

# English Learning Journey – Unusual and dangerous journeys to school.

## Lesson 1 – Read, watch and learn.



**Read the websites and watch the** videos on the following links:

UNESCO - A look at Journeys to school around the world

<https://www.youtube.com/watch?v=MxBfgd639BE>

BBC Newsround – 6 Epic Journeys to School

<https://www.bbc.co.uk/newsround/22015415>

TheirWorld– 13 Unusual and Dangerous Journeys to School

<https://theirworld.org/news/most-dangerous-journeys-to-school-in-world>

**Discuss** what you have seen:

- Can you imagine any of those being your journey to school?
- Which would make you feel frightened?
- Would you like any to be your journey to school?

### **Challenge!**

- Do you know where the places are in the world? Find them on a map or online.

## Lesson 2 – Ask questions and form an opinion.

**Choose one of the images.** If you could ask one of the children in the image **five questions**, what would they be?

Aim to find **as much information as possible** through good questions...



What ... ?  
How ... ?  
When ... ?  
Where ... ?  
Why ... ?

**Form an opinion** about what you have seen!

These words might help:

appalled	shocked	envious
concerned	excited	surprised



### Lesson 3 – Explore vocabulary.

Choose one of the images, and if possible – print it off.

Label your image using the word bank below:



dangerous	enjoyable	path	landscape	weather
hazardous	worried	heights	safe	alarming
risky	cautious	travel	mountains	rivers
journey	perilous	harm	dread	fear
bridge	challenge	protect	overwhelming	tiring

## Lesson 4 – Create.

Using the labels around your image from yesterday, **create some emotive sentences** about the journey to school.

**Use the sentence starter grid and examples below to help you.** These sentences will help you in your writing challenge tomorrow...

### **Sentence starter grid:**

Obviously ...	I'm sure you will agree ...	In fact ...
I don't agree with ...	It seems to me that ...	On the other hand ...

### **Examples:**

*I'm sure you will agree, the perilous ladders must require bravery.*

*It seems to me that the teenagers might be anxious about climbing the ladders.*

*Obviously, the children have lots of courage to climb the ladders every day.*

## Lesson 5 – Writing.

Using everything you have learnt this week, your writing challenge is to **persuade the government to improve the safety of journeys to school**. Use the image and country you wrote about in lessons 3 and 4.

You can present your work in any form you like.


You **could** write:

- A letter
- a speech
- a leaflet
- a Power point presentation
- Or a form of your own choice.

Think about layout and being *really* persuasive! You may want to use the Persuasive Writing and Causal Conjunction help mats below, to really boost your vocabulary choices.


### Persuasive Writing

<b>Introductions</b> I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation...	<b>Making your point</b> Firstly, secondly, thirdly... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If...then... because...	<b>Details</b> For example... In fact... For instance... As evidence... In support of this... <b>Endings</b> For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly...	<b>Other Words</b> reasons arguments arguments for against unfair pros cons
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### Causal Conjunctions and Adverbials



accordingly	as	as a result	because
by	consequently	due to	for this reason
hence	in consequence	in order to	in this way
otherwise	since	so	so that
subsequently	therefore	though	thus

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## Writing Help Desk

Remember to check that your sentences make sense. Do not leave your proof reading to the end - regularly check your writing as you go along. 😊

Don't forget to include:


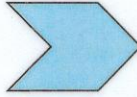
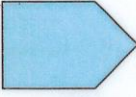
- Fronted adverbials (underline in a grey writing pencil)
- Subordinating conjunctions (underline in light blue pencil and circle the comma)

You may wish to use the help cards at the end of the document to support your writing.

- Expanded Noun phrases (underline in pink pencil)
- Prepositions (underline in green pencil)
- A range of punctuation to punctate your sentences (circle in green pencil)
- Apostrophe for possession (circle in green pencil)

**Parent note:** If your child has chosen to present their writing on the computer, then they need to highlight or change the colour of the font to the suggested colours above. Instead of circling the punctuation they can highlight/change the colour of the font instead.

### Conjunction Help Card:

Coordinating Conjunctions	Subordinating Conjunctions (in the middle of a sentence)	Subordinating Conjunctions (to begin a sentence)
		
and but or so	if since as when although while before after until because that	If Since As When Although While After Before Until Because That
James bought a bat <u>and</u> ball. Kylie is young <u>but</u> she can kick the ball hard.	I like to look out of the window <u>when</u> it is <u>raining</u> .	<u>When</u> it is raining, I like to look out of the window.

<b>Fronted Adverbials</b>			
are words or phrases at the beginning of a sentence which are used to describe the action that follows.			
When	How often	How	Where
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here