Reading Comprehension – Fairtrade

Answers

1. When was the Fairtrade Foundation established in the United Kingdom?
   The Fairtrade Foundation was established in 1992.

2. What are the main aims of Fairtrade? Give two.
   The main aims of Fairtrade are to give small scale farmers a better deal and to offer rural families a stable income.

3. Explain what a Fairtrade deal is.
   A Fairtrade deal is one where 50% of the organisation is owned by farmers and workers, giving an equal voice in decision making.

4. Fairtrade Premium is an additional sum of money given to a farmer. What is its purpose?
   The Fairtrade Premium is meant to develop the farming community, protecting the environment where people live and work.

5. Why do you think it is important to protect the environment that the farmers and workers live in?
   It's important to protect the environment because this would protect the farmers' income, their crop and their way of life.

6. Do you think it is important to buy Fairtrade products? Explain.
   Various answers possible. May include themes such as supporting people who are less well off or giving a fair price.

7. Look at the numbers of certified Fairtrade farmers around the world. Are farmers keen to join the Fairtrade system? Why?
   Answers may include ideas that explain the large numbers involved. If there are lots of certified farmers, Fairtrade must make a big difference to them.

8. Which of these is **not** a reason to become a Fairtrade School?
   Extra pocket money is not a reason to become a Fairtrade School.

9. Every day in the UK, we drink more than 8 million Fairtrade drinks. What does this tell you about people's opinion of Fairtrade?
   The fact tells you that lots of people want to support Fairtrade.

10. How much money does the average cocoa farmer in Ghana earn? Why has this fact been included?
    The average cocoa farmer in Ghana earns $1 a day. Explanations may refer to the idea that this is not a lot of money so Fairtrade would support the farmers and help them achieve a living wage.

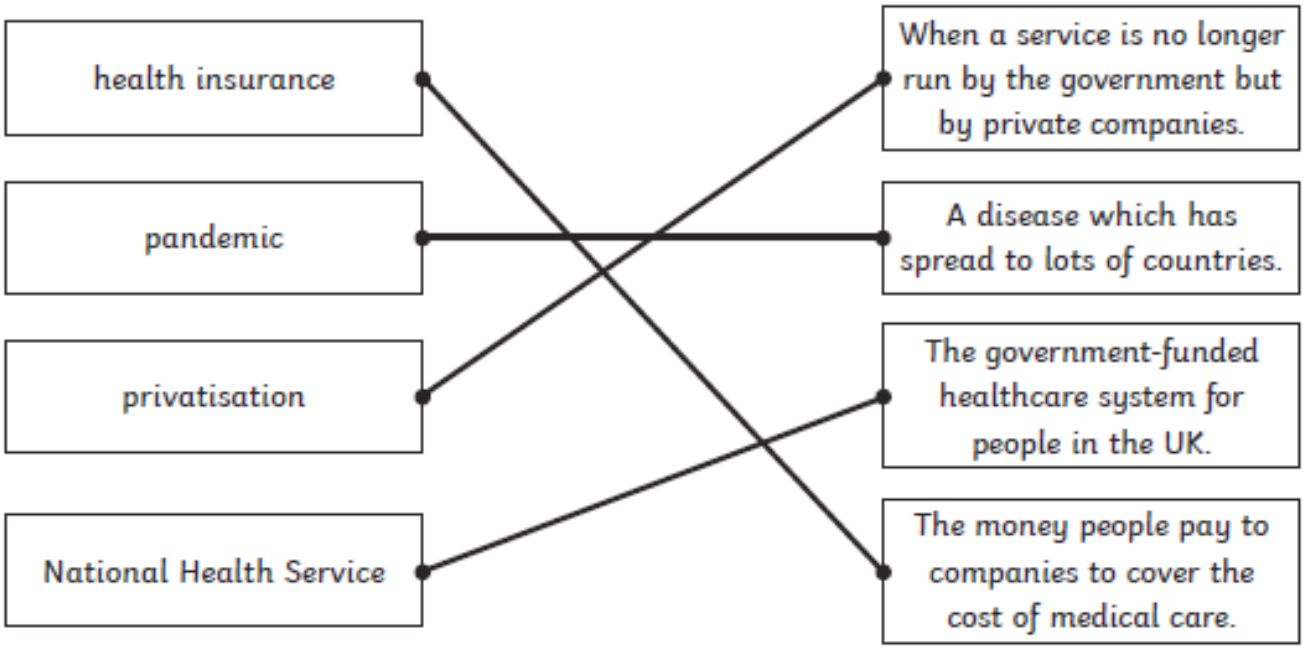
Reading Comprehension – The NHS

Answers

1. What was Aneurin Bevan's job title? Tick one.

   - ○ politician
   - ○ Minister for the NHS
   - ○ doctor
   - ✓ **Minister for Health**

2. Draw **four** lines and match each word to its definition.



3. Who has the author written this text for?

   Pupils' own responses, such as: The author has written this text for people who want to learn more about the NHS and how we celebrated the NHS during the coronavirus pandemic.

