



Learning at Home for Year 5



Summer Term 2 - Week 6

Hello Year 5 ☺ We hope you are getting stuck into our new theme and enjoyed learning about Saint Lucia last week. We're fast approaching the summer holidays now so keep working as the summer break is in sight!

Love Miss Salt, Mr Good, Miss Banks and Mrs Sadler 😊

For our Theme: Sunny Saint Lucia

Task 1

For this week's theme learning, you need to research Saint Lucia's capital city – Castries – and decide what is the same and what is different about Castries and Waterlooville, the town where you live.

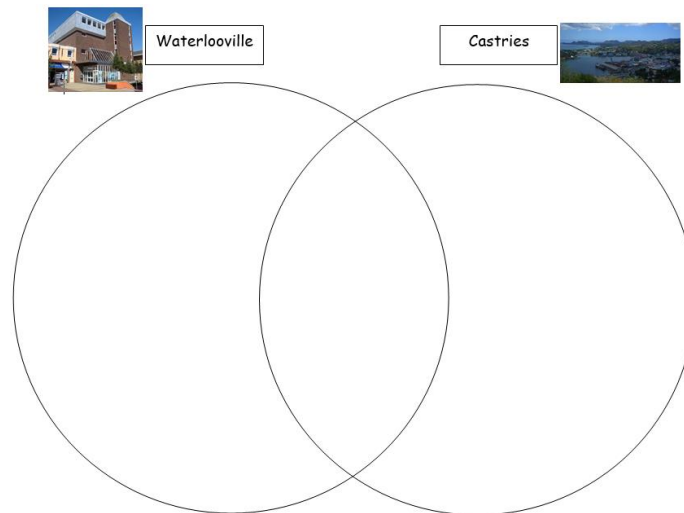
There is a Venn diagram saved under the Year 5 Theme tab on the website for you to use (or copy into your book) to record the things that only appear in Castries or only in Waterlooville, or things that are the same in Waterlooville and Castries.

Here are some websites to guide your research and you can use any others that you find too:

[Castries | Location, Economy, Population, & Facts | Britannica](#)

[CITY GUIDE: Castries, ST LUCIA - Cruise Trade News](#)

<https://www.insider.com/what-to-do-in-castries-st-lucia-2019-3#castries-is-located-in-the-northern-region-of-the-caribbean-island-country-of-st-lucia-1>



Task 2

It may be easier for you to complete the reading comprehension on Fair Trade before completing this task.

Complete some independent research on Fair Trade – the websites below will help you – and create a poster persuading people to buy Fair Trade products rather than the alternatives.

Fairtrade – read the info and check out the video:
<https://www.fairtrade.org.uk/Farmers-and-Workers/Bananas>

St Lucia case study:
<https://www.fairtrade.org.uk/Farmers-and-Workers/Bananas/Dorothy-Agard>



Get Expert in English

Reading

This week, you have two **comprehension** texts to read. The first one is linked to our new theme – Sunny Saint Lucia and is all about fair trade and the second is about the NHS. Both comprehension texts have questions for you to answer and are saved in the Year 5 English tab.

Spelling and Grammar

Under the Year 5 English tab on the website, you will find a series of **spelling** and **grammar** learning sheets to work through to practise and revise rules we have learnt in school. You could do one sheet each day.

This week, we are practising spelling words that have been converted from nouns and verbs into adjectives using the suffix **-al**.

Below are your 10 spelling words for the week.

Can you find any other words that have been converted into an adjective using the suffix **-al**? Look in a dictionary or research on the internet?

musical	political	accidental	mathematical	functional
tropical	bridal	global	industrial	central

Choose your own way of practising the spellings that make them memorable for you.

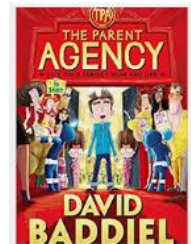
Then, practise using your new spelling words in compound and complex sentences with different fronted adverbials:

prepositions (where) **time** **adverbs (how)**

Expanded noun phrases

Follow this link to refresh your memory and complete a lesson on **expanded noun phrases**. The additional learning sheet that you need in order to complete all the activities, can be found under the **Year 5 English tab**.

[Home Learning with BBC Bitesize - Primary English for Year 5 - BBC Bitesize](#)



Writing

Follow the link to join David Baddiel, author of The Parent Agency, in a lesson teaching **summarising** - a key skill for all learners.

