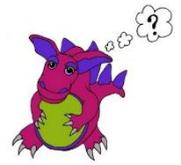




Learning at Home for Year 5

Summer Term 1 - Week 3



Hello, Year 5! We hope that you are making the most of your learning at home time and that the routines work for you. Remember to keep up with your reading - and hopefully you will have some new books to recommend to your friends on your return. We have recommended various Bitesize links this week as they include 'inputs' as well as games, quizzes and other activities. If you haven't tried them yet, this is the week to give them a go!

We continue to miss you and look forward to our reunion.

Love, Miss Salt, Mr Good, Miss Banks and Mrs Sadler 😊

For our new theme: Rivers

A good place to begin learning about rivers is – **Bitesize - geography- rivers:**

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

Your task: Research the geography of a famous river ***that is in the U.K.***

What area or county is it in? Where does it begin? Where does it lead to? What local wildlife can you find there?

You can choose how to present your learning. Ideas are:

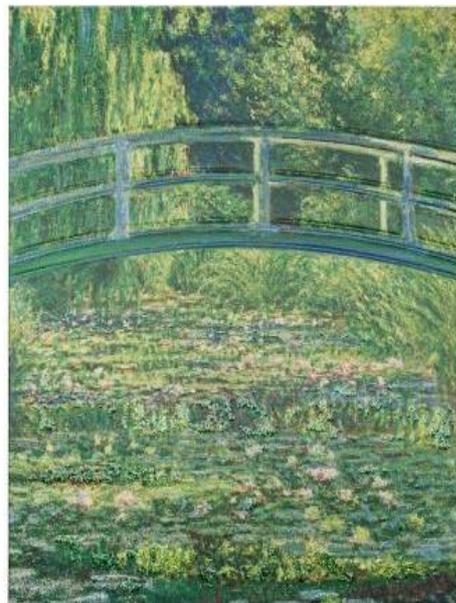
- create fact cards and illustrate them (see ***comprehension*** for a model of what it could look like)
- write a non-chronological report (like an information book page)
- draw a poster
- create a PowerPoint presentation
- write a description

Be creative!

Art

This week, we'd like you to practise being creative in the style of Monet, the famous impressionistic artist. Follow the video tutorial below to recreate the famous waterlilies painting – if you do not have watercolour or paints at home, you could use chalk, pencils, or just do a black and white drawing.

<https://www.youtube.com/watch?v=-Ftb1mkN30g>



Get Expert in English

Reading

Firstly, read the **River Clyde** comprehension fact cards and answer the questions in your Guided Reading Home Learning book – the comprehension text and questions are in the Year 5 English tab on the website.

Next, continue listening to chapters **3** and **4** of **Kid Normal by Chris Smith and Greg James**, accessing it the same way as last week (the link is on the question sheet). Then, answer the comprehension questions linked to those chapters, which can be found in the Year 5 English tab on the website.

Make sure you are still reading for pleasure every day for at least 20 minutes. Try to increase your reading stamina by a few minutes every day if you can.

If you have finished reading your book, you can join the online Hampshire Library Service, which has a digital library with thousands of E-books available.

Continue completing the activities linked to your reading book. Choose from:

- create a story map for your book as you read it
- turn part of it into a comic strip
- write an alternative ending or re-write a scene
- create a character profile/or a missing poster
- write a book review or summary
- design a new blurb or front cover for it.

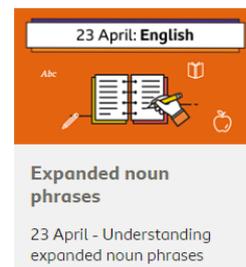
SPaG:

Use your **word aware** strategies to write a **glossary** on the following theme-related words:

bank, basin, river bed, bay, delta, downstream, fresh water, erosion, estuary, floodplain, meander, mouth, salt water, silt, source, stream, tidal river, tributary, upstream, valley, ox-bow lake, watershed

Recap the use of **apostrophes** by visiting this site:

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1> Scroll down the screen to find 28 April: English 'Using Apostrophes



Have a go at **BBC Bitesize daily English lessons**. Each week, a number of English lessons are going live. They include introductions as well as activities and games - so we highly recommend that you give them a go.

