

English Learning Journey – Ask the Nincompoops.



This sequence is developed using inspiration from podcasts by Andy Stanton and Carrie Quinlan:

<https://play.acast.com/s/nincompoops>

Lesson 1 – Listen and enjoy.

Andy Stanton (bearded author of the Mr Gum books) and Carrie Quinlan (unbearded actress, comedian and all-round weirdo) answer questions.

Listen as Andy and Carrie share their 'wisdumb' and 'nollidge' in a feast of nonsense, hilarity and truly outrageous lies.

Who invented words?

What's the opposite of a kettle?

Why are oranges called oranges?

Have a listen to this one to start with – try different ones and enjoy more if you wish!

<https://play.acast.com/s/nincompoops/cbab5c2b-5400-415c-a103-b1d9bd348529>

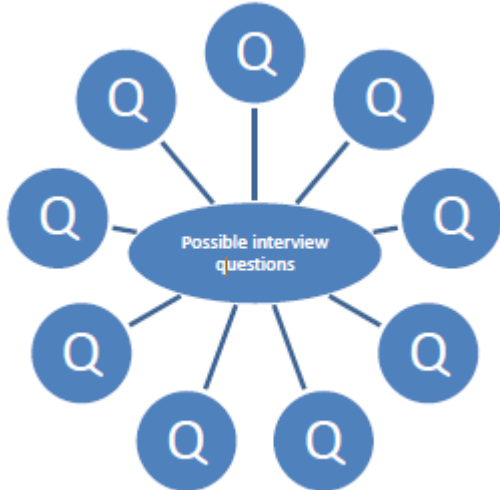
Lesson 2 – Developing engaging questions.



Reflect on what you heard yesterday:

*Did you find Andy and Carrie funny?
What made it humorous / not humorous?
What was the atmosphere like in the studio?
How did they achieve that?*

By the end of this unit you will write **your own** interview!
Mind map some possible crazy questions – come up with lots of ideas to start off with, and remember to vary your question starters:



What ... ?	How ... ?	Can ... ?
Where ... ?	When ... ?	Who ... ?

Now discuss your ideas with family and friends – get them to help you choose the best three from your collection.

Which will achieve the **funniest** answers?

Lesson 3 – Sound like an expert!



'Ask the Nincompoops' podcasts are a clever mix of sounding like an expert, whilst also talking nonsense!

- 1) Create some imaginative, funny people who will be involved in your answers to your three chosen interview questions.
- 2) Write how you will introduce them using the **word bank** below for ideas. Practise and play with ideas until you think you have the best introduction for each of your three answers.

wisdom	professor	experienced	knowledgeable	assure
nonsense	garbage	claptrap	create	guarantee
invent	gobbledygook	twaddle	discover	confirm
respect	gibberish	specialist	formulate	certain
expert	babble	whizz	devise	skillful

Example:

Who invented the bounce in tennis balls?

Professor Whizz Babble was the respected scientist who created the ever so brilliant bounce in tennis balls.

Professor Whizz Wisdom was the experienced inventor who confirmed it was possible to put bounce in tennis balls and is famous all over the world.

Lesson 4 – Plan the Interview!

A planning session!

Simply use the grid below to help you think out and plan you interview:

Introduction:	Key ideas to include in the answer:	How will you make it funny?
Question 1:		
Question 2:		
Question 3:		
Question 4:		
Question 5:		

Lesson 5 – Writing.

Using everything you have been practising and learning this week, now it's time to carry out your interview...

You could complete this as a verbal interview and record it like a podcast, or you could write the questions and answers down.

If you present your work orally, either ask someone else to ask you your questions, or change your voice so that you sound different! 😊

Keep switching who is speaking like an interview:

1. Interviewer introduces the interview and everyone involved
2. Interviewer asks first question
3. Interviewee answers first question
4. Interviewer reflects on the answer and then asks question two
5. Interviewee answers second question
6. etc...

Try to make it as funny as possible for your audience – and have fun!

If you're pleased with how it turned out, who else could you share it with? You could of course, send a recorded version to Miss Thornton and Miss Roe for us to enjoy too!



Writing Help Desk

Remember to check that your sentences make sense. Do not leave your proof reading to the end - regularly check your writing as you go along. 😊


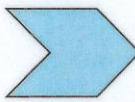
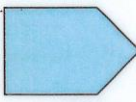
Don't forget to include:

- Fronted adverbials (underline in a grey writing pencil)
- Subordinating conjunctions (underline in light blue pencil and circle the comma)

You may wish to use the help cards at the end of the document to support your writing.

- Expanded Noun phrases (underline in pink pencil)
- Prepositions (underline in green pencil)
- A range of punctuation to punctate your sentences (circle in green pencil)
- Apostrophe for possession (circle in green pencil)

Parent note: If your child has chosen to present their writing on the computer, then they need to highlight or change the colour of the font to the suggested colours above. Instead of circling the punctuation they can highlight/change the colour of the font instead.

<u>Conjunction Help Card:</u>		
Coordinating Conjunctions	Subordinating Conjunctions (in the middle of a sentence)	Subordinating Conjunctions (to begin a sentence)
 and but or so	 if since as when although while after before until because that	 If Since As When Although While After Before Until Because That
James bought a bat <u>and</u> ball. Kylie is young <u>but</u> she can kick the ball hard.	I like to look out of the window <u>when</u> it is <u>raining</u> .	<u>When</u> it is raining, I like to look out of the window.

are words or phrases at the beginning of a sentence which are used to describe the action that follows.			
When	How often	How	Where
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here