



Learning at Home for Year 3

Summer Term 1- Week 5



Hello Year 3! It was lovely to speak to you and your parents last week and to hear how you're getting on and the things that you have been doing. Keep talking to each other and your families, especially if you are finding something a bit tricky. It was great to hear you are all reading and exercising your brains. Hopefully, you are now much more knowledgeable about the Romans and Italy. This is our last week of focusing on the Romans, so we hope you have enjoyed finding out about what they were like and how they lived.

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: Romans

Task 1 - Roman Mosaics

The floors of Roman buildings were often richly decorated with mosaics. Mosaics were made from tiny coloured stones or tiles called 'tesserae'. Mosaics have been found to show scenes of Roman history as well as everyday life. They were also a statement of how wealthy and important people were. Poor people would not be able to afford them. Use these links to explore Roman mosaics:

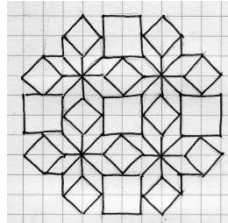
http://www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml

<http://www.primaryhomeworkhelp.co.uk/romans/mosaics.html>

There are a few ways to make your own mosaic:

http://downloads.bbc.co.uk/history/handsonhistory/romans_mosaic.pdf If you don't have the right materials, do not worry! You can use the squares in your home learning books and colouring pencils to create your own mosaic design, or try the weblink below:

<http://www.gwydir.demon.co.uk/jo/mosaic/mkmosaic.htm>



Task 2 - Roman Gods and Goddesses

Find out about the Roman Gods and Goddesses, using the information in the Year 3 Theme tab and the following websites:

<https://rome.mrdonn.org/romangods/>

<http://www.primaryhomeworkhelp.co.uk/romans/gods.htm>

<https://www.bbc.co.uk/programmes/p031yd43>

To show what you have learnt, you could create a set of 'top trump' cards, a fact file about your favourite God or Goddess, a shrine to worship a God or Goddess in, or design your own Roman God or Goddess (include what they look like, who are they related to and what their power is).

Be creative

Task A

Linking with our Roman theme and finishing our Italian food journey, this week, we would like you to **plan** and/or **create** your own Italian **bruschetta**. *Bruschetta is an antipasto dish (meaning starter dish). It consists of grilled bread rubbed with garlic and topped with olive oil and salt. There are many variations of bruschetta with lots of different toppings that you could create. You could add tomatoes, vegetables, beans, ham or cheese. The most popular bruschetta has tomatoes, garlic, chopped onion and mozzarella.*

<https://www.bbcgoodfood.com/recipes/tomato-bruschetta>

<https://www.jamieoliver.com/features/5-tomato-bruschetta-recipes/>



Always ask an adult to be with you and help you out in the kitchen!

Be creative (continued)

ART - Giuseppe Arcimboldo

This week, linking to our theme, we will be looking at the Italian artist, Giuseppe Arcimboldo. Born in Milan, he produced many portraits of people that were created from images of fruit, vegetables and other natural objects. From a distance, his portraits look like normal people but - when you get up close - you can see all the fruit and vegetables.

- 1) We would like you to practice drawing fruit and vegetables. Use your colour blending and light and shading skills, from the start of our home learning journey, to draw fruit and vegetables. You can use any media to create your drawing (colour pencil, felt tips, paint, chalk or the computer paint programme). Use this link for help on how to draw and colour blend fruit. https://www.youtube.com/watch?v=aHt_SU8uVbl
- 2) Create a portrait using pictures of fruit and vegetables, just like Giuseppe Arcimboldo. Look at the examples in the Year 3 Theme tab (Creative Tasks and Other Opportunities).

Get Expert in English

Task 1 - Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers. If not, don't worry.)

Read and answer the two comprehension tasks, remembering to use full sentences in your answers.

Task 2- Spelling (You will need the Year 3 spelling, apostrophes and commas document saved in the Year 3 English Tab to help you complete both spelling tasks.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book.

We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

Complete the spelling task about **apostrophes for possession** e.g. the dog's bone, the children's classroom. There is also a lesson on BBC Bitesize, which includes two videos and three activities to practise using apostrophes to for possession in both singular and plural nouns. <https://www.bbc.co.uk/bitesize/articles/zmq9kmn>

You can write the answers into your book if you cannot print the sheets.

