



Learning at Home for Year 3

Summer Term 1- Week 4



Bonjour Year 3, hopefully you didn't get too wet last week during your daily exercise! How did the finger knitting go? We hope that you are continuing to exercise your brains as well as your bodies – remember that reading and finding out what new words mean is a great way of doing this. We've included a singing lesson this week in the 'Other Opportunities', for you to develop your singing skills and entertain your families! Why not try to get your parents and any brothers or sisters to join in?

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: Romans

Task 1

This week, you can choose whether to **design** (and possibly make) your own **Roman shield**, or design a **Roman villa** that you and your family could live in. Use the document in the Year 3 Theme tab (Roman tasks) and the websites below to give you some ideas:

<https://www.bbc.co.uk/bitesize/clips/zsmxpv4> (Roman soldiers)

<http://www.primaryhomeworkhelp.co.uk/romans/shield.html> (Roman shields)

<https://www.bbc.co.uk/bitesize/clips/z7k8q6f> (Roman villas)

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztqg4wx>



Task 2

Your second task is to create a '**Top 10 Facts Poster**' about the Romans. You can use facts that you have already learnt over the last few weeks or include new facts. Again use the Roman Tasks document and the websites below to give you some ideas. Make it fun and interesting for your family to read and learn something new!

<https://www.natgeokids.com/uk/discover/history/romans/10-facts-about-the-ancient-romans/>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

https://www.ducksters.com/history/ancient_rome.php



Be creative

Task A

Linking with our Roman theme and continuing our Italian food journey, this week we would like you to **plan** and/or **create** your own Italian **gelato dessert dish**.

Italy is famous for its gelato, which is Italian for ice cream. One well-known ice cream flavour from Italy is Stracciatella, which has very small chocolate bits in it. There are some recipes in the links below.

https://www.bbc.co.uk/food/collections/ice_cream_for_kids

<https://www.jamieoliver.com/features/how-to-make-gelato-at-home/>

Always ask an adult to be with you and help you out in the kitchen!



You could create a "Cooking Show" video, a PowerPoint presentation (with photos) or a recipe scrapbook if you wish.

Be creative (continued)

Task B - The Land of Dreams

Dream catchers were created by Native Indians in North America and were made using a hoop, webbing, beads and feathers. Dream catchers are hung above someone's bed while they sleep. During the night, bad dreams are trapped in the web, so they do not reach the person who is dreaming. We would like you to create your own dream catcher. Use the finger knitting and braiding skills from last week to hang objects from your dreamcatcher hoop. Use the document in the Year 3 Theme tab (Creative Tasks and Other Opportunities) to look at some examples. Below is a link, which will give you a step by step guide about how to make a dream catcher.

<https://www.bakerross.co.uk/craft-ideas/kids/paper-plate-dream-catcher/>

If you can, take a picture of your dreamcatcher to show us when you return to school.



Get Expert in English

Task 1 - Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers – but don't worry if you can't!)

Read the text and complete the Roman comprehension task. Question 7 asks you to find the meaning of some of the trickier words in the text. Once you have found out what the words mean, **draw a picture to show that you understand them.**

Task 2 (You will need the Year 3 spelling document saved in the Year 3 English Tab to help you complete both tasks.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book. We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

Complete the spelling task about **words with the 'k' sound spelt with 'ch'** e.g. ache, chemist. On the sheet in the Year 3 English tab, you need to use the pictures and word bank to work out the correct spellings. You can write the answers into your book if you cannot print the sheet.

You could create your own word search (like the ones that we have done in home learning) to include the other words with the **'k' sound spelt with 'ch'**. Get someone else in your house to complete it or save your word search to bring back to school and we can all swap with each other.

Task 3

Try writing a diary entry like the ones that we did for the Stone Age. You could be a Roman child slave, a rich child in a Roman family, a soldier in the army or even a Roman gladiator! Write an entry to describe the day that you have just had, using the information that you have learnt about the Romans so far. Remember to include what you did and how you felt.

