



Hello to all our great Year 4 learners! We hope you're enjoying the return of the sunshine. Be inspired by this sample of some of the amazing learning we have received over the last few weeks...How are you challenging yourself to be the best learner you can be?

Lots of love, Miss Roe, Miss Thornton, Mrs Champion and Mrs Mullard ☺

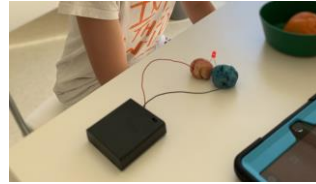
(Enlarge the page to take a closer look at this learning 😊)



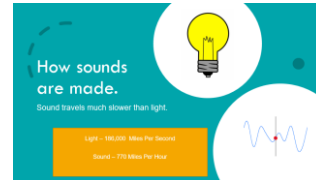
Daisy T (4R)



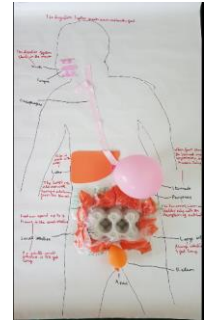
Thomas M (4R)



Harry (4T)



Phoebe (4T)



Ethan H (4R)

For our theme: 'What Goes In, Must Come Out'

"Who did this poo?!"



You have all been waiting for this week; the Poo Experiment week! Now that you are familiar with the digestive system and its functions, you are ready to become a 'Poo Creator'! To start you off, watch this episode from Operation Ouch:

<https://www.youtube.com/watch?v=fmc0Mmiyg2w>



- 1) Use the 3 '**Poo Investigation**' sheets (saved in Year 4 Theme tab – Poo and Bugs) to take you through the steps of the poo creation journey. Ask an adult for help with collecting equipment and completing the investigation.

Remember, you can always do this experiment next week if you need a chance to collect the equipment together. ☺ We look forward to seeing photos of you completing this investigation, your poo squeezing designs - and your reactions!

- 2) To further your knowledge, explore these links:

Burping:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-what-causes-us-to-burp-and-break-wind/zvrhf4j>

How breakfast affects your day:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-digestion-how-breakfast-affects-your-day/zk7rkmn>

- 3) **What does 'Entomophagy' mean?**

Complete the science discussion... Should we eat bugs?

Use the 'Should we eat bugs' activity saved in Year 4 Theme tab – Poo and Bugs.



Get Expert in English

Reading

- 1) Be a reading detective! Practice your **inference skills** with this Bitesize lesson: <https://www.bbc.co.uk/bitesize/articles/zf7qmf>
- 2) From a book you're reading, find 5 similes or metaphors and draw a picture to show them!
Example of a simile: The girl was **as fast as** lightning!
- 3) Imagine your favourite book has been turned into a film. Create a poster to advertise it! Don't forget to include all the features, such as the director, the actors, the age rating (e.g. PG), a star rating and so on!
- 4) Complete the 2 **Reading comprehensions** called 'The Hills' and 'The Trouble with Mrs Gratwick' (saved in the Year 4 English tab – Reading Comprehensions).



Get Expert in English (continued)

Spelling

1) Look at BBC Bitesize Spelling to **refresh yourselves on these spelling rules:**

- **When is the 'uh' sound spelt 'ou'?**

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q>

- **Which words end with 'ture' and 'sure'?**

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p>

2) **Complete the BFG Suffix challenge – Flushbunking and gloruptious fun!**
This can be found under the Year 4 English tab (Spelling).

3) **Are you a Homophones and Homonyms expert?!**

Complete the activity under the Year 4 English tab (Spelling), to practise your skills.

4) Practise your spellings with this **Coconut Vowels game!** Tropical fun. ☺

<https://www.arcademics.com/games/coconuts>

5) With a partner, play **Hangman** with your **Common Exception word target spellings**. You will need to know your spellings to be able to challenge your partner. You could even do this outside with chalks or water on a paintbrush!



Writing

Complete the 'Journeys to School' learning journey. There are **5 lessons** in total, which should take approximately 30 minutes each. You will find the learning journey sequence as one complete document called **'English Writing – Journeys to School lessons'**, under the **Year 4 English tab**. The learning can be written straight into your green 'Learning at Home' books or typed up on to a computer.

Last week, when you tested a friend or relative to draw your Iron Man, how close to your description did they get? This week is all about unusual and dangerous journeys to school – it's a great chance to think how lucky and safe we are!

