sup>st</sup> April.



20 April: English

Understanding similes and metaphors

April 20 - Understanding similes and metaphors



21 April: English

Understanding and using alliteration

April 21 - Understanding and using alliteration.

## Get Expert in English (continued)


**Step 2** - Explore different types of poetry using the link below:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39>


(It includes limericks, nonsense, free verse, riddles, rhyme, onomatopoeia, narrative and acrostic forms).

**Poems**  
Part of English  
8 learner guides + 14 class clips

**What is a limerick? >**  
The first, second and fifth lines of a limerick rhyme. The same goes for the third and fourth lines.



**What is a nonsense poem? >**  
Nonsense poems don't always make sense, they often use made up words, mixed up with real words.



**Step 3** – Write your poem – you can draft, edit and redraft, remember.

Present your final poem as neatly as you can – with illustrations if you wish.

Perhaps this poem will inspire you:

### The River

The River's a wanderer,  
A nomad, a tramp,  
He never chooses one place  
To set up his camp.

The River's a winder,  
Through valley and hill  
He twists and he turns,  
He just cannot be still.

The River's a hoarder  
And he buries down deep  
Those little treasures  
That he wants to keep.

The River's a baby,  
He gurgles and hums,  
And sounds like he's happily  
Sucking his thumbs.

The River's a singer,  
As he dances along,  
The countryside echoes  
The notes of his song.

The River's a monster,  
Hungry and vexed,  
He's goggled up trees  
And he'll swallow you next.

*Valerie Bloom*

## Maths Workouts!

Practise **mental maths facts** daily (for at least 10 minutes).

**For something different!** The first weblink below has three games based on multiplication, factors and division and it has easy, medium and challenging levels to choose between. We particularly enjoyed the **factors game** and the way you create an array for the answers! There is also the 'Hit the Button' link if you need it.

[https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric\\_en.html](https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Arithmetic Practice – Daily 10

Using the weblink below – the Daily 10 activity has a range of different areas of maths to choose from as 10 quick fire questions. Chose Level 4 as a starting point, but feel free to go higher or lower as you see fit. You can also adjust the level of challenge by adjusting the time limit you have to answer each question. You can try a different area of maths each day. ***If you have been doing this for the last few weeks, hopefully you will see an improvement in your scores, challenge level or time limit required to answer the questions.***

<https://www.topmarks.co.uk/maths-games/daily10>

More on next page

## Maths Workouts! (continued)

Have a go at **BBC Bitesize maths daily lessons**

Each week, a number of maths lessons are going live. They include introductions as well as activities and games - so we highly recommend that you give them a go. Use the link below to find the Year 5/P6 page - and see what you think for yourself.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

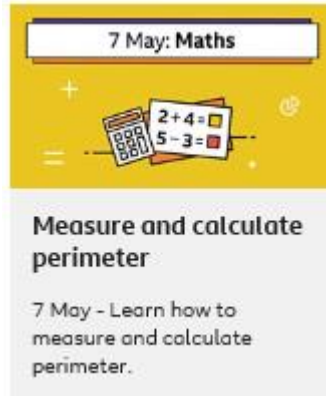
These are the ones we recommend you have a look at, if you haven't tried them already:



6 May: Maths

Short division with remainders

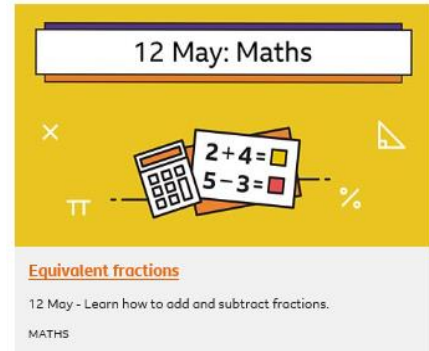
6 May - Learn how to divide numbers using short division with remainders.



7 May: Maths

Measure and calculate perimeter

7 May - Learn how to measure and calculate perimeter.



12 May: Maths

Equivalent fractions

12 May - Learn how to add and subtract fractions.

MATHS

If you would like a **reasoning maths activity**, have a go at completing the **maths problem 'Joins'** which can be found on the Year 5 Maths tab. Can you work out which route gives the highest and lowest totals?

For an additional challenge, you could always try to create your own problem based on this idea – and test it on a willing family member! You could change the position of the numbers, the numbers themselves or create a different size grid.

## Other Opportunities

**PE** skills for the whole family.

This web link provides 2 minute videos through YouTube that develop skills such as co-ordination and agility. It even offers practical suggestions as to what you can use if you don't have particular equipment. Pick one that interests you – and try as many as you wish.

[https://www.youtube.com/playlist?list=PLYGRaluWWT0jV3An2WEqsQ4qGFy\\_91jDL](https://www.youtube.com/playlist?list=PLYGRaluWWT0jV3An2WEqsQ4qGFy_91jDL)

### Why not earn yourself a Blue Peter badge?

While you are at home, you could make some use of your time by earning yourself a Blue Peter badge – there are a total of **8**.



<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>

**Take part in the BBC Supermovers dances to practise your Maths as you move!**

Fractions and decimals:

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2qt39>

Multiples Mash Up:

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sq>

## IT'S HALF TERM NEXT WEEK!

Next week, it's half-term and it's time to take a well-deserved break from your daily timetables and school routines. Enjoy your time with your loved ones at home, doing some of the fun things that you enjoy doing in your spare time. You could also try some ideas on the **May Half Term Activities** page on our website 😊.

You might want to spend some time in your garden (or on your daily walks) listening out for different birdsongs. Use the British Library site to listen to some different types of birdsong so that you know what you are listening out for:

<https://www.bl.uk/the-language-of-birds/articles/the-top-10-british-birdsongs>

### SUGGESTED TIMETABLE

40 to 45 minutes	Exercise / physical activities
40 to 45 minutes (1 hour maximum)	Maths
20 minutes	Spelling
10/15 minutes	Morning Play break
30 minutes	English - Reading comprehension tasks
40 to 45 minutes (1 hour maximum)	English –Writing skills (poetry)
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative activities