







Something Fishy

Lesson 1 - Responding to the text/film.



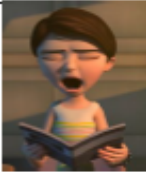

Parent notes: This sequence of learning will work best if you do not watch the video clip all the way through to begin with, but instead pause at certain points as indicated on each slide. Your child will need to complete the grid answering the key questions. Below is an example to show you what your child's grid may look like.

Below the video link is a blank copy of the grid to help you. Your child may wish to copy it in to their books and draw their own key moment picture, or print off the blank version.

Key moment		What do you notice?	What might this tell us?
(14 secs)		It has the word 'fishy' in the title	This might be a story about fish
(6 secs)		The character is reading a book	She likes the book!
(12 secs)		The character is yawning...	
(15 secs)			

You will need to visit: <https://vimeo.com/24962214> to watch the film clip.

Blank grid:

Key moment		What do you notice?	What might this tell us?
			
			
			
			

Lesson 2 - Write sentences using conjunctions.

a) Watch the video up until 14 seconds and pause (the last picture on yesterday's grid).

How was the character feeling up until this point?

Stop to discuss why you think the character's expression has changed.

b) Carry on watching up until 45 seconds.

Discuss what you think the main character is thinking.

Complete the thought shower writing 5 words or phrases that you think she is thinking. Write these at the end of each arrow.




Write sentences using conjunctions to explain and link ideas:

e.g. *I think the character is surprised **but** also intrigued.*



What is the character thinking?

Conjunction Help Card:

Coordinating Conjunctions	Subordinating Conjunctions (in the middle of a sentence)	Subordinating Conjunctions (to begin a sentence)
		
and but or so	if since as when although while after before until because that	If Since As When Although While After Before Until Because That
James bought a bat <u>and</u> ball. Kylie is young <u>but</u> she can kick the ball hard.	I like to look out of the window <u>when</u> it is raining.	<u>When</u> it is raining, I like to look out of the window.

Lesson 3 – Descriptive language.

Watch the film up until 1 minute 15 seconds.

Use the table to build a 'brick wall' of descriptive words. Then write sentences to describe the world inside the washing machine using the words written in the table.

For example: *Fishy socks zoom under the water as colourful turtles swim gracefully by.*



fishy socks!		
		colourful turtles
turquoise waters		

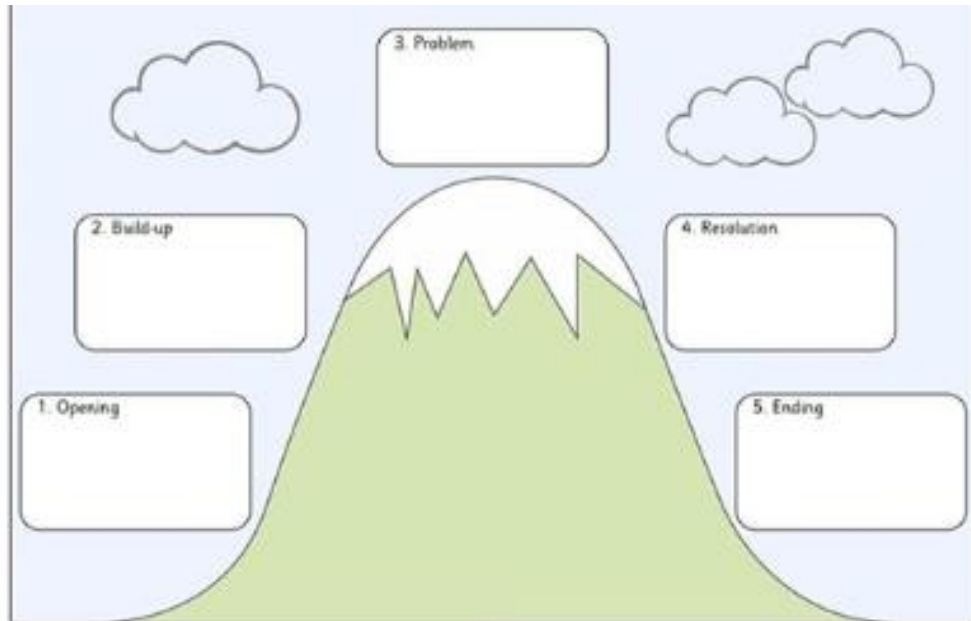
Lesson 4 - Logically order a short story.

Watch the whole film at least twice.

a) Enjoy and discuss, taking note of any changes in mood and music. Feel free to pause and make new predictions, and discuss how the character's feelings change. Discuss the choices and verbally retell the story several times, remembering to use the descriptive language from Lesson 3.



b) Now, create a story mountain to plan what happened in the story. You can draw this in your book. Use the pictures below to help you if you need them.



Lesson 5 – Writing!



Use this lesson to write!

a) Re-watch the film and retell the story, using the pictures that you ordered in the previous lesson and/or your story mountain.

b) Using the pictures as a guide, write a short story to accompany the film. This is a chance to bring all your learning from this week together, so remember to include the following:

- **A clear opening and closing,**
- **Conjunctions (Lesson 2) to link ideas and extend sentences,**
- **Descriptive vocabulary (Lesson 3)**
- **Logical order (Lesson 4)**
- **Accurately punctuated sentences.**



Challenge!

Explain the girl's reaction when the trouser 'shark' appears.

c) Use the Writing Help Desk sheet below to help you remember everything you need to include to produce fantastic quality Year 4 learning...

Writing Help Desk

Remember to check that your sentences make sense. Do not leave your proof reading to the end - regularly check your writing as you go along. 😊

Don't forget to include:

- Fronted adverbials (underline in a grey writing pencil)
- Subordinating conjunctions (underline in light blue pencil and circle the comma)

You may wish to use the help cards at the end of the document to support your writing.

- Expanded Noun phrases (underline in pink pencil)
- Prepositions (underline in green pencil)
- A range of punctuation to punctate your sentences (circle in green pencil)
- Apostrophe for possession (circle in green pencil)

Parent note: If your child has chosen to present their writing on the computer, then they need to highlight or change the colour of the font to the suggested colours above. Instead of circling the punctuation they can highlight/change the colour of the font instead.

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.			
When	How often	How	Where
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here