4. Find and copy one word which shows that the NHS staff put the needs of others before their own.

   self-sacrifice

5. Who conducted the study in which the NHS ranked the highest for quality of care?

   The Commonwealth Fund conducted the study of 11 countries.

6. How is healthcare different in the UK compared to other countries?

   Pupils' own responses, such as: In the UK, the NHS provides healthcare for everyone which is funded by taxes. Everyone who lives in the UK is treated fairly and can access the treatment that they need. Other countries have a different healthcare system where they might have to pay health insurance. This means that not everyone will be able to access the care that they need.

7. Which is the most important section in the text? Justify your choice.

   Pupils' own responses, such as: I think that the most important section in the text is 'What Might the Future Hold for the NHS?' because it is important for us to consider what might happen to the NHS in the future.

8. Summarise how the NHS dealt with the coronavirus pandemic in 25 words or fewer.

   Pupils' own responses, such as: The NHS responded quickly to the pandemic by building 17 temporary hospitals to treat people. They also encouraged retired NHS staff to return and help.

9. Why do you think so many people helped Sir Captain Tom Moore to raise over £32m for NHS charities?

   Pupils' own responses, such as: I think people thought walking 100 laps at 100 years old was a brave and challenging task for Sir Captain Tom Moore to complete. People also wanted to give money to the NHS to help fight the coronavirus pandemic.

10. Explain in no more than 50 words what makes the NHS worth celebrating.

    Pupils' own responses, such as: The NHS is free for anyone living in the UK to access regardless of how much money they have. It is also ranked as one of the best healthcare systems out of 11 countries. NHS staff have worked incredibly hard during the pandemic to help those who need it most.

a

Underline the relative clause in this sentence:

Fun Land, **which has only been open three months**, **has around** 10 000 visitors every week.

b

Circle the event that is mostly likely to happen:

Yasmin might win the fancy dress competition.

Gary should feed his pet goldfish tonight.

Cameron will do his homework before tea.

c

Mr Whoops has accidentally jumbled up a pronoun. Can you help him to unjumble it?

rthie

their

d

Tick all the sentences that contain a subordinating conjunction:

Tasha finished last in the race but she wasn't disheartened. ☐

Although they are potentially harmful, x-rays help to diagnose many medical conditions. ☑

The school team carried on training despite it pouring with rain. ☑

c

Write a word into each section of this table:

adverb of possibility	
adjective	
determiner	

Accept any adverbs of possibility, adjectives and determiners in the correct sections of the table.

f

Tick the sentence that uses the word 'thunder' as a verb.

As it was running late, the intercity train began to thunder along the rails. ☑

There was a loud roar of thunder during the savage storm. ☐

a

Add appropriate punctuation around the parenthesis in this sentence.

He finally answered **after taking almost a minute to think** that he did not understand the question.

Accept brackets, dashes or commas.

b

Write out the sentences again using the correct Standard English.

Sam drinked all of his milkshake in one go.

Sam drank all of his milkshake in one go.

She stirred the cake mixture really good.

She stirred the cake mixture really well.

c

Write these homophone words in the correct sentences:

vain vein

My **vain** older brother spends most of his time doing his hair in the bathroom mirror.

The nurse at the blood donation clinic inserted the needle into the donor's **vein**.

d

Mr Whoops has got in a terrible muddle with his suffixes to create adjectives. Can you help him add a different suffix each time to these root words to create an adjective?

comfort → _____

self → _____

use → _____

e.g. comfortable/selfless/useful, etc.

e

Tick all the sentences where 'before' is used as a conjunction.

I always call at the newsagents before school. ☐

Before he left, David put on his thick coat. ☑

Liam went before Jill in the queue for dinner. ☐

f

Write a sentence about the bean plant that contains a fronted adverbial and an adjective. Underline them.

