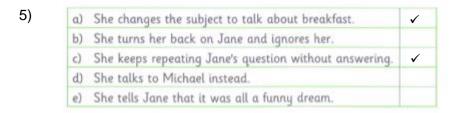
Answers - Reading

Text 1 - Solitary Raptors

1.	Which modern-day animal were velociraptors compared to in the article? Komodo dragons			
2.	 'Therefore, they argue that this would have made velociraptors more like modern-day Komodo dragons - hunting alone - and less like pack animals which hunted together.' Tick which definition is closest in meaning to the word 'argue' in this sentence. 			
	 ∫ fight ∫ disagree ∫ prattle ✓ give their view 			
3.	Which part of the fossil was used to help scientists learn more about what the velociraptors ate? The teeth			
4.	Find one example from the article of how our current understanding of velociraptors has changed from the images of them in movies. Accept any of the following: They are smaller; they had feathers, not scales; we now think they hunted alone and not in packs; we now think their diet changed during their lives; we now think that the adults did not help feed their young.			
5.	Tick which language feature is being used in this sentence. 'Who would have thought?'			
	 rhetorical question rhyme simile personification 			
6.	Summarise the key information in this article using 20 words or fewer. Accept any reasonable answer which includes the key information. e.g. Some scientists now think that velociraptors did not hunt in packs but hunted on their own.			

Text 2 - A Strange Dream

- 1) This event took place in the morning because the text saif that Jane was eating porridge at breakfast.
- 2) The author showed that Michael interrupted Jane by using a dash (-) at the end of what Jane said. This tells us that Jane's speech was unfinished.
- 3) Mary Poppins was boiling milk while the children were discussing their dreams.
- 4) The children expected to have buttered toast next.



6) She thinks she is a quiet and orderly person who knows what is what.

8) Jane believed Mary Poppins because she said that it must have been a dream and not something that really happened.

Spelling Answers

1. Add 's to these singular nouns to show possession.						
	boy	cat		girl	sheep	rabbit
	boy's	cat's	girl's	sheep's	rabbit's	
Choos	se a word from	above to comp	lete each se	entence.		
a)	The	girl's/ boy's	dre	ess was torn.		
b)	The	sheep's	fiel	d was extremely	muddy.	
c)	The	boy's / girl's	hat got bl	lown away in the	wind.	
d)	The	<u>cat's</u>	_tail becam	e trapped in the o	door.	
e)	The	rabbit's	bu	rrow was invaded	d by ants.	
<u>2. Un</u>	derline the corr	rect use of an a	postrophe t	o show singular	possession.	
a) The	a) The girl's / girls' hair was tied up in a ponytail.					
b) The	horses' / hors	e's stable was	freezing co	ld.		
c) The	c) The man removed the mud from the dogs' / dog's fur.					
Underline the correct use of an apostrophe to show plural possession.						
a)	a) The pupil's / pupils' school was closed because of the snow.					
b)	The trees' / tr	ee's branches	waved in th	e wind.		
c)	c) The flowers / flower's petals were bright yellow.					
3) <u>Use apostrophes to show possession for the nouns below.</u>						
a) (1 shop) The <u>shop's</u> window was broken.						
b) (4 b	b) (4 boys) The <u>boys'</u> trousers were muddy from playing in the park.					
c) (1 n	c) (1 mum) I went in my <u>mum's</u> new red car.					

MATHS - Arithmetic Answers - Test 9

1. 400

[1]

11. 11

[1]

2. 456

[1]

12. 72

[1]

3. 613

[1]

13. 162

[1]

4. 689

[1]

14. 803

[1]

5. 136

[1]

15. 12

[1]

6. 9

[1]

16. 337

[1]

7. 110

[1]

17. 8

[1]

8. $\frac{6}{7}$

[1]

18. 183

[1]

9. 3

[1]

19. 568

[1]

