



Learning at Home for Year 3

Summer Term 1- Week 2



Hello Year 3 and welcome to the second week of our Summer Term! We hope you are still enjoying this beautiful weather and still have some chocolate left from Easter! We will continue with our Roman learning, finding out what it would be like to live during that time. They even had some children as slaves! Feel free to find out other facts about the Romans - whatever interests you. Remember reading is very important for growing your brains.

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: Romans

Our Roman learning this week focuses on Italy, the country where the Romans came from, and Roman food and feasts.

Task 1

Create an invitation to a Roman party. Research and make notes before you create your invitation. Use this week's reading comprehensions in the Year 3 English tab, the Word document in the Year 3 Theme tab ('Roman Task 1 – Food and Feasts') and the following websites to gather the information that you need:

https://www.ducksters.com/history/ancient_rome/food_and_drink.php

<https://primaryfacts.com/1135/roman-food-facts-what-did-the-romans-eat/>



Task 2

Your second task is to find out about Italy. Create a poster, Word document **or** a PowerPoint presentation that you can present to your family, showing them what you have learnt and maybe test their knowledge too! Use the Word document in the Year 3 Theme tab ('Roman task 2 - Italy – What to include') to help you decide what to research. Use any non-fiction books you might have and the internet to find information about Italy. Here are few websites to get you going:

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-italy/>

<https://www.kids-world-travel-guide.com/italy-facts.html>

<https://kids.britannica.com/students/article/Italy/275105>



Be creative

Task A

Over the next few weeks, linking with our Roman theme, we will be exploring different types of Italian food.

This week, we would like you to **plan** and **make** your very own legendary **pizza**. Think about what toppings you would like to put on it. This could be a great opportunity to try new foods that maybe you have never tried before or want to try again! The following websites might be helpful for pizza dough recipes:

<https://www.jamieoliver.com/recipes/bread-recipes/pizza-dough/>

<https://www.jamieoliver.com/videos/quick-family-pizza-jamie-petal-buddy-oliver/>

<https://www.bbcgoodfood.com/recipes/collection/pizza>



You could create a "Cooking Show" video, a PowerPoint presentation (with photos) or a recipe scrap book.

Be creative (continued)

Task B

Celebrate the beginning of springtime! If you can, look in your garden or when you go out for your daily exercise, and explore the signs of spring, such as blossom and buds on the trees, flowers beginning to grow and animals such as bees and butterflies. Create a picture using pencils, paint or collage to celebrate the start of spring. Use the pictures in the document 'Creative Task B Springtime' - in our Year 3 Theme tab - to give you some ideas.

Get Expert in English

Task 1 - Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers.)

Complete reading comprehension task 'No Job for a Child' (Roman text 1). Question 7 asks you to find the meaning of some of the trickier words in the text. Once you have found out what the words mean, **create your own mini dictionary**, either in your book or on paper. **Challenge** – put the words in alphabetical order!

Complete reading comprehension 'Do you want that Dormouse stuffed?' (Roman text 2). Once you have found out the meaning of the words in Question 6, add them to your mini dictionary.

Task 2 (You will need two documents saved in the Year 3 English Tab to help you.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book.

We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

Complete the spelling task about **words with the short 'i' sound spelt with a 'y'**, for example myth, mystery, gym. See sheet in Year 3 English tab. You can write the answers into your book if you cannot print the sheet.

Use the following website to practise and learn the spellings that follow this rule:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4>

Task 3 (You will need to look at two documents saved in the Year 3 English Tab.)

Use one or two of the pictures from the document called 'Year 3 Story Writing' to inspire your own story. If you have your own pictures or ideas, you can use those instead. Plan your story first by drawing pictures of your ideas, using the Year 3 Story Planning Mountain as a guide. Remember to include the following when you begin your writing:

- **Conjunctions (because, but, so, as, when, before, until, after, however, if, although)**
- **Adjectives and ENPs to add description (colours, size, texture, materials, feelings, sounds)**
- **Exciting verbs to add drama (stomped, screamed, froze, pounded, leapt, tiptoed, roared)**
- **Time phrases to explain when things happened (the next morning, a few hours later, after that, eventually, suddenly, finally)**
- **Adverbs to explain how things happened (carefully, slowly, timidly, bravely, rapidly, frantically)**
- **Speech marks (inverted commas “ ”) to show when someone has spoken, including who said it and how they spoke (whispered, shouted, asked, replied, joked, cried).**
- **Other punctuation - ! (drama) , (lists) ? (questions) and capital letters for names.**

Don't forget to edit and purple polish your stories to improve punctuation, spellings and tense - remember it should all be in the past tense.

OR Instead of writing your own story, you could **focus on adjectives**, using the following website; <https://www.bbc.co.uk/bitesize/articles/zvv8d6f>

This lesson includes two videos and three activities to practise using adjectives to add description to your writing.

Maths Workouts!



1) Practise your number facts for 10 minutes a day.

Use Topmarks "Hit the Button" on the internet to practice your:

- Number Bonds – beginning with 'up to 20' and then moving on to 'up to 100' when you are feeling confident.
- Continue to practice your target times tables and matching division facts. Get your parents to ask you 5 multiplication and 5 division questions and you must answer correctly within 5 seconds.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division) use the Arithmetic Test 4 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths.

<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb>

Parent Note: We have included a document to help parents understand these methods called 'Year 3 Maths Methods and Strategies for Parents' in the Year 3 Maths tab.

3) Practice answering word problems from the Year 3 Reasoning document (in our Year 3 Maths tab) – perhaps 2 or 3 questions each day. If you cannot print the sheets, do not worry – just do the questions that you can copy into your book.

4) On Friday – have a go at the Friday Maths and have a go at the Dip and Pick problem of the week. This week, Friday Maths has a Roman theme! Both are in our Year 3 Maths tab. You do not need to print them, just write the answers into your Home Learning book.

You could use the following website to complete some Friday maths challenges if you find Roman maths too tricky:

<https://www.bbc.co.uk/bitesize/articles/zbqrcqt>

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout' to staying active: He is also doing PE at 9:00am every morning.

French

Use the following website to practise your French:

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Look at this website: <http://www.crickweb.co.uk/ks2french.html>

Play the following games to help you practice your French skills and ask your parents or relatives to test you.

- a) Number labelling in French
- b) Colour Labelling in French
- c) More Number Labelling in French

Other Opportunities (continued)

French Challenge

You could create some mental maths calculations in French, where the answer is within 0-20. Use these French maths words: **plus** (add) **moins** (take away) **égale** (equals)

For example: cinq **plus** huit **égale** treize ---> $5 + 8 = 13$

quinze **moins** sept **égale** huit ---> $15 - 7 = 8$

Use **Dance Mat** at home to develop typing skills.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

Dear Year 3,

We owe you a huge apology because some of our maths answers have not been correct. We would like to say thank you to the sharp-eyed parent who let us know. We have amended the affected answer sheets on our website, including that for the Summer Term Week 1's Reasoning, so please check your answers on this again. Below are other answers from the maths tasks set before Easter which were not entirely correct. We are very sorry and promise to double check all of our answers from now on. Thank you for making the effort to practise your maths, we will do the same!

Mrs Newland and Miss Brittain

Week 1 Reasoning - Question 11b. should have had a range of answers - 27, 28 or 29 are all acceptable answers.

Week 1 Friday Maths - Question 15. has an answer missing, the answer is £3 or 300p

Week 2 Reasoning - Question 12. should be A (not D)

Week 2 Friday Maths - Question 1b. should have had two possible answers $60 - 20 = 40$ AND $60 - 40 = 20$

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Story Writing
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or sport and exercise