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# Spelling Learning

This week we are focusing on the suffix 'ly'.

There are several different rules for adding 'ly' to the root word.

When you add ly to a root word it creates an adverb.

Adverbs describe the <mark>verb</mark> (how something is done).

The lady carefully cut her son's hair.

Please practise these words using the spelling strategies that we have shown you.

Draw the blocks

Rainbow writing

<u>Air writing</u>



soldier



# Pyramid writing

R

Ro

Rom

Roma

Roman

Spelling Flashcards Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud. \*Example- there t-h-e-r-e.



#### WALT spell words with the suffix ly



#### Complete the word search

f	9	u	i	ι	s	ι	w	у	h	n	j	k	ι	t
a	q	t	9	h	с	0	s	t	ι	у	n	0	р	ι
е	d	f	9	n	m	u	е	a	S	с	f	g	y	h
d	f	р	w	9	h	d	w	q	с	b	n	j	u	i
t	u	r	v	9	h	ι	b	h	m	j	k	ι	s	f
s	w	i	ι	d	ι	у	f	h	е	е	g	h	i	t
s	g	с	w	d	g	y	n	i	е	a	s	i	ι	y
е	t	k	g	h	j	р	с	s	r	е	t	0	р	ι
v	b	ι	9	h	ι	t	f	a	i	r	ι	у	r	t
t	9	у	w	h	0	9	z	r	ι	t	t	е	g	g
9	h	r	t	y	0	j	v	g	у	n	h	a	n	n
9	k	g	S	q	a	u	0	d	q	k	n	r	k	j
b	у	с	n	0	р	h	r	s	х	ι	е	ι	ι	d
s	9	ι	u	m	ι	у	r	ι	r	b	n	у	i	s
d	r	t	n	j	ι	d	q	a	у	t	h	k	ι	р
сс	ostly		e	erily			fairly			hour	ly		glun	ıly
lo	udly		e	asily		!	yearlı	J		wildl	y		pric	٤ly

1. Write the words with the suffix 'ly'.



2) Choose three of the words ending in ly and put them into your own sentences on the sheet below or in your book.



3)

Join up the two parts of the sentences with one of the words from the box down the side of the page.

Jake held up his certificate	proudly
In the middle of winter, it can be cold outside.	ghostly
The moon shone in the black velvet sky.	blindly
A figure stood still in the churchyard.	bitterly
The fan looked at his idol on the stage.	brightly
, the clown had a big orange wig, huge blue shoes and a purple nose.	spookily
A strange looking ghost hovered into the darkened room.	adoringly
James waited for his exam results.	amusingly
The hikers walked into the thick mist.	anxiously
I'll be going to the party if I start to feel better.	certainly

4) Choose three of the words ending in ly and put them into your own sentences below or in your book.

## **Dinosaur Cove - Chapter 5 Activities**

Choose two or three activities from the table below. Make sure at least one of your activities is different to the ones you did last week.

Write a conversation between Tom	Imagine you are	Tom or Jamie	Write the next part of the story in		
and Jamie, discussing what they	Write a diary entry or a letter		your own words.		
should do next.	describing how you escaped from		your own wordd.		
Should do Hoxt.	the T-rex. Reme	· · · · · · · · · · · · · · · · · · ·	What does the T-Rex do next?		
Remember how speech looks in a	feelings and		How do the boys escape from it this		
story.	adjectives -	-	time?		
Story.	verbs and adverbs	•	Does Wanna help them?		
"What should we do now?" asked	did and t	•			
Jamie, nervously looking around.	time words and ph		Remember to include exciting		
Inverted commas (speech marks) go	ever		Remember to include exciting vocabulary. Look at your word hunt		
before and after what is being said.	conjunctions – joi		from last week. Don't forget to use		
beible and aller what is being said.		0	speech marks when the boys are		
	paragraphs – show a new time or				talking and conjunctions to join your
	place				
Complete a word hunt for this	Final and the meaning		ideas together.		
Complete a word hunt for this	Find out the meaning of these words		Draw and label the pterodactyls on		
chapter. Use the table below.	and create a gl	· · · · · · · · · · · · · · · · · · ·	pages 60 and 61 using the evidence		
,	chapter.		from the text.		
Find and copy;					
	crevice	thrust	Use this to write a description of the		
adjectives (colour, size and other)	launched	unblinking	bird-like creatures.		
	cautiously	stomping			
verbs (movement and speech)	downstream	gradually	Imagine you are describing it to		
	shreds lagoon		someone who has not read this		
adverbs			chapter.		
(describe how something is	Don't forget to put them in				
done).	alphabetic	al order!	Your sentences should paint a clear		
			picture of the pterodactyls.		

