|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| plough | bough | drought | bought | wrought |
| thought | ought | Borough | thorough | brought |

*What strategies will you use to help you learn these spellings? (Practise them below)*

|  |
| --- |
| WALT: Convert nouns or adjectives into verbs using the letter string -ough |

|  |
| --- |
| Write a glossary for each of your spelling words. Then, put them each into a question starting with a fronted adverbial.  e.g. When you completed your chores, were you thorough with the hoovering? |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| yesterday | tomorrow | later | immediately | earlier |
| eventually | recently | previously | finally | lately |

*What strategies will you use to help you learn these spellings? (Practise them below)*

|  |
| --- |
| WALT: Spell adverbials of time |

|  |
| --- |
| Put each of your spelling words into a sentence as a fronted adverbial to explain something you have done this week.  e.g. Yesterday, I started to write a biography on Ernest Shackleton. |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |