



Learning at Home for Year 5

Summer Term 1 - Week 4



Hello, Year 5! We hope you managed to celebrate V.E. Day in some capacity and got a chance to learn more about it. Remember to keep up with your daily exercise - healthy body - healthy mind! And, as always, keep the reading going especially. We hope you enjoyed some of the Bitesize recommendations last week and are keen to give some of them a go again this week.

We continue to miss you and look forward to our reunion.

Love, Miss Salt, Mr Good, Miss Banks and Mrs Sadler 😊

Theme: Rivers

Task 1: Research the geography of a famous river that is in **Europe**.

What area or country/countries is it in? Where is the source? Where does it lead to? What local wildlife can you find there? You can choose how to present your learning - maybe try something different this week. Ideas include:

- create fact cards and illustrate them
- write a non-chronological report (like an information book page)
- draw a poster
- create a PowerPoint presentation
- write a description
- write a 'Horrible Histories' style play script (report)

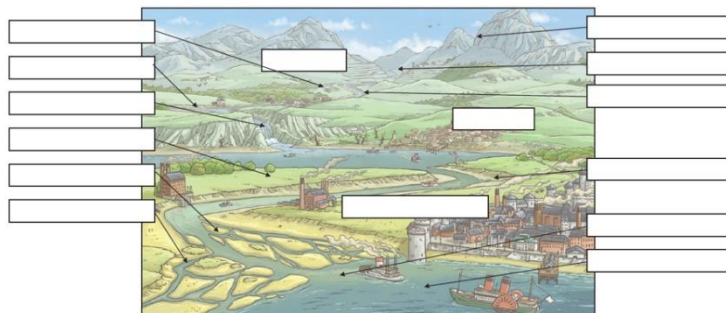
This website contains an atlas of the major rivers of Europe and associated facts:

<https://www.worldatlas.com/webimage/countrys/euriv.htm>

(Some famous rivers to get you started are: Danube River, Elbe River, Loire River, Po River, Rhine River, Volga River...)

Task 2: Using the river-related words you wrote a glossary for in last week's learning and the word bank provided, label this picture which can be found in the Year 5 Theme tab.

If you are unable to print the picture, try drawing it as an additional challenge – it doesn't have to be perfect, just sketch in the main features! 😊



Be creative!

Art

Following on from last week's impressionist learning, continue to practise painting, chalking, drawing etc. in the style of Monet. Here are some examples of Monet's impressions of the River Thames. Choose one to copy, or a different one you have found, using the techniques learnt in the video in last week's learning.



Get Expert in English

Reading

Firstly, read the text on **European Rivers** and answer the comprehension questions. Both can be found under the Year 5 English tab on the website.

Next, continue listening to chapters **5** and **6** of **Kid Normal** by Chris Smith and Greg James, accessing it the same way as before (the link is on the question sheet). Then, answer the comprehension questions linked to those chapters, which can also be found in the Year 5 English tab on the website.

Hopefully, your reading stamina has increased as a result of your daily reading; keep it up and make sure you're reading for at least **20 minutes every day**.

Complete one of these activities **each day** about your current reading book, or a book you have previously read and enjoyed.

1. Write a letter to the main character and the character's reply.
2. Write a letter/email to the author of your book. Address it to the publisher and post it, or, if the author has a website, email it.
3. Pretend you are a talk show host and interview the main character.
4. Create a travel brochure for the setting of the story.
5. Write a newspaper article about an important event from the book.

Vocabulary

Following on from the river theme-related words from last week, have a go at the Rivers Wordsearch on this web page - and see if you can remember what each word means!

http://www.crickweb.co.uk/ks2geography.html#cwf_live

Use your **spelling strategies** (syllables, pyramid writing, rainbow writing, mnemonics etc) to practise any river-related spellings you are not confident about. Choose from:

bank, basin, river bed, bay, delta, downstream, fresh water, erosion, estuary, floodplain, meander, mouth, salt water, silt, source, stream, tidal river, tributary, upstream, valley, ox-bow lake, watershed

SPaG

Recap the use of **brackets** by visiting this site: <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1> Scroll down the screen to find 28 April: English 'Using brackets'



Have a look at the **BBC Bitesize daily English lessons**. Each week a number of English lessons are going live. They include introductions as well as activities and games – we highly recommend you give them a go. If you draw a picture based on Monet's Thames painting, you could write a description of it, or use it as a setting for your own story. (If so, you could have a go at the 'Using setting descriptions' on Bitesize)

<https://www.bbc.co.uk/bitesize/articles/z4brcqt>

Maths Workouts!