- **Conjunctions (because, but, so, as, when, before, until, after, however, if, although)**
- **Adjectives and ENPs to add description (colours, size, texture, materials, feelings, sounds)**
- **Exciting verbs to add drama (stomped, screamed, froze, pounded, leapt, tiptoed, roared)**
- **Time phrases to explain when things happened (the next morning, a few hours later, after that, eventually, suddenly, finally)**
- **Adverbs to explain how things happened (carefully, slowly, timidly, bravely, rapidly, frantically)**
- **Punctuation - ! (drama) , (lists) ? (questions) and capital letters for names.**
- **Paragraphs for different parts of the day.**

Don't forget to edit and purple polish your stories to improve punctuation, spellings and tense - remember it should all be in the past tense.

OR Instead of writing a diary, you could **focus on apostrophes to combine words such as didn't**, using the following website: <https://www.bbc.co.uk/bitesize/articles/z4p2mfrT> This lesson includes two videos and four activities to practise using apostrophes to contract (shorten) two words.

Maths Workouts!



1) Practise your **number facts** for 10 minutes a day.

Use Topmarks "Daily 10" on the internet to practice your number facts.

- Level 1 – addition and subtraction number bonds.
- Level 2 – all sections

<https://www.topmarks.co.uk/maths-games/daily10>

Use Topmarks "Hit the Button" on the internet to practice your:

- **Doubles up to 10** first. Once you are confident with these, practise doubles 10 – 20. You can use the same website to practise **halves**.
- Continue to practice your target times tables and matching division facts. Get your parents to ask you 5 multiplication and 5 division questions and you must answer correctly within 5 seconds. **If you have been tested by an adult and passed your 2, 5, 3, 4, and 8 times tables and division facts, these are your next steps;**
- Know all of these times tables and division facts, mixed up – e.g. 3×7 , 6×8 , 6×4 , 9×5 , $32 \div 4$, $18 \div 3$, $64 \div 8$. Get an adult to ask you 5 multiplication and 5 division questions from any of these times tables and you must answer correctly within 5 seconds.
- Once you have passed the mixed up times tables, you can move on to practising your 6, 7 and 9 times tables. Remember the 6 times table is double the 3 times table!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your **calculation methods** for 20 minutes a day (addition, subtraction, multiplication and division). Use the Arithmetic Test 6 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths.

<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb>

Parent Note: We have included a document to help parents understand these methods called 'Year 3 Maths Methods and Strategies for Parents' in the Year 3 Maths tab.

3) Practice answering **word problems** from the Year 3 Reasoning document (in our Year 3 Maths tab) – perhaps 2 or 3 questions each day. If you cannot print the sheets, do not worry – just do the questions that you can copy into your book easily.

4) On **Friday** – have a go at the **Friday Maths** and have a go at the **Dip and Pick** problem of the week. This week, Friday Maths is from the **BBC Bitesize website**. If you didn't complete them last week (1st May), this is the link;

<https://www.bbc.co.uk/bitesize/articles/zd3q2sq>

There will also be new challenges on the Bitesize website this Friday. Use the link below – the activity will not be available until Friday.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout to stay active: He is also doing PE at 9:00am every morning.

French

Use the document in the Year 3 Theme tab (Creative Tasks and Other Opportunities) to learn the French words for clothing by completing the following tasks:

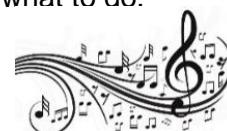


Task A – Listen to the French clothing song (the link is on the document in the Year 3 Theme tab). Then match the English word to the French word and write them down in your home learning books.

Task B – Using the same document in the Year 3 Theme tab, write sentences to describe the pictures and clothing. The first two pictures have been done for you to show you what to do.

Try this lesson (videos and 3 practise activities) to develop your **singing skills**:

<https://www.bbc.co.uk/bitesize/articles/z7f72sq>



Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehensions Apostrophes task
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or French activities, singing sport and exercise