



# Learning at Home for Year 3

## Summer Term 1- Week 1



Hello again Year 3! We hope you all had some Easter fun with your family and shared your chocolate – remember sharing is caring! This half term is our Roman learning so we have included some Roman tasks for you. We would like you to take this opportunity to read as much as possible, whether it is about the Romans or something else that interests you (in books, magazines or on the internet). Remember reading is a very important skill and is useful for anything in life!

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

### For our theme: Romans

The link below gives you an introduction to the Roman Empire.

<https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=roman+invasion+of+britannia+43ad+year+3+video#action=view&id=16&vid=d0fba41e0d1c3209a202c95aeb045a6c>

The first part of our Roman learning focuses on why the Romans (who came from Italy) wanted to invade Britain (or Britannia as the Romans called it). Use the PowerPoint or Word document in the Year 3 Theme tab ('*Why did the Romans invade Britain*') and the video from this weblink to find out why. <https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt>



#### Task 1

Using the facts you have learned, create a poster to explain why the Romans invaded Britain.

#### Task 2

Listen to the song '*Just Like a Roman*' (you and your families might have heard it in previous years!) and learn about what it was like to be Roman. Learn the song and perform it (with the actions!) to your family (or maybe with your family!).

<https://www.youtube.com/watch?v=Lks-zgk4dlq> (Song performed by another school)

The words to the song can be found as a pdf in the Year 3 Theme tab.



### Be creative

#### Task A

Use what you have learnt about making cards with pop-ups, sliders and wheels (remember the Christmas cards we made) to create an Easter card, birthday card or thank you card for a friend or someone in your family.



#### Task B

Celebrate the beginning of springtime! If you can, look in your garden, or when you go out for your daily exercise, and explore the signs of spring, such as blossom and buds on the trees, flowers beginning to grow and animals such as bees and butterflies. Create a picture using pencils, paint or collage to celebrate the start of spring. Use the pictures in the document 'Creative Task B' - in our Year 3 Theme tab - to give you some ideas.

**Extra Challenge** - Learn about why Christians celebrate Easter

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

Create a picture using pencils, paint or collage, of Jesus going up to heaven at Easter (the weblink will help you). Use the pictures in the document 'Creative Task B' in our Year 3 Theme tab to give you some ideas.

## Get Expert in English

**Task 1 - Reading Comprehensions** (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers.)

Complete reading comprehension task 'Save the Rainforests'. Question 8 asks you to find the meaning of some of the trickier words in the text. Once you have found out what the words mean, practise writing them in your own sentences.

Complete reading comprehension 'Cuddly Toys in Space!' Find out the meaning of the following words; **mutt, mission, chorus, explorer, designed, detached, campaign, hometown, daredevil**, to help you understand the text. Once you have done this, choose two or three of them and draw a picture to show what they mean.

**Task 2** (You will need two documents saved in the Year 3 English Tab to help you.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book. We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

Complete the spelling task about **homophones** (words that sound the same but are spelt differently and have different meanings e.g. see, sea). You can write the answers into your book if you cannot print the sheet.

Extra challenge – try the Homophone Car Rally

<https://gotkidsgames.com/hom/HomophonesCarsAdpt.html>

**Task 3** (You will need to look at two documents saved in the Year 3 English Tab.)

Use one or two of the pictures from the document called 'Year 3 Story Writing' to inspire your own story. If you have your own pictures or ideas, you can use those instead. Plan your story first by drawing pictures of your ideas, using the Year 3 Story Planning Mountain as a guide. Remember to include the following when you begin your writing:

- **Conjunctions (because, but, so, as, when, before, until, after, however, if, although)**
- **Adjectives and ENPs to add description (colours, size, texture, materials, feelings, sounds)**
- **Exciting verbs to add drama (stomped, screamed, froze, pounded, leapt, tiptoed, roared)**
- **Time phrases to explain when things happened (the next morning, a few hours later, after that, eventually, suddenly, finally)**
- **Adverbs to explain how things happened (carefully, slowly, timidly, bravely, rapidly, frantically)**
- **Speech marks (inverted commas “ ”) to show when someone has spoken, including who said it and how they spoke (whispered, shouted, asked, replied, joked, cried).**
- **Other punctuation - ! (drama) , (lists) ? (questions) and capital letters for names.**

**Don't forget to edit and purple polish your stories to improve punctuation, spellings and tense - remember it should all be in the past tense.**



## Maths Workouts!



### 1) Practise your number facts for 10 minutes a day.

Use Topmarks "Hit the Button" on the internet to practice your:

- Doubles and halves - begin with doubles and halves to 10. When you are confident with these facts practise double and halves to 20.
- Continue to practice your target times tables and matching division facts. Get your parents to ask you 5 multiplication and 5 division questions and you must answer correctly within 5 seconds.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### 2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division) use the Arithmetic Test 3 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths.

<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb>

**Parent Note:** We have included a document to help parents understand these methods called 'Year 3 Maths Methods and Strategies for Parents' in the Year 3 Maths tab.

- ### 3) Practice answering word problems
- from the Year 3 Reasoning document (in our Year 3 Maths tab) – perhaps 2 or 3 questions each day. If you cannot print the sheets, do not worry – just do the questions that you can copy into your book.
- ### 4) On Friday
- have a go at the [Friday Maths Sheet](#) and have a go at the [Dip and Pick](#) problem of the week. Both are in our Year 3 Maths tab. You do not need to print them, just write the answers into your Home Learning book.

## Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout' to staying active: <https://www.youtube.com/watch?v=d3LPrhI0v-w> He is also doing PE at 9:00am every morning.

Practise learning how to say numbers and colours in **French**.  
<https://www.youtube.com/watch?v=dhj9SqrIzqI> (Numbers 1 – 20)  
<https://www.youtube.com/watch?v=acvUtipaC5Y&t=20s> (Colours)  
[https://www.youtube.com/watch?v=kzR\\_d6uJkb8](https://www.youtube.com/watch?v=kzR_d6uJkb8) (Colours Song)



Remind yourself of our **geography** learning about the **continents and oceans** in the world by listening to the following songs.

<https://www.youtube.com/watch?v=SYn0HSVePbA> (Continents Song – Oceania Version)

<https://www.youtube.com/watch?v=X6BE4VcYngQ> (Oceans Song)

Use **Dance Mat** at home to develop typing skills.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

**Parent Note:** Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

Suggested Timetable on next page

### SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Story Writing
	Lunch break
Between 1 and 2 hours (with a break if desired)	<b>Theme and creative tasks and/or sport and exercise</b> Researching Romans, singing, making a card, creating an image of the beginning of Spring, learning about Easter, practising French, remembering oceans and continents, getting faster at typing or doing your exercise.