



Learning at Home for Year 4



Summer Term 2 - Week 6

Hello to our wonderful learners! We hope you enjoyed our Quiz and that it made you giggle. We loved carrying out the Poo Experiment in school, and hope you enjoyed it too... Thank you for the pictures we've received - it's so nice to see what you've been up to at home. Take a look below:



Daisy T



Evie T



Evie W



Ethan H



William E



Millie and Lily

Lots of love, Miss Roe, Miss Thornton, Mrs Champion and Mrs Mullard ☺

For our theme: 'What Goes In, Must Come Out'

Food Webs

Now that you are familiar with creating a food chain, you need to extend your knowledge and thinking to learn about **food webs**:

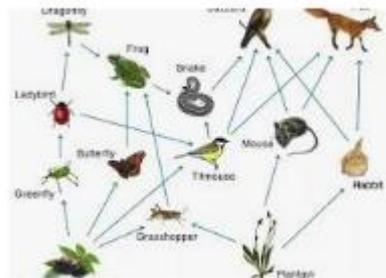
- 1) **Start by watching this video clip:**

<https://www.youtube.com/watch?v=Vtb3I8VzIfg>



- 2) **Now complete the 'Outstanding Science' activity sheet** to practise what you have learnt. You can make your own food web using the pictures provided by printing and cutting, or by drawing into your books. The activity is saved in the Year 4 Theme tab.

Extension! Be creative and create your own food web for an ecosystem of your choice. You can use the 'Food Web Word Mat' in the Year 4 Theme tab, to help you to organise your ideas and to use the correct scientific labels.



- 3) **Play the Food Web game:**

(Note: This is quite tricky – read the instructions carefully! ☺)

<https://www.brainpop.com/games/foodfight/>

- 4) **Enjoy playing this fun Food Chain game:**

<https://www.sheppardsoftware.com/content/animals/kidscorner/games/foodchaingame.htm>



Get Expert in English

Reading

- 1) BBC Bitesize Daily Book Club –
Listen to A Midsummer Night's Dream, and learn how to summarize the text and explain your opinion:

<https://www.bbc.co.uk/bitesize/articles/z43gp4j>



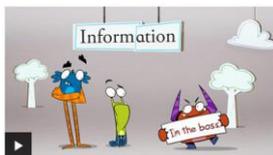
- 2) **Create a board game** based on the events in the story, that moves you forwards and backwards.

- 3) **Make up a song or a rap** about the book that you are reading – fiction or non-fiction! You could record it and send it in to us for us to share and enjoy, or perform it to a friend or relative!
- 4) **Complete the 2 reading comprehensions** called 'Staying Together' and 'Balaclava Boys'. They are saved in the Year 4 English tab.

Spelling and Punctuation

- We know that you loved playing this **Common Exception Word game 'Spooky Spellings'**, so have fun and refresh yourself with it! Click on the Year 3 and 4 button on this website:
<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

You have to build the words by moving the letter candles.



- **Learn to use the suffix '-ation'!**
<https://www.bbc.co.uk/bitesize/topics/zqqs6f/articles/zcb8k7h>



- **Practise adding suffixes to words ending 'fer'.**
<https://www.bbc.co.uk/bitesize/topics/zqqs6f/articles/zcsyjty>

- **Dictation!** Give the list of Common Exception Words to a friend or relative. Ask them to create sentences to read aloud to you, and record what they say. Can you write the target words correctly?
- **Complete the spelling practice sheet on 'Plurals'.** Can you remember and apply the rules correctly? The activity to try out your skills is in the Year 4 English tab.

Writing

Complete the 'Where My Wellies Take Me' learning journey.

There are **5 lessons** in total, which should take approximately 30 minutes each.

You will find the Learning Journey sequence as one complete PDF document called **'ENGLISH – Where My Wellies Take Me lessons'**, under the **Year 4 English tab**.

We hope you loved building your own Magic Box in your imagination, and using the opportunity to be creative and inventive with language! This week, be inspired by the text – and take the reader on an incredible new experience!

Maths Workouts!

1) It's time to look at data and different sorts of data charts...

Complete the **White Rose Maths activities** from **Summer Term Week 10**:

Videos from: <https://whiterosemaths.com/homelearning/year-4/>

The activity sheets are in the Lesson Resources document in the Year 4 Maths tab.

- Lesson 1 – Interpret charts.
- Lesson 2 – Comparison sum and difference.
- Lesson 3 – Introducing line graphs.
- Lesson 4 – Line graphs.



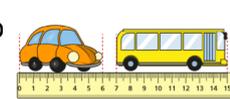
2) **Problem Solving Challenges:** Complete the Problems called '**Nicknames**' and '**Stickers**'. These are saved in the Year 4 Maths tab – part of the document called Lesson Resources and Problem Solving Challenges.

3) We're on an **Arithmetic Test** roll! We have LOVED practising our Mental Maths skills with these tests in school, so here is another one for you to enjoy! (Arithmetic Test 3 in the Year 4 Maths tab).

4) Have a go at this week's **Maths Challenges!** Can you do the challenges a friend or family member? We do them together in class, and share o

Challenge 1

Here is a toy car and bus.



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swers

<https://www.bbc.co.uk/bitesize/articles/z9pq4xs>

By how many cm is the bus longer than the car?

Be Creative

1) Drawing Textures!

Can you draw using different textures? Follow Mrs Cara's creative lesson all about creating pictures featuring a range of textures:

<https://classroom.thenational.academy/lessons/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interest-e3b973>



2) Nature creations!

Have a look through the document 'BE CREATIVE & Other Opportunities' In the Year 4 Theme tab to see a wide range of ways you can connect art and nature together.

Miss Thornton loves the idea of creating an Art Book for over the whole of summer, and Miss Roe is feeling inspired to try some nature collage!



Other Opportunities

1) Design a pair of summer shoes!



Take a look at the design task support sheet to help get you going! Send us a picture of your creations, we'd love to see! The information is in the Year 4 Theme tab in 'Be Creative & Other Opportunities'.

2) Hampshire School Games Challenge - Take part in Well-being week! 😊

Find the information under the Year 4 Theme tab in 'Be Creative & Other Opportunities'



3) Game, Set, Match!

This week, Miss Thornton and Miss Roe would like you to practise your **tennis skills**. Use the website below to find different activities which you can try at home, in the garden or an outdoor space. The Lawn Tennis Association has pulled together 12 fun activities and exercises that parents and children can play at home, to hone their tennis skills while getting crucial exercise.

<https://www.lta.org.uk/about-us/tennis-news/news-and-opinion/general-news/2020/march/lta-tennis-at-home-series-celebrated-for-helping-families-stay-active/#>



There is also a **tennis quiz activity** to challenge your tennis knowledge, which is called 'Theme Other –Tennis Cards Activity Quiz'.

SUGGESTED TIMETABLE:

30 minutes	9am Joe Wicks or something else active to wake your brains up!
20 minutes	Spelling
45 minutes (1 hour maximum)	English – Writing
10 -15 minutes	Morning Play break
30 minutes	Reading and Reading Comprehension
45 minutes (1 hour maximum)	Maths
Lunch break (and a chance to do something active!)	
1-2 hours (or more if you want to!)	Theme and Creative tasks
30 minutes	Yoga and 'Other Opportunities'