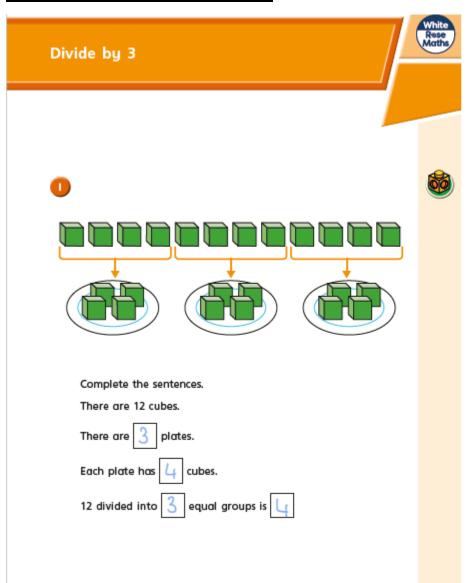
10. 292

[1]

20. 30

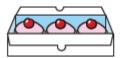
[1]

MATHS - Lesson 1 - Answers



Mo has 15 pencils. He shares them equally into 3 pots. How many pencils will there be in each pot? There will be 5 pencils in each pot. Divide 18 counters into groups of 3 counters. Draw a picture to show what this would look like. How many groups did you draw?

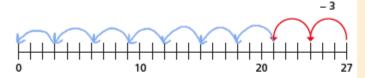
There are 27 cakes.



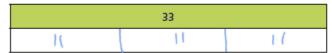
A box can hold 3 cakes.

How many boxes of 3 cakes can be filled?

Use the number line to help you.



- oboxes of 3 cakes can be filled.
- Complete the bar model for the division $33 \div 3 = 11$



Is there more than one way to do this?

- Complete the division statements for each problem.
 - a) Esther has 21 balloons.

She puts them into 3 party bags.

How many balloons are in each party bag?

b) Nijah has 36 apples.

In each box there are 3 apples.

How many boxes are there?

c) 24 children stand in groups of 3

How many groups are there?

Numbers that follow each other when you count are called consecutive numbers.

Three consecutive numbers can form a staircase.

Here is 4, 5 and 6



When you add three consecutive numbers, the total can always be divided equally by 3

Is this statement correct?

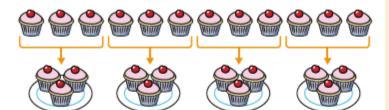
Talk about it with a partner.

MATHS - Lesson 2 - Answers

Divide by 4



Here are 12 cakes.



Complete the sentences.

There are 4 plates.

Each plate has 3 cakes

12 shared into 4 equal groups is 3

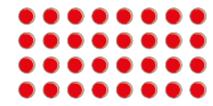
Circle groups of 4 flowers.



- a) How many groups of 4 flowers did you make?
- b) Complete the sentence.

There are 4 groups of 4 in 16

Eva makes an array with 32 counters.

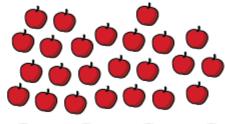


a) How many groups of 4 are in the array?

b) Use this to complete the division sentence.

A farmer has 24 apples.

He wants to pack the apples equally into 4 bags.











How many apples will be in each bag?

There will be 6 apples in each bag.

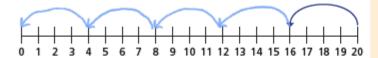
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8



4 muffins fit in 1 box.

Use the number line to work out how many boxes can be filled.



5 boxes of muffins can be filled.

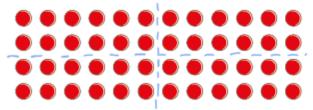
Alex is trying to divide 48 by 4



To multiply by 4, you can double the number and double again.

To divide a number by 4, I think you can halve the number and halve it again.

Divide the array to show that Alex's method works.



Does Alex's method always work?



Complete the bar model.

44			
- 11	11	- 11	

Complete the division statement to match the bar model.

Mo is working out whether numbers divide equally by both 2 and 4

Complete the table and continue the pattern.

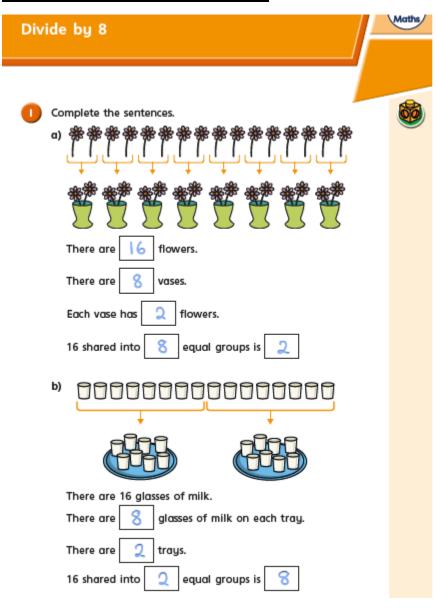
The first one has been done for you.