Accept any sentence with an underlined fronted adverbial and an adjective, e.g. After a few weeks, the bean had grown strong roots.

a

Add modal verbs in the following sentence:

The crime scene investigator _____ _____ find some vital evidence and then he _____ charge the man in custody.

might/ may/ could/ should/ can etc.

b

Poor Mr Whoops can't work out whether to add 'cious' or 'tious'. Can you help him with these words?

ambi**tious**

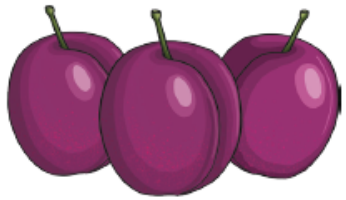
deli**cious**

ficti**tious**

c

Circle all the determiners in the sentence.

Three ripe plums fell from **the** tree.



d

Can you think of an adverb of frequency, a verb and a preposition beginning with...

the letter r? the letter o?

Accept any adverbs of frequency, verbs and prepositions starting with the suggested letters, e.g. regularly, raced and round; often, ordered and on.

e

Can you think of the words to match the definitions?
(Clue: They are all words with an 'ei' letter pattern.)

To be sent something **receive**

The top of a room **ceiling**

Meat and fish are good sources of this **protein**

f

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Ramesh and Jennifer emptied out their picnic basket before they started eating.

Before they started eating, Ramesh and Jennifer emptied out their picnic basket.

a

Add a possessive pronoun:

Bobby packed up everything that was **his** and set off for a new life at university.

b

Rewrite this sentence with the adverbial at the beginning.

Lucy measured her height every few weeks.

Every few weeks, Lucy measured her height.

(Must have comma to demarcate the adverbial)

c

A prefix word in each of these sentences is incorrect. Rewrite the prefix words correctly.

It is disappropriate to talk back to an adult.

inappropriate

The stolen trophy was ilreplaceable.

irreplaceable

d

Rewrite each sentence in the tense shown in brackets.

We look after my neighbour's pet snake. (present progressive)

We are looking after my neighbour's pet snake.

Last night, the snake escape. (past perfect)

Last night, the snake had escaped.

e

Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

As I'm now head coach, I tried hard to **cumunicate** the **nessecary** information to my team. If they follow my strict training **proggramme**, we can win the league.

communicate necessary

programme

f

Choose 'a' or 'an' as determiners in these sentences:

When she grows up, my sister wants to be either **an** acrobat or **a** ballerina.

She gives me **a** headache talking about it.

a

Can you circle the relative pronoun in this sentence?

The kaka parrot, **which** had brightly coloured plumage, perched high up in the rainforest canopy.

b

Can you think of a word that ends in either -cial or -tial that matches this definition?

Absolutely necessary

essential

c

Tick the sentence that uses the plural possessive apostrophe correctly:

The pupils lessons' were much more interesting now that they had a new teacher. ☐

The pupil's lessons were much more interesting now that they had a new teacher. ☐

The pupils' lessons were much more interesting now that they had a new teacher. ☑

d

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The fisherman pulled <u>hard</u> at his line.	✓	

e

Choose the correct form of the verb 'to have' to fit into these sentences. Draw a line to match each sentence to the correct verb.

Later today, we are ___a party for my Grandma's 65th birthday. — had

The boys ___ a fantastic time at cub scout camp. — have

My friends all ___ very different personalities. — having

f

Mr Whoops has been juggling with the letters from one of his Y5 spelling words. Can you spot what it is?

r i t e a v y

variety

a

Can you rewrite the sentence below as direct speech?

The shop assistant told him that the cost was six pounds exactly.

Accept direct speech with the reporting clause either before or after the inverted commas, e.g. The shop assistant politely said, "That'll be six pounds exactly." OR "That'll be six pounds exactly," said the shop assistant politely.

b

Write a sentence using the commonly-confused homophone word 'practise'.

Accept any sentence where 'practise' is used in the correct context as a verb, e.g. The parquet instructor told Tessa that she must do more practise if she wanted to complete the difficult jump.

c

Students Cook & Serve Grandparents!

Why is this newspaper headline ambiguous?

Accept an explanation about how the headline could be misconstrued and its readers may think that the students are actually cooking and serving their grandparents as food!

d

Mr Whoops has accidently jumbled up two words containing the 'ough' letter string. Can you help him unjumble them?

loguhath

although

goulph

plough

e

Underline the adverb of possibility or modal verb in the following sentences and say what type of word you have underlined.

a) Bridget **might** be able to attend the party.

modal verb

b) **Perhaps** Joe had lost his wallet when he was at the shopping centre.

adverb of possibility

f

Insert commas around the relative clause in this sentence and underline the relative pronoun.

The war veterans, **who** were now all in their eighties, paraded proudly down the street.