



Learning at Home for Year 3

Summer Term 1- Week 3



Hello Year 3. After another busy week, hopefully you have enjoyed finding out some fun facts about how the Romans lived! We look forward to seeing photos of any pizzas that you made and any drawings, posters or PowerPoints when we all get back together at school. We hope you are looking after your families and helping mums and dads with chores around the house and garden! This week, we have included some of the BBC Bitesize activities and have copied them onto word documents to make it easier for you. Keep being inquisitive and curious, like Cornelius!

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: Romans

Our Roman learning this week focuses on Rome, the capital of Italy, and the things that the Romans brought to our country when they invaded which we still use today (the Roman legacy).

Task 1

Use the Word document in the Year 3 Theme tab (Roman Tasks) to match the pictures of the Roman artefacts that they introduced to Britannia (Britain) with the modern day objects. When you have done this, pick the three things that you think were the most important sheet will help you).



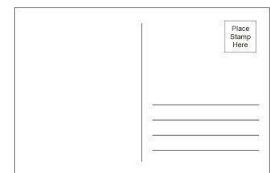
Task 2

Your second task is **Greetings from Sunny Rome!**

Have a look at these websites to learn about the capital city of Rome:

<https://www.bbc.co.uk/bitesize/clips/zprs34j>

<https://kids.kiddle.co/Rome>



Write a postcard, imagining that you have been to Rome and seen the famous sights.

Look at the Word document in the Year 3 Theme tab (Roman Tasks) to see famous landmarks that you could include in your postcard. Task 2 is below the information for Task 1. This will also give you tips about what else to include and a template to use or copy to write your postcard.

Challenge - Draw the picture that would go on the front of your postcard. It could be one picture or lots of different pictures of these famous landmarks. The task sheet shows you what this could look like.

Be creative

Task A

Linking with our Roman theme and continuing our Italian food journey, this week, we would like you to **plan** and **make** your own **pasta dish**.

If you are feeling really adventurous and have the ingredients, you could even have a go at making your own fresh pasta!

Here are some website links which you might find useful for inspiration:

<https://www.bbcgoodfood.com/recipes/collection/family-pasta>

<https://www.jamieoliver.com/features/pasta-recipes-for-kids/>

<https://www.jamieoliver.com/recipes/pasta-recipes/a-basic-recipe-for-fresh-egg-pasta/>



Always ask an adult to be with you and to help you out in the kitchen!

You could create a "Cooking Show" video, a PowerPoint presentation (with photos) or a recipe scrap book.

Be creative (continued)

Task B - The Land of Dreams



This week, we are going to learn some skills to help us create dream catchers later in the half term. To help hang the beads and feathers on our dream catchers, we will be using finger knitting or braiding strands. Use the Word document in the Year 3 Theme tab (Creative Tasks and Other Opportunities) to show you what to do and what you need. There are links, videos and a fun challenge for you to complete!

Get Expert in English

Task 1 - Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers. Please don't worry if you can't print though!)

Read and complete the comprehension task about 'Boudicca', who led a revolt against the Romans (Year 3 English tab). Question 7 asks you to find out the meaning of some of the trickier words in the text. Once you have found out what the words mean, **add these words to your own mini dictionary**, either in your book or on paper.

This week, our second reading task is from BBC Bitesize, which looks at two poems. If you use the link below, you can access the tasks and there are videos of the poems being read by Oti Mabuse from Strictly Come Dancing.

<https://www.bbc.co.uk/bitesize/articles/zb2k8xs>

We have copied and pasted the poems and activities onto the comprehension word document with the Boudicca task in the Year 3 English Tab if you want to print them out.

Task 2 (You will need the Year 3 spelling document saved in the Year 3 English Tab to help you complete both tasks.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book.

We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

Complete the spelling task about '**homophones**', words that sound the same but are spelt differently, e.g. here, hear. You need to choose the correct homophone to complete the sentences. You can write the answers into your book if you cannot print the sheet. Use the following website to practise spelling different homophones. There are four games (play as a single player for free) and the 'Egg Hunt' is definitely Miss Brittain's favourite! If you like a challenge, try the bouncing anagram game.

https://www.spellzone.com/word_lists/games-164167.htm

Task 3

You could continue to write your own story from previous weeks if it is not finished yet, or you can focus **on adverbs (word that describe the verb)**, using the following website;

<https://www.bbc.co.uk/bitesize/articles/zbn492p>

This lesson includes two videos and four activities to practise using adverbs to add description to your writing.

Maths Workouts!

1) Practise your number facts for 10 minutes a day.

Use Topmarks "Daily 10" on the internet to practice your number facts.

- Level 1 – addition and subtraction number bonds.
- Level 2 – all sections

<https://www.topmarks.co.uk/maths-games/daily10>



Use Topmarks "Hit the Button" on the internet to practice your:

- Number Bonds – beginning with 'up to 20' and then moving on to 'up to 100' if you are feeling confident.
- Continue to practice your target times tables and matching division facts. Get your parents to ask you 5 multiplication and 5 division questions and you must answer correctly within 5 seconds.

If you have been tested by an adult and passed your 2, 5, 3, 4, and 8 times tables and division facts, these are your next steps;

- Know all of the above times tables and division facts, but mixed up – e.g. 3×7 , 6×8 , 6×4 , 9×5 , $32 \div 4$, $18 \div 3$, $64 \div 8$. Get an adult to ask you 5 multiplication and 5 division questions from any of these times tables and you must answer correctly within 5 seconds.
- Once you have passed the mixed up times tables, you can move on to practising your 6, 7 and 9 times tables. Remember the 6 times table is double the 3 times table!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division). Use the Arithmetic Test 5 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths:

<https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fn2y7nb>

Parent Note: We included a document to help parents understand these methods called 'Year 3 Maths Methods and Strategies for Parents' in the Year 3 Maths tab in Week 2.

3) Practice answering worded problems from the Year 3 Reasoning document (in our Year 3 Maths tab) – perhaps 2 or 3 questions each day. If you cannot print the sheets, do not worry – just do the questions that you can copy into your book.

4) On Friday – have a go at the Friday Maths and also the Dip and Pick problem of the week – below the Friday maths on the sheet in our Year 3 Maths tab). This week, Friday Maths is from the BBC Bitesize website. If you didn't complete them last week, this is the link:

<https://www.bbc.co.uk/bitesize/articles/zbqrcqt>

There will also be new challenges on the website this Friday. Use the link below and click on 1st May – Maths – Week 2 – Challenges. This activity will not be available until Friday.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves Kids Workouts for staying active). He is also doing PE at 9:00am every morning.

French

Have a look at this website: <http://www.crickweb.co.uk/ks2french.html>



Task A Play the following game "Classroom labelling" to help you practice your French skills and ask your parents or relatives to test you. Scroll down the webpage to find it.

Task B Use the Word document in the Year 3 Theme tab (Creative Tasks and Other Opportunities) to help you to write sentences in French. Draw a picture under your sentences to show what you have written.

More on next page

Other Opportunities (continued)

This **Friday** is the **75th Anniversary of VE Day** (Victory in Europe Day).

On the QI website, there is a separate [VE Day Activities](#) tab full of information and ideas for activities if you wish to find out more and mark this important day in history.



Use **Dance Mat** at home to develop typing skills.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehensions Adverbs task
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or French activities, sport and exercise