Number	Divided equally by 2 is	Divided equally by 4 is
2	1	does not divide equally
4	2	1
6	3	does not divide equally
8	4	2
10	5	does not divide equally
12	6	3
14	7	does not divide equally
16	8	4

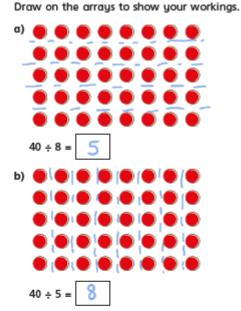
What do you notice?

Various answers.

MATHS - Lesson 3 - Answers



Use the arrays to help you complete the divisions.



32 coins are shared between 8 people.

How many coins does each person get?

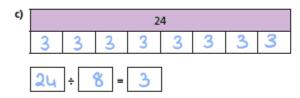


Complete the division.

Complete the bar models and division statements.

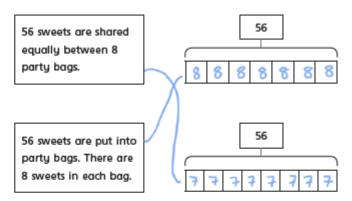




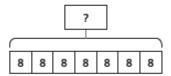


What do you notice?

5 40 kg of potatoes are packed into 8 kg bags. How many 8 kg bags can be filled? a) Match the number story to the bar model.



- b) Complete the bar models.
- c) Think of a number story to match this bar model.



Circle the numbers that divide by 8 exactly.



How did you work this out?

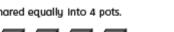


MATHS - Challenge Lesson - Answers

Divide 2-digits by 1-digit (1)



There are 84 pencils to be shared equally into 4 pots.







 a) Draw the pencils on the place value chart to show how they are shared.

Tens	Ones
10 10	
10 10	Û
10 10	Û
10 10	Û

b) Complete the number sentences.

c) How many pencils are in each pot?

21

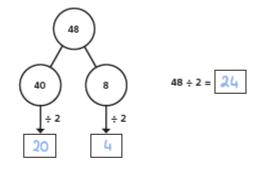
Use a place value chart to work out the calculations.

- a) 39 ÷ 3 = |3
- b) 68 ÷ 2 = 34

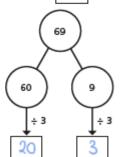
Amir solves 48 ÷ 2 on a place value chart.

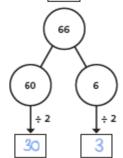
Tens	Ones
0	
00	0000

Complete the part-whole model to show what Amir has done.

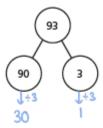


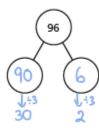
Work out the divisions.

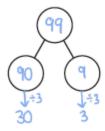




Work out the divisions.



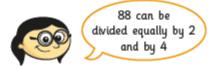




What do you notice?







Do you agree with Annie? 400
Explain why.

Can Annie divide 88 equally by any other 1-digit numbers?

Esther has 2 jars of mints.
Esther shares the mints equally between 3 bowls.