David Baddiel reads three sections of his book and there are activities to complete after each reading.

[Bitesize Daily Book Club: The Parent Agency by David Baddiel - Homeschool lessons in Primary English Year 5 - BBC Bitesize](#)

Persuasive Leaflet

Using your research from last week about Saint Lucia and the websites below, you now need to create a **travel leaflet persuading** tourists to visit the tropical island of Saint Lucia!

There is a WAGOLL (what a good one looks like) saved under the Year 5 English tab to use as a guide, should you need it.

Don't forget to include the following key features of persuasive writing:

A – Alliteration

F – Facts

O – Opinion

R – Rhetorical question

E – Emotive language

S – Statistics (numbers)

T – triples (repeating your point three times in different ways)

For more **top tips**, have a look at the leaflet section of this Bitesize lesson.



1 July: English

Using register for posters and leaflets

1 July - Using the correct register in posters and leaflets.

<https://www.familyvacationcritic.com/st-lucia-family-vacation/dat/>

<https://www.britmums.com/14-things-to-do-in-st-lucia-with-kids/>

<https://www.natgeokids.com/uk/discover/geography/countries/saint-lucia-facts/>

Be creative!

Mocktails!

Can you create some tasty mocktails for you and family to enjoy in the sun?
Here is one idea – remember that this recipe is for one person so you'll need to multiply the recipe per person to create more.
What other recipes can you find?

St Lucia Sunrise Mocktail



You will need:

- 1 Jug
- 1 plastic cup per person
- 1 TBSP Grenadine syrup per person
- 40ml Fruit Juice per person
- 60ml Sparkling Water per person
- 1 Orange

Method:

- 1) Calculate the correct amount of each liquid needed for your group.
- 2) Measure the fruit juice needed for your group and pour into the jug.
- 3) Measure the sparkling water needed for your group and add to the jug.
- 4) Slice the orange into roughly 0.5cm slices. Also make one small cut from the edge to the centre of each slice.
- 5) Measure 1 TBSP of grenadine syrup into each individual cup.
- 6) Carefully pour 100ml of the fruit juice and sparkling water mix into each individual cup.
- 7) Place the orange slices onto the rims of the cups.



Sketching and Texture!

Use the techniques that you practised in last week's creative learning to create texture while you recreate the image of this painted lady butterfly. Pay close attention to the butterfly's furry body and delicate wings.

There is a larger image for you to view under the Year 5 Theme tab on the website.



Maths Workouts!

Practise **mental maths facts** daily (for at least 10 minutes).

We hope you enjoyed using the factors maths game by making the array for the answers. If you haven't tried it yet, have a go on the link below.

You can also use: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Arithmetic practice – **Daily 10** – keep it up 😊

<https://www.topmarks.co.uk/maths-games/daily10>

If you are feeling like doing a bit more maths, this website has a mixture of online as well as printable activities for all age ranges:

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Angles games!

The maths focus this week is **angles**. You might like to try some of the fun activities on the link below. There are lots of games to choose from!

<https://www.topmarks.co.uk/Search.aspx?q=angles>

More Maths Workouts!

This week, we are recommending **angles** related activities.

Have a go at the **BBC Bitesize maths daily lesson first** – which provides a good introduction.

There is a measuring angles task if you have a protractor and can print the sheet (see Measuring Angles document in Year 5 Maths tab).

If you do not have a protractor or cannot print, you can still measure angles using the interactive activities. Use the link below to find the Year 5/P6 page - and see what you think for yourself.

<https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-and-p6-lessons/1>

There are more activities that you don't need a protractor to work out. You just need to know that a right angle has 90 degrees, a straight line has 180 degrees and the angle around a point is 360 degrees. You have to work out what the missing angles are. The activities are saved in the Year 5 Maths tab – Angles Activities.

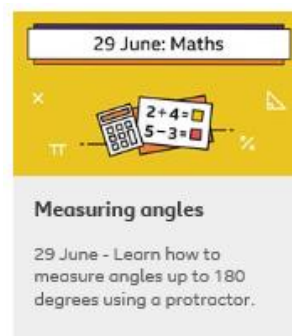
Calculating angles on a straight line.

Calculating angles around a point.

If you would like a **problem solving activity**, have a go at

White Rose's Math challenges - six problems that get progressively more challenging.