## **Dinosaur Cove Word Hunt**

Hunt for words in Chapter 5 to add to the vocabulary table below.

Adjectiv	ves (describe the	<u>e nouns)</u>	Ve	<mark>rbs</mark>	<b>Adverbs</b>
colour	size	other	movement	speech	(describe how)
emerald	huge	beautiful	wobbled	shouted	slowly

#### Synonyms and antonyms - activity 2 (BBC Bitesize)

#### https://www.bbc.co.uk/bitesize/articles/zhwqmfr

A synonym is a word that has the same or similar meaning as another word, for example: pretty and beautiful.

Look at the table below. Can you think of up to 5 synonyms for each of the words below?

small	happy	beautiful	hungry	silly

Now re-write the sentences below on whiteboards or into your book, replacing the underlined word/s with a synonym (use a thesaurus to help you if you get stuck). Try to be as imaginative as you can.

- 1. The fat man was trying to lose weight.
- 2. She was worried that she would not be invited to the party.
- 3. Emma walked to the cinema to meet her friends.
- 4. James said, "No! I hate peas! I am not going to eat them!"
- 5. Grace thought how <u>nice</u> her birthday cake was as she <u>ate</u> it with her friends.
- 6. Rose told her <u>friends</u> how good the Nemesis at Alton Towers was.
- 7. I was surprised when I won first prize in the poster competition.
- 8. The large tractor held up all the traffic.

Now write a sentence of your own with a 'boring' word included. Challenge your friend to think of as many words as they can to replace your 'boring' word. No words are really boring but sometimes they can get over used or don't express what we really mean. Name: .....

Date: .....

An antonym is a word that has the opposite meaning as another, for example: pretty and ugly.

Look at the table below. Can you think of 5 antonyms for each of the words at the top?

small	happy	beautiful	hungry	silly

Look at this table. Can you match each word with its antonym from the words in the box below?

expert	
cowardly	
detest	
inhale	
lethargic	
nervous	

confident	adore	energetic	
	heroic	novice	exhale

Synonyms and antonyms - activity 3 (BBC Bitesize)

https://www.bbc.co.uk/bitesize/articles/zhwqmfr

# **Finding Alternatives to 'Said'**

Find interesting alternatives for these sentences:

- 1. "I love ice cream!" \_\_\_\_\_ Hannah.
- 2. "Where are you going?" \_\_\_\_\_ Mohammed.
- 3. "Bring a coat," \_\_\_\_\_ mum.
- 4. "Don't forget the bandages," \_\_\_\_\_\_ the paramedic.
- 5. "Stop that!" \_\_\_\_\_\_ the headmaster.
- 6. "Oh no!" \_\_\_\_\_ Kennith.
- 7. "Don't make a sound," \_\_\_\_\_\_ Sarah.
- 8. "I've lost my doll," \_\_\_\_\_ Susie.
- 9. "Where are the car keys?" \_\_\_\_\_ dad.
- 10. "There's nothing like a good hot bath," \_\_\_\_\_\_ Jimmy.
- 11. "What's in this?" \_\_\_\_\_ Ahmed.

