



Welcome to the new term! Our theme title for this term, is 'Encore!' and it's a chance to explore and learn all about electricity, sound and music. Cornelius asks us: "Is there a language we all speak?" We hope you enjoyed your learning before Easter, and are now ready to put your best effort in to continuing your learning at home.

We can't wait to hear how independent, resilient and inquisitive you have all been!

Miss Roe, Miss Thornton, Mrs Champion and Mrs Mullard

For our theme: 'Encore!'

Electricity

1) **Who was Thomas Edison?** Do some research and create a fact file, a fact sheet or a profile to explain who he was and how he has affected our lives today.

2) **What is Electricity?** Find out what electricity is, and write notes to record what you have found out. You may find this website helpful:

<https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q>



3) **Create a table list** to show where different electrical appliances can be found in your home.

Example:

| | |
|---------|------------------------------------|
| Kitchen | Toaster Kettle Electric oven |
|---------|------------------------------------|

4) **Visit this website** to find out how to keep safe from electrical dangers in your home:

<http://www.switchedonkids.org.uk/electrical-safety-in-your-home>

Be Creative

1) Draw what you think electricity might look like! This is from YOUR imagination!

2) Design your own electrical appliance – what task will it do? Remember to label it, like an inventor would, to give as much information about your product as possible!

3) We're right in the middle of the spring season! Take the chance to look out of your window, or spend time in your garden to notice nature and the best parts of spring outdoors. Paint a picture, create a drawing or a sculpture, write a poem, or layer up a collage to celebrate what you can see and the new beginning!



Get Expert in English

Spelling

- Play the Common Exception Word game - *Spooky Spellings*. Click on the Year 3 and 4 button on this website:
<http://www.ictgames.com/mobilePage/spookySpellings/index.html>



You have to build the words by moving the letter candles.

- Practise all the Year 3 and 4 Common Exception words using the strategies we practise in school, such as blue vowels, writing back to front, rainbow writing, pyramid writing...etc.

Reading Comprehension

Complete the two comprehensions from the Year 4 English tab. If you can print the text, you can text mark and colour highlight where you found the answer! Don't forget to write your answers in full sentences.

Writing (use your Learning at Home book to write in)

Continue to read for at least 30 minutes a day. After you have finished reading, choose from the following:

- Write a description of your favourite character and draw a picture of them
- Create a new character who could appear in your book. Record some adjectives to describe them!
- Magpie any words or phrases that are interesting for the reader. Write them down.
- Create a storyboard for one part of the story. Remember to include a picture box AND a text box for each step of the story.

Maths Workouts!

- 1) Practise your multiplication by asking an adult to test you, using Daily 10 and Hit the Button, GCP online, or any other games you enjoy! You need to do this for 10 minutes daily.
- 2) Complete the two multiplication 'Workouts' in the Year 4 Maths tab. The answers can be written straight in to your green 'Home Learning' book.
- 3) Complete a daily online 'lesson' using the website: www.iseemaths.com/lessons/34/ You will need a pencil and paper ready to take part! (You can use your Home Learning book)
- 4) Complete the Problem Solving Workout in the Year 4 Maths tab and the Dip and Pick challenge!

Parent Note: Feel free to look at other Year Group's resources available on our school website, if you feel these would be more suitable for your child to be independent. 😊



Cornelius would like to know how you are getting on with practising telling the time on a digital AND analogue clock! Ask someone to test you 😊

Other Opportunities

We know lots of you are enjoying Joe Wicks, and here are some other ways you could stay active:

- Practise yoga with the Cosmic Yoga YouTube videos. This is a Harry Potter sequence: <https://www.youtube.com/watch?v=R-BS87NTV5I>
- Football Fans – How many 'Keepy Uppies' can you do? Write a tally and see if you can improve over the week!
- If you have a skipping rope, how many different types of skips can you learn before you come back to school?

Home Help Challenge!

How many ways are you helping to #doyourbit at home? Over the week, **record** all the ways you contribute to helping at home by being helpful, responsible and thoughtful. You could be doing the washing up, making your bed, tidying your bedroom without being asked, helping with the gardening, laying the table at meal times, or putting things away after you have been using them so nobody else needs to.

SUGGESTED TIMETABLE:

| | |
|--|--|
| 30 minutes | 9am Joe Wicks or something else active to wake your brains up! |
| 20 minutes | Spelling |
| 45 minutes (1 hour maximum) | English – Writing |
| 10 -15 minutes | Morning Play break |
| 30 minutes | Reading and Reading Comprehension |
| 45 minutes (1 hour maximum) | Maths |
| Lunch break (and a chance to do something active!) | |
| 1-2 hours (or more if you want to!) | Theme and Creative tasks |
| 30 minutes | Yoga and 'Other Opportunities' |