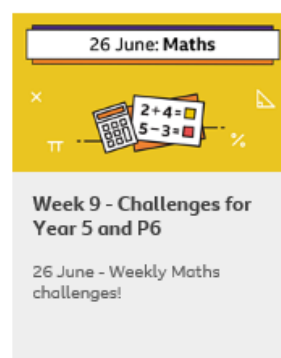
(See Year 5 Maths tab for the 6 questions - or they can be accessed through BBC Bitesize.)



29 June: Maths

Measuring angles

29 June - Learn how to measure angles up to 180 degrees using a protractor.



26 June: Maths

Week 9 - Challenges for Year 5 and P6

26 June - Weekly Maths challenges!

Other Opportunities

BEING ACTIVE AT HOME



Make sure you spend plenty of time without looking at a screen. Find a way to entertain yourself in a safe and sensible way. Stuck for ideas? Why not give some of these activities a go! Make sure you ask your adults before playing. They may want to join in too!

BALLOON VOLLEYBALL



ALL YOU NEED IS A BALLOON! SELECT AN OBSTACLE TO TAP THE BALLOON OVER (SOFA, CHAIR, STACK OF DVDS, CUSHIONS, THAT PILE OF CLOTHES YOU SHOULD HAVE ALREADY PUT AWAY). IF IT HITS THE FLOOR ON YOURS OR YOUR TEAM'S SIDE, THE OTHER SIDE WIN A POINT.

HAVE AS MANY TAPS AS YOU NEED TO GET IT OVER THE OBSTACLE, JUST RE,EMBER YOU'RE NOT ALLOWED TO CATCH IT.

CHANGE IT UP. MAKE SOME NEW RULES, TRY IT SITTING DOWN. SEE HOW BIG OF A RALLY YOU AND THE OTHER PLAYERS CAN GET TOGETHER (OR BY YOURSELF!)

CATCH 10

FIND A LIGHT OBJECT WHICH YOU CAN TOSS AND CATCH TO YOURSELF (SMALL BALL, BEAN BAG, TEDDY, THE SMELLY SOCKS YOU'RE WEARING). LIKE A VIDEO GAME, SEE IF YOU CAN UNLOCK EACH LEVEL AND ACHIEVE LEVEL 10! PERFORM EACH TASK 5 TIMES BEFORE MOVING ON TO THE NEXT LEVEL!

COMPLETED IT? CREATE YOUR OWN LEVELS AND CHALLENGE YOURSELF AND SOMEONE ELSE!

- 1: TOSS UP AND CATCH
- 2: TOSS UP, CLAP AND CATCH
- 3: TOSS UP, CLAP, CLAP AND CATCH
- 4: TOSS UP, TOUCH SHOULDER AND CATCH
- 5: TOSS UP, TOUCH KNEES AND CATCH

- 6: TOSS UP, TOUCH SHOULDERS THEN KNEES AND CATCH
- 7: TOSS UP, TOUCH FLOOR AND CATCH
- 8: TOSS UP, SPIN AROUND AND CATCH
- 9: TOSS UP, CLAP IN FRONT OF YOU AND BEHIND YOU AND CATCH
- 10: TOSS UP, 5 CLAPS AND CATCH



TARGET PRACTICE

FIND A SAFE SPACE AND COLLECT YOUR TARGETS (TEDDIES, EMPTY BOTTLES, SHOES, DVD CASES ETC).

FIND A SOFT OBJECT YOU CAN UNDERARM THROW (BALL, A TEDDY, ROLLED UP SOCKS)

SELECT A POSITION TO STAND AND PUT YOUR TARGETS OPPOSITE YOU (CLOSER FOR EASIER, FURTHER AWAY FOR A HARDER CHALLENGE)

USE AN UNDERARM THROW AND AIM FOR A DIRECT HIT. IF YOU HIT YOUR TARGET, BRING IT BACK TO YOUR STARTING POSITION.

DON'T STOP UNTIL YOU'VE COLLECTED ALL OF YOUR TARGETS!



Walking in Waterlooville

Follow this link to find family friendly walks in Waterlooville and the surrounding area.

What can you see and hear on your walk? Can you track your steps to find out how many you do?

Family friendly woodland walks

SUGGESTED TIMETABLE

40 to 45 minutes	Exercise / physical activities
40 to 45 minutes (1 hour maximum)	Maths
20 minutes	Spelling
10/15 minutes	Morning Play break
30 minutes	English - Reading comprehension and reading for pleasure
40 to 45 minutes (1 hour maximum)	English
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative activities