English Comprehensions:

Leaving London - Carrie's War

Understanding the text

- 1. The characters are Carrie, Nick, Miss Fazackerly and the children's mother.
- 2. The setting is in a railway carriage.
- 3. They are moving the country (Wales) but they are not sure where they are exactly going.
- 4. Nick has been sick because he has been 'stuffing his face'. He has even eaten his sister's chocolate. The 'joggling, jolting little train' and the 'sudden whistle' made him sick.
- 5. They are moving from London.

Looking at language

6a. finished him: made him feel worse.

6b. not lifting a finger: not helping

6c. look on the Brightside: be optimistic

7a. stern: not sympathetic

7b. smugly: pleased to be correct

7c. stuffy: lacking space and fresh air/ unpleasant

7d. benefit: advantage of gain

7e. slung: carrying something hung off your body

Exploring the characters

8. Miss Fazackerly is kind because she looked after Nick and was not cross when he was sick on hr skirt.

9a. The impression that I get of Carrie is that:

- She can be kind and thoughtful because she gives Nick chocolate.
- She can be very impatient with her brother because she thinks it is his own fault that he is sick on the train.
- She doesn't like to show her true feelings because she wanted to cry but tried really hard not to.
- 9b. The impression that I get of Nick is that:
 - He is easily frightened for example 'the sudden whistle had finished him'.
 - He likes everything done for him because when he was sick he let Miss Fazackerly mop it up and wipe his
 face without helping her.
- 10. I know that their mother is only pretending to make the best of things as their mother 'stopped' smiling when the train began to move.
- 11. The children are being sent away from home as London would be unsafe because of the bombing.

Taking it further

12. Adult to discuss with the child about their answers to question 12.

Marathon Marvel Hangs up Her Running Shoes - Paula Radcliffe

Understanding the text

- 1. The article is about Paula Radcliffe.
- 2a. It took her 2 hours, 15 minutes and 25 seconds in 2003.
- 2b. It took her 2 hours, 36 minutes and 55 seconds twelve years later.
- 3. Paula was born in Cheshire in England.
- 4. She suffered from asthma and anaemia as a child.
- 5a. She won the London marathon 3 times.
- 5b. She won the New York marathon 3 times.
- 5c. She won the Chicago marathon once.

Looking at language

- 6. The people were fond of her. They wanted to support her with her athletic career. They admired her and her achievements.
- 7a. anaemia: medical condition where there are too few blood cells
- 7b. illustrious: marked by respect and famous achievements
- 7c. victorious: having won7d. legion: a huge number
- 7e. determination: refusal to be stopped from achieving what you set out to do
- 7f. outlined: summarised

Exploring the article

- 8. Paula will not stop racing entirely because even though she maybe retiring from 'competitive racing' she still would run for fun and to keep fit because she enjoys running.
- 9. Kim Thomas is a keen fan of the sport because she has seen every London Marathon and travelled all over the world to see Paula run.
- 10. Children must form their own opinion to answer the question. Adult to make acknowledgment when children have used evidence in the text to support their answers.
- 11. See below for summary of each paragraph.
 - Paragraph 1: Paula's world record marathon and her last marathon.
 - Paragraph 2: her early years.
 - Paragraph 3: summary of her career.
 - Paragraph 4: Paula's fans.
 - Paragraph 5: Paula's attitude to her sport.
 - Paragraph 6: newspaper quotes about her.

12a. A fact:

- The timing of her races.
- The marathons she won.
- Her childhood illnesses.

12b. An opinion:

- "I think long distance running must be the hardest sport there is."
- "She deserves her place as one of the world's greats of athletics."
- "Britain's greatest ever woman athlete."
- 13. The answer could suggest that Paula ran because she enjoyed it and wanted to get better at it rather than wanting fame and money.

Taking it further

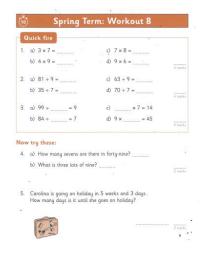
14. Adult to discuss with the child about their answers to question 12.

Maths Problem Solving Workout:

Workout 3 — pages 30-31

- 1. 6 + 300 = 30679 + 300 = 379293 + 300 = 593527 + 300 = 827 2 marks for all 4 correct, otherwise 1 mark for any 2 correct
- 300, **250**, 200, **150**, 100, 50 1 mark
- 3. 3 right angles 1 mark 1 right angle 1 mark
- 5032 3906 is about 1000 1 mark
- 60 17 = 43 minutes 1 mark
- 5 m = 500 cm 9 kg = 9000 g6.4 km = 6400 m 1400 ml = 1.4 litres2 marks for all 4 correct, otherwise 1 mark for any 2 correct
- $10 \div 2 = 5$. $15 \times 5 = 75$ minutes 75 + 35 = 110 minutes = 1 hour 50 minutes 3 marks for the correct answer, otherwise
 - 2 marks for finding the total time in minutes or
 - 1 mark for finding how long 10 miles took

Maths Multiplication Workouts:



C	ui	ck fire	-	12	
1.	a)	8 × 5 =	c)	2 × 11 =	
	b)	10 × 4 =	d)	5 × 5 =	A mar
2.	a)	90 + 10 =	c)	60 + 5 =	
	b)	66 ÷ 11 =	d)	30 + 10 =	A mari
3.	a)	+ 5 = 7	c)	121 ÷ = 11	
	b)	10 × = 100	d)	11 × = 77	4 mar

b) Which number multiplies by eleven to give thirty-three?

2 maria

5. 2 groups of 5 people want to go to a theme park.
Tickets cost £11 each.
How much will it cost for everyone to buy a ticket?

Workout 8 — pages 40-41

- 1. a) 21 1 mark
- c) 56 1 mark
- b) 36 1 mark
- d) 54 1 mark
- 2. a) 9 1 mark
- c) 7 1 mark
- b) 5 1 mark
- d) 10 1 mark
- 3. a) 11 1 mark b) 12 1 mark
- c) 2 1 mark d) 5 1 mark
- 4. a) 7 1 mark
- b) 27 1 mark
- $5 \times 7 = 35$. 35 + 3 = 38 days 2 marks for the correct answer, otherwise 1 mark for the correct working.

Workout 9 — pages 42-43

- a) 40 1 mark 1.
- c) 22 1 mark
- b) 40 1 mark
- d) 25 1 mark
- a) 9 1 mark
- c) 12 1 mark
- b) 6 1 mark
- d) 3 1 mark c) 11 1 mark
- a) 35 1 mark b) 10 1 mark
- d) 7 1 mark
- a) 11 1 mark
- b) 3 1 mark
- $2 \times 5 = 10$. $10 \times £11 = £110$ 2 marks for the correct answer,
 - otherwise 1 mark for the correct working.