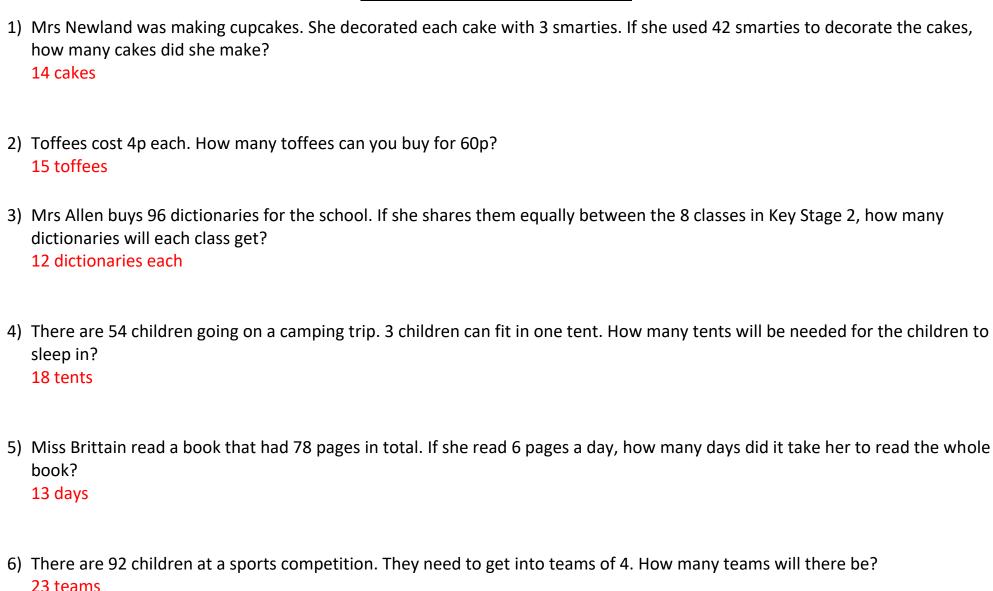
There are 32 mints in each bowl.

How many mints are in each bowl?

How many different ways can you work out the answer?



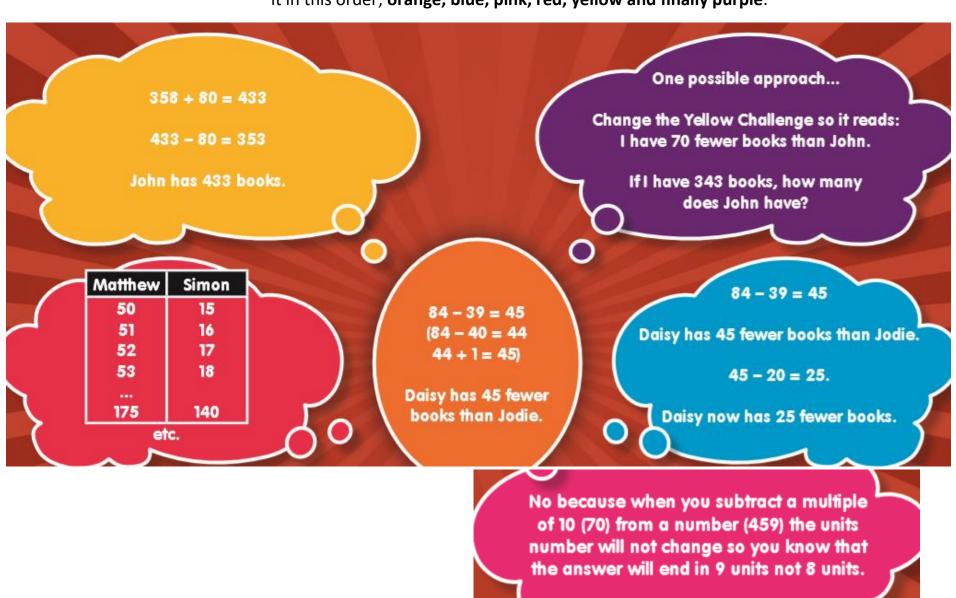
<u>Lesson 4 – Division Word problems</u>



FRIDAY MATHS

Dip and Pick card 8

We have included further steps this week to challenge and grow your brains. You can choose how far you take this challenge. Complete it in this order; **orange, blue, pink, red, yellow and finally purple**.



FRIDAY MATHS Three money challenges

Kemi has only three coins in her purse. Which amount could she not have in her purse?

£1 and 20p

£1 and 12p

£1 and 9p

£1 and 4p

£1 and 15p

£1 and 25p

£1 and 21p

£1 and 9p because the lowest number of coins that will make £1 and 9p is four: £1 coin, 5p coin, 2p coins × 2

Jen took £2.50 to a cake sale and bought some cakes. At the end of the sale she had 30p left. What items could Jen have bought?

Jen had to buy cakes that cost a total of £2.20, which would leave her with 30p change.

For example: 2 mud cakes and 1 date slice = £2.20, or 2 scones and 1 shortbread = £2.20,

Josh and Ravi go to the cinema. They each buy one small box of popcorn. The lady at the popcorn counter says they would save 75p if they bought a large box of popcorn and shared it. What do you think? Explain your reasoning.