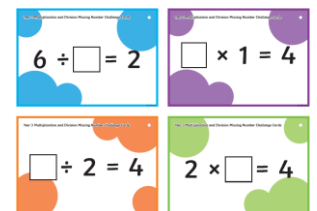
Maths Workouts!

1) Complete the **White Rose Maths activities** from **Summer Term Week 8:**

Videos from: <https://whiterosemaths.com/homelearning/year-4/>

The activity sheets are in one document in the Year 4 Maths tab (White Rose Lessons & Problems).

- Lesson 1 – Write decimals
- Lesson 2 – Compare decimals
- Lesson 3 – Order decimals
- Lesson 4 – Round decimals



2) **Problem Solving Challenges:**

Complete the Problem Solving challenges called **'Neighbours'** and **'Duck ponds'**. Please look at the tasks in the Year 4 Maths tab (White Rose Lessons & Problems).

3) **NEW!!! Test Time - are you ready?**

Test your Arithmetic! Find the test under the Year 4 Maths tab.

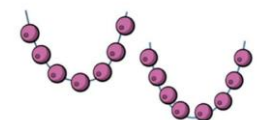
4) Apply your times table fact knowledge by making your own Times Table Revision cards. You could look online for ideas or use your own.

Extend your learning by including MISSING NUMBERS in the number sentence, to make it even more challenging! ☺

Challenge 1

Sol has 20 beads.

She uses some beads to make these two necklaces.



5) Take part in the **BBC Bitesize White Rose Maths Challenges:**

<https://www.bbc.co.uk/bitesize/articles/z966dp3>

Be Creative

1) Wild Things!

This week, **explore the magical outdoors** to complete suggested making and creating activities from the 'Wild Things' activity pack under the Year 4 tab. You could make a magical witch wand or wizard staff, or a raft for a tiny explorer, to name but a few... There are so many wonderful ideas in this magical book.



2) Festival of Flowers...

Would you like to take part in the Moroccan **Festival of Flowers**? This week, explore and investigate how to press flowers... You could continue your learning by finding out more about the festival itself and send a picture of what you produce for the attention of your teacher to the school office email address: adminoffice@queensinclosure.hants.sch.uk. (Your pictures might even feature on next weeks 'Learning at Home' Year 4 overview!)

Look under the Year 4 Theme tab for more details...



Other Opportunities

Put a stamp in 'Your Wild Passport!'

Are you taking part in the Wildlife Trust's '30 Days Wild'? We have been really enjoying all the activities in school, and love a chance to put a stamp in our passports when we have completed an activity. Look under the Year 4 tab to put your own passport together...

Remember, if you want to download the whole pack yourself, you can here: <https://action.wildlifetrusts.org/page/57739/petition/1>



The Great Big BUG Hunt for all you bug enthusiasts out there!

The learners in school have been LOVING going on a weekly bug hunt, so we have the perfect challenge for you all! Our challenge is pretty simple – take your children into the garden or any outside space you own and **see what bugs they can find!** Simply point them at the nearest hedges, flower beds, trees, long grass, logs, stones, rocks (well, you get the picture)... let them explore and then report back to us what they have found. You can email your findings to the school office email: adminoffice@queensinclosure.hants.sch.uk. Your pictures could even feature on next weeks 'learning at home' Year 4 overview!

WELCOME BACK TO THE PREMIER LEAGUE!

We all know that the football fans in Year 4 will be excited to support their team their remaining league matches. Try these football challenges this week, to get in the football spirit:

<https://www.bbc.co.uk/cbbc/watch/kickabout-home-skills-football-to-do-in-home-and-garden>

Please let us know if you have any website recommendations for keeping active, as we can share these with all of your friends in Year 4! 😊



THANK YOU Joe Wicks!

Thank you to Joe Wicks who has helped us to keep active whilst learning at home. In school, we have religiously completed the workouts and we can see an improvement to our fitness levels – what about you?! We will continue to support his mission by completing the workouts on Monday, Wednesday and Saturday – and remember his workouts are available on his YouTube channel (Body Coach TV) to complete at a time which is suitable for you!

https://www.youtube.com/user/thebodycoach1/videos?disable_polymer=1



SUGGESTED TIMETABLE:

30 minutes	9am Joe Wicks or something else active to wake your brains up!
20 minutes	Spelling
45 minutes (1 hour maximum)	English – Writing
10 -15 minutes	Morning Play break
30 minutes	Reading and Reading Comprehension
45 minutes (1 hour maximum)	Maths
Lunch break (and a chance to do something active!)	
1-2 hours (or more if you want to!)	Theme and Creative tasks
30 minutes	Yoga and 'Other Opportunities'