



## Learning at Home for Year 4

30<sup>th</sup> March to 3<sup>rd</sup> April



**Hello to all our great Year 4 learners!**

We miss having you in school, but hope you are enjoying all your learning at home and staying safe. "Stay safe online and wash your hands!" ☺

Remember to keep practising your neatest handwriting, answering in full sentences and making sure that you're using fronted adverbials and subordinating conjunctions wherever possible! Who have you read to this week? Make sure you're writing notes in your Reading Log, to see how much you improve! Keep up your times table practice – maybe you've passed your target times table and are on to the next challenge!

Make sure you're getting enough fresh air (we like to move it, move it!) and are being kind to everyone at home. Have a great week and **Happy Easter!**

Love from Miss Roe, Miss Thornton, Mrs Champion and Mrs Mullard.

### For our theme 'Invasion', we are learning all about the Anglo Saxons and Vikings

**Your main task – A Viking Ship** – Draw a Viking Ship, and write a description and facts around your picture. You may need to do some research first!

If you have time, and you want to learn more about Saxons and Vikings, try exploring these websites:

- Saxons – more about the burial at Sutton Hoo: <http://classroommultimedia.com/suttonhoo/>  
Can you spot any of the artefacts we saw in the outdoor classroom?
- Vikings - see: <https://www.jorvikvikingcentre.co.uk/education/classroom-resources/>
- Vikings - KS2 Bitesize History (<https://www.bbc.co.uk/bitesize/topics/ztvr9j6>)

### Be creative – Practise your art skills!

- Paint or draw a picture of the *Great Hall of Heorot*, or your favourite character from Beowulf.
- Design a tapestry to show what life was like in Viking times. (Google: *Bayeux Tapestry* – this will give you some ideas because it is a tapestry that records the Battle of Hastings – a battle between Angle Saxons and descendants of the Vikings)

### Maths Workouts!

- Practise your times table facts. Learn your target times table or move onto a new target times table, and make sure that you still know all the times tables you have already passed.
- Useful websites:
  - <https://www.cgpbooks.co.uk/info/times-table-tester>
  - [Top Marks](#)
- In your packs you also have:
  - Spring Term Workout 4
  - Spring Term Workout 5
  - Two lots of 10 minute Warm Ups
  - Dip and Pick (Card 16)

Pick one for each day

## Get Expert in English

- Daily - read for at least 20 minutes from your library books and Year 4 reader book
- Read aloud to somebody in your family to practise your reading skills.
- Two English Comprehensions – My Home and An Unexpected Meeting. Both are on the QI website under the Year 4 tab in Learning at Home
- Re-tell the story of Beowulf in a comic strip
- Practise your Year 3-4 Common Exception Word Spelling lists
- Have a go at the grammar and punctuation Revision 1 sheet
- Complete the Punctuating Speech (Unit 8) sheet

## Other Opportunities

- Use Dance Mat Typing website to develop your speedy typing skills!  
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- Visit 'The Body Coach YouTube Channel (5 Minute Moves) Kids Workout' to stay active!  
We've been doing it every day in school!  
[https://www.youtube.com/watch?v=d3LPrhI0v-w\\_9](https://www.youtube.com/watch?v=d3LPrhI0v-w_9)

## SUGGESTED TIMETABLE

This is intended as a guide only and to help you maintain the school routine if you wish.

Morning	
Up to 20 minutes	Reading to yourself or to someone else
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	<u>English</u> Reading Comprehension Writing skills (Beowulf comic strip) Grammar and Punctuation sheets
Lunch break	
Afternoon	
Between 1 and 2 hours (with a break if desired)	Theme tasks, creative tasks, other opportunities as well as some exercise or keep fit maybe

All the activities that require sheets are also on the website behind the Year 4 tab.

Please use your Home Learning books for your tasks as much as you can.

The answers to maths problems and reading comprehensions will be added to the website later in the week. Please use them to mark your learning on Friday, and reflect if you need to.