Using the link above (for the Year 5/P6 page) scroll down the screen to find earlier lessons.

The 'expanded noun phrases' (23rd April) is good place to begin.

Learn about the difference between a **hyphen and a dash on the link below**.

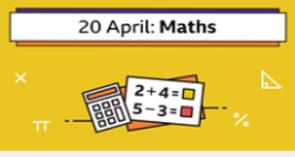
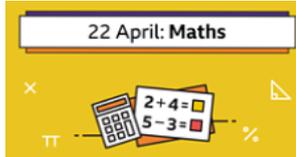
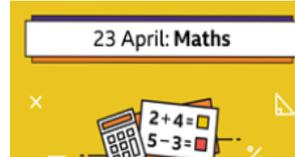
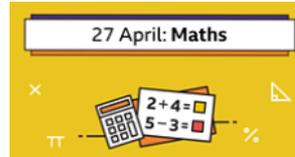
You can then try to include this punctuation in your rivers learning.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zq8gbk7>

Maths Workouts!

- Practise **mental maths facts** daily (at least 10 minutes). Revise multiplication and division facts up to 12×12 . You could keep a record (or add to your record) of your scores each day for which activity you need to get better at (multiplication, division, number bonds, square numbers etc).
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Arithmetic practise – Daily 10**
This activity has a range of different areas of maths to choose from as 10 quick fire questions. Chose Level 4 as a starting point, but feel free to go higher or lower as you see fit. You can also adjust the level of challenge by adjusting the time limit you have to answer each question. You can try a different area of maths each day.
<https://www.topmarks.co.uk/maths-games/daily10>
- Have a go at **Bitesize maths daily lessons**. Each week, a number of maths lessons are going live. They include introductions as well as activities and games - so I highly recommend that you give them a go. Use the link below to find the Year 5/P6 page - and see what you think for yourself.
<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

These are the ones we recommend you have a look at:

 <p>20 April: Maths</p>	 <p>22 April: Maths</p>	 <p>23 April: Maths</p>	 <p>27 April: Maths</p>
Negative numbers on a number line 20 April - Learn how to identify negative numbers and understand the purpose of a number line.	Multistep problems 22 April - Learn how to estimate and to approximate using round numbers.	Multiples and factors 23 April - Learn all about multiples and factors.	Prime numbers and square numbers 27 April - Learn all about prime numbers and square numbers.

If you want a real **challenge**, have a go at completing the **maths puzzle 'Make 200'**, which can be found under the Year 5 Maths tab. How close to 200 can you get? Can you find a solution? Can you find more than one solution? Believe it or not, there are there are 22 possible solutions!

Other Opportunities:

- The **V.E. Day 75 Year Anniversary** is fast approaching (it is on Friday 8th May). Remember our learning in Autumn Term about World War II. On May 8th 1945 (exactly 75 years ago), the war in Europe ended – PEACE was declared - and people all over the UK celebrated.

On the QI website, there is a separate VE Day Activities tab full of information and ideas for activities if you wish to find out more and mark this important day in history.



More ideas for other opportunities on next page

Other Opportunities (continued):

- **PE** skills for the whole family.
This weblink provides 2 minute videos through YouTube that develop skills such as co-ordination and agility. It even offers practical suggestions as to what you can use if you don't have particular equipment. Pick one that interests you – try as many as you wish.

https://www.youtube.com/playlist?list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL

- You may want to learn more about how **maps** work. If so, give this Bitesize lesson a go!
<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>
Scroll down to find it.



- If you fancy learning techniques to develop **singing skills**.

This Bitesize lesson includes:

- a video about melody and pitch
- a video to help you understand how to sing with expression
- three practice activities

Use the link above and scroll down to find the singing.



- If you want to try something different: at 1pm, there is a daily **sign language** lesson, hosted by **Natasha Lamb** which can be accessed on YouTube by searching her name.

SUGGESTED TIMETABLE

40 to 45 minutes	Exercise / physical activities
40 to 45 minutes (1 hour maximum)	Maths
20 minutes	Spelling
10/15 minutes	Morning Play break
30 minutes	English - Reading comprehension tasks
40 to 45 minutes (1 hour maximum)	English –Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative activities