



Learning at Home for Year 5

30th March to 3rd April



Hello Year 5, we hope you are well and enjoying your time at home as much as you can.

Hopefully, you are beginning to find some routines that work for you and your families.

Joe Wicks' keep fit class at 9:00 seems a popular way to start the day and get yourself ready to learn.

Have a **Happy Easter**, our thoughts are with you all,

Mr Good, Miss Salt, Mrs Sadler and Miss Banks

For our theme: Shipwrecked!

This theme continues to centre round Ernest Shackleton and materials and their properties.

Your Task: Research what Polar explorers like Shackleton wore to protect themselves from the extreme weather conditions in the early part of the 20th century. Then research what modern Polar explorers wear today. How do they compare? What clothes are worn, what materials are they made from and what properties do they have that make them suitable for this?

Be creative

You could design a Polar explorer's outfit based on your research. What would you wear if you had to go to the South Pole? Please draw and colour your design in your book and add labels to describe the materials each item is made of. You might need to draw a separate picture for each layer of clothing.

QI Whole School Challenge – if you haven't done this already, research how to draw a face in proportion and then draw a self-portrait (or a portrait of someone else). Save it to bring into school when we see you next.

Maths Workouts!

- Practise mental maths facts daily (at least 10 minutes). Revise multiplication and division facts up to 12 x 12. You could keep a record of your scores each day for which activity you need to get better at (multiplication, division, number bonds, square numbers etc)
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Complete the mental maths sheet (choose one - or do all three - from the three provided in our Year Group Maths section)
- Arithmetic practise. Check your answers with a calculator and reflect if you need to.
- Complete the Word problems
- Have a go at the **Dip and Pick** problem of the week (in our Year Group Maths section)

Play maths games on:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3> if you have any spare time.

Get Expert in English

- Read a book for pleasure (daily - for at least 20 minutes)
- Complete two comprehensions in your Guided Reading Home Learning book
- Spelling (15 minutes daily - see sheet)
- SPaG (Spelling, Punctuation and Grammar) activities on sheet
- Write a biography about an explorer of your choice - research his/her life, take notes and then turn your notes into a biography. Think about: sentence openers, punctuation, conjunctions and parenthesis. This website has lots of good examples for children:

<https://www.ducksters.com/biography/explorers/>

MORE on page 2

Other Opportunities

Use [Dance Mat](#) on the BBC website at home to develop typing skills:
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

If you have planted anything, don't forget to keep it watered.

This is one of the photographs taken by Frank Hurley, who was with Shackleton in 1916. You can see more of the photographs by following this link:
<https://www.rct.uk/collection/themes/exhibitions/the-heart-of-the-great-alone/the-queens-gallery-buckingham-palace/elephant-island-1916>
(Royal Collection Trust – Elephant Island 1916)

Challenge

You could copy and paste some of the images, add a little bit of text as well as you like, and create a picture story book of the explorers' time on Elephant Island (maybe in Word or PowerPoint). When you have finished, tell the story to your family at home.



SUGGESTED DAILY TIMETABLE

This is intended as a guide only and to help you maintain the school routine if you wish.

Morning	
30 minutes	Independent Reading
1 hour	Maths Activities
15 minutes	Morning Play break
20 minutes	Spelling Activities
1 hour	English: <ul style="list-style-type: none">• Reading Comprehension• SPaG Activities• Researching, making notes, planning or writing your Explorer Biography – part of this each day maybe
Lunch break (1 hour)	
Afternoon	
Between 1 and 2 hours (with a break if desired)	Theme, creative and 'other opportunities' activities plus exercise/keep fit routines ☺

All the activities that require sheets are also on the website behind the Year 5 tab.

Please use your Home Learning books for your tasks as much as you can.

But, if possible, please do your portrait on plain paper and do not stick it into a book.

The answers to maths problems and reading comprehensions will be added to the website later in the week. Please use them to mark your learning on Friday, and reflect if you need t