Task 3 - Writing

This week, we would like you to try either - or both - of the following learning tasks:

a) Inverted commas (speech marks) show the reader when someone is talking, what they are saying and how they are saying it. Complete the task about inverted commas. You can write the answers into your book if you cannot print the sheets (Year 3 spelling, apostrophes and commas document saved in the Year 3 English Tab).

There is also a lesson on BBC Bitesize, which includes two videos and three activities to practise using inverted commas to show speech. There is a quiz to test your knowledge at the end. <https://www.bbc.co.uk/bitesize/articles/z7s6t39>

b) You could also focus on recount writing, using the website below. A **recount** is when you describe an event that you've experienced to someone who wasn't there.

<https://www.bbc.co.uk/bitesize/articles/zkpvbdm>

This lesson includes two videos and three activities. You can write the answers into your book if you cannot print the sheets. The last activity asks you to write a short recount of something that you have done. Remember to:

- write in **first person**
- use the **past tense**
- keep in **chronological order** (the order in which things really happened - **time words** help)
- use **descriptive words** and **expanded noun phrases**
- focus on the most **exciting parts**.

We look forward to you sharing them with us when we return to school.

Maths Workouts!



1) Practise your number facts for 10 minutes a day.

Use Topmarks "Daily 10" on the internet to practice your number facts.

<https://www.topmarks.co.uk/maths-games/daily10>

Use Topmarks "Hit the Button" on the internet to continue to practice your:

- **Doubles and halves.**
- Target **times tables** and matching division facts.
 - **If you have been tested by an adult and passed your 2, 5, 3, 4, and 8 times tables and division facts, these are your next steps;**
 - Know all of these times tables and division facts, mixed up – e.g. 3×7 , 6×8 , 6×4 , 9×5 , $32 \div 4$, $18 \div 3$, $64 \div 8$. Get an adult to ask you 5 multiplication and 5 division questions from any of these times tables and you must answer correctly within 5 seconds.
 - Once you have passed the mixed up times tables, you can move on to practising your 6, 7 and 9 times tables. Remember the 6 times table is double the 3 times table!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division). Use the Arithmetic Test 7 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths.

[https://www.bbc.co.uk/games/embed/guardians-](https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb)

[mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb](https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb)

Parent Note: We included a document to help parents understand these methods called 'Year 3 Maths Methods and Strategies for Parents' in the Year 3 Maths tab under Week 4.

3) Practice answering word problems. This week we would like you to focus on money – converting pounds and pence, adding and subtracting money. Complete the **White Rose Maths Lessons (Home Learning – Year 3 - Summer Term - Week 3 – W/C 4th May)**

<https://whiterosemaths.com/homelearning/year-3/>

We have saved a paper copy of each of the activity sheets in the Year 3 Maths tab, which you can look at on screen or print if you wish. All four lessons are in one document.

Parent Note: Each lesson has a video, and an activity sheet. If you are not able to print these sheets, you can answer the questions in your home learning books.

CHALLENGE

Complete lesson 4 – 'Give Change' (this was taken from the Spring Term lessons on the White Rose website). There isn't a video for this learning but the activity sheet is saved in the Year 3 Maths tab.

On **Friday** – have a go at the **Friday Maths** and also the **Dip and Pick** problem of the week. This week, Friday Maths is the 'Maths Challenges' from the **BBC Bitesize website**. Use the link below and click on 15th May – Maths – Week 3 – Challenges. This activity will not be available until Thursday afternoon.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

(More on the next page)

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout' to staying active: He is also doing PE at 9:00am every morning.



French

Use the Word document in the Year 3 Theme tab (Creative Tasks and Other Opportunities) to learn the French words for days of the week.

Task A – Listen to the songs about French days of the week. Match the English word to the French word and write them down in your home learning books.

Task B – Try these online games to help you remember the days of the week in French. Draw something you did or ate for each day of the week.

Try this lesson (2 videos and 2 practise activities) to **Pulse and Rhythm in music:**

<https://www.bbc.co.uk/bitesize/articles/z6mmxyc>



Or learn about different **time zones** in different countries in **geography:**

<https://www.bbc.co.uk/bitesize/articles/z48fvk7>

Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

Have a great Half Term Holiday next week 😊

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehensions Inverted commas task
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or French activities, singing sport and exercise