- Practise **mental maths facts** daily (at least 10 minutes). Revise **number bonds**, including decimals. You could keep a record (or add to your record) of your scores each day for which activity you need to get better at (multiplication, division, number bonds, square numbers etc).

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- **Arithmetic practise – Daily 10**

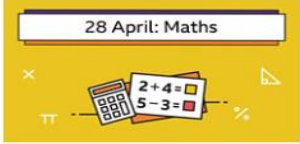
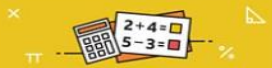
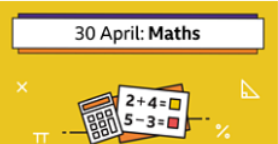

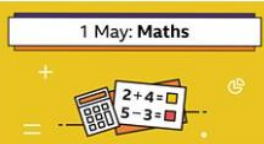

This activity has a range of different areas of maths to choose from as 10 quick fire questions. Choose Level 4 as a starting point, but feel free to go higher or lower as you see fit. You can also adjust the level of challenge by adjusting the time limit you have to answer each question. You can try a different area of maths each day.

<https://www.topmarks.co.uk/maths-games/daily10>

- Have a go at **BBC Bitesize maths daily lessons**. Each week a number of maths lessons are going live. They include introductions as well as activities and games - so we highly recommend you give them a go. Use the link below to find the Year 5/P6 page - and see what you think for yourself.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

These are the ones we recommend you have a look at if you haven't tried them already:

 <p>28 April: Maths</p> 	 <p>30 April: Maths</p> 	 <p>1 May: Maths</p> 
Multiply and divide by 10, 100 and 1000 28 April - Learn how to multiply and divide by 10, 100 and 1000.	Short division 30 April - Learn how to work out short division.	Week 2 - Challenges for Year 5 and P6 1 May - Weekly Maths challenges!

- If you would like a reasoning maths activity, have a go at completing the **maths problem 'Presents'** which can be found under the Year 5 Maths tab. Can you work out how much each present costs using the clues provided?

For an additional challenge, you could always try and create your own problem based on this idea – and test it on a willing family member!

Other Opportunities:

PE skills for the whole family.

This weblink provides 2 minute videos on YouTube that develop skills such as co-ordination and agility. It even offers practical suggestions as to what you can use if you don't have particular equipment. Pick one that interests you – try as many as you wish.

https://www.youtube.com/playlist?list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL

Spanish! If you're interested in learning a new language, why not try Spanish? This BBC Bitesize link has lots of short clips, with everything covered from numbers to what life is like in a Spanish school.

<https://www.bbc.co.uk/bitesize/subjects/zxsvr82>

If you fancy learning more about **music**, specifically about duration, tempo and the famous composer Beethoven, try...

<https://www.bbc.co.uk/bitesize/articles/z4skd6f>

This Bitesize lesson includes:

- one video to help you understand *duration* and *tempo*
- one video to tell you more about Beethoven's Symphony No.5
- three activities to try out

If you want to try something different: at 1pm, there is a daily **sign language** lesson, hosted by **Natasha Lamb** which can be accessed on YouTube by searching her name.

SUGGESTED TIMETABLE

40 to 45 minutes	Exercise / physical activities
40 to 45 minutes (1 hour maximum)	Maths
20 minutes	Spelling
10/15 minutes	Morning Play break
30 minutes	English - Reading comprehension tasks
40 to 45 minutes (1 hour maximum)	English –Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative activities