

## Spelling Learning



autograph

automatic

automobile

autopilot

supermarket

superhuman

supersonic

supernatural

### Challenge Words

autobiography

superficial

This week we are focusing on the prefixes 'super' and 'auto'.

'Super-' means above.

'Auto-' means on its own.

Please practise these words using the spelling strategies that we have shown you.

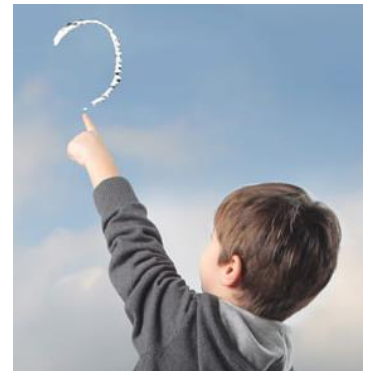
### Draw the blocks

gladiator

### Rainbow writing

soldier

### Air writing



### Pyramid writing

R

R o

R o m

R o m a

R o m a n

### Spelling Flashcards

Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.

\*Example- there t-h-e-r-e.

### Blue Vowels!

Write each of your spelling words.

You will need a blue coloured pencil.  
Trace over the vowels in each word with your blue coloured pencil.

Vowels = a e i o u

## WALT spell words with prefixes

This week we are focusing on the prefixes 'super' and 'auto'.

[https://www.spellzone.com/word\\_lists/list-153415.htm](https://www.spellzone.com/word_lists/list-153415.htm) (word list)

[https://www.spellzone.com/word\\_lists/look-say-cover-write-check-153415.htm](https://www.spellzone.com/word_lists/look-say-cover-write-check-153415.htm) (LaSaCaWaC)

[https://www.spellzone.com/word\\_lists/games-153415.htm](https://www.spellzone.com/word_lists/games-153415.htm) (games)

1) Copy these sentences into your books and fill in the blanks with the correct spelling from your LaSaCaWaC list this week.

Tesco is a \_\_\_\_\_.

John took his \_\_\_\_\_ to the garage because it the tyre was flat.

Concord was the first \_\_\_\_\_ passenger aeroplane.

Spiderman has \_\_\_\_\_ strength.

David Walliams signed his \_\_\_\_\_ in the front of his book.

Once the plane had taken off, the captain turned on the \_\_\_\_\_.

2) Complete the word search.

g n m a j s u j s n  
a h h u c u t t o a  
u j s t t p s w f u  
t s u o n e w w i t  
o r p m p r u v r o  
m d e o c s d k t g  
a j r b a t h k a r  
t m m i r a p l o a  
i v a l u r h y c p  
c k n e n i b u k h

superman

autograph

superstar

automatic

automobile

3) Choose four of the words beginning with 'super' or 'auto' and put them into your own sentences in your book.

## Dinosaur Cove - Chapter 4 Activities

Choose two or three activities from the table below.

<p>Write a conversation between Tom and Jamie, discussing what they should do next.</p> <p>Remember how speech looks in a story.</p> <p><b>“What should we do now?” asked Jamie</b>, nervously looking around. Inverted commas (speech marks) go before and after what is being said.</p>	<p>Imagine you are Tom or Jamie. Write a diary entry or a letter describing what has happened to you so far. Remember to include feelings and thoughts.</p> <p><b>adjectives</b> - description</p> <p><b>verbs</b> and <b>adverbs</b> - show what you did and thought</p> <p><b>time words and phrases</b> - order the events</p> <p><b>conjunctions</b> – join ideas together</p> <p><b>paragraphs</b> – show a new time or place</p>	<p>Write the next part of the story in your own words.</p> <p>What does the T-Rex do next? Do the boys escape? Does Wanna help them?</p> <p>Remember to include exciting vocabulary. Look at your word hunt from last week. Don't forget to use speech marks when the boys are talking and conjunctions to join your ideas together.</p>
<p>What do you think the boys are thinking at the end of the chapter?</p> <p>Write 5 words or phrases that you think they are thinking,</p> <p>Turn these words or phrases into sentences using conjunctions to explain and link ideas.</p> <p>(because, when, after, so, if, before, as, although, until, or, once)</p>	<p>Find out the meaning of these words and create a glossary for the chapter.</p> <p>yanked                      plunged trickled                     splattered slithers                     dangled gagged                      stammered</p> <p>Don't forget to put them in alphabetical order!</p>	<p>Draw and label the T-Rex using the evidence from the text.</p> <p>Use this to write a description of the huge, scary creature.</p> <p>Imagine you are describing it to someone who has not read this chapter.</p> <p>Your sentences should paint a clear picture of the T-Rex.</p>