



Learning at Home for Year 3

Summer Term 2 - Week 2



Hello Year 3! We hope you that you are not too tired after your first week’s learning since half term. Hopefully, you have enjoyed the start of our learning journey all about dinosaurs and rocks. We look forward to seeing photos of any collages you have created as well as your portraits for the whole school challenge. This week, you are going to become scientists and carry out experiments to learn more about the properties of rocks. Also, the next chapter of Dinosaur Cove will be revealed - and it has a great cliff hanger at the end!

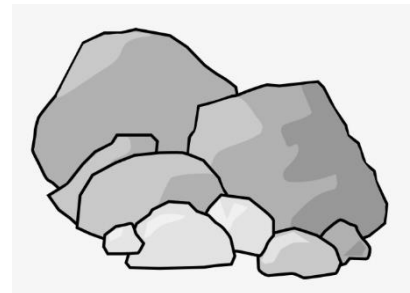
Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: The Land that Time Forgot!

Science Task 1 – Testing Rocks

Last week, we learnt about how different types of rocks are formed. The three different types of rocks are: igneous, sedimentary and metamorphic. This week, we are going to be carrying out a science experiment, looking at the properties of different rocks.

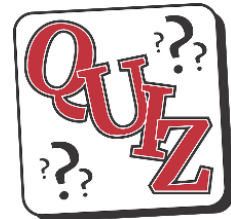
Rocks can be hard or soft, permeable or impermeable, and they may have a high or low density. You will find what you need for the experiment as well as an explanation of the learning task in the ‘Rocks and Dinosaurs’ document in the Year 3 Theme tab.



Science Task 2 - Questions

If this is the answer, what would be the question?
Your challenge is to create 6 questions about Rocks and Soils which have the following answers:

- 1. The answer is sandstone.
- 2. The answer is granite.
- 3. The answer is chalk.
- 4. The answer is marble.
- 5. The answer is ‘a fossil’.
- 6. The answer is soil.



Dinosaur Task

Useful Websites

You have already had a look at lots of different dinosaurs when completing the A-Z task last week. This week, we would like you to choose one of your favourite dinosaurs, or choose a dinosaur you do not know very well, and create a fact file.


Using the internet or non-fiction books, find information about your chosen dinosaur. A fact file template can be found in the ‘Rocks and Dinosaurs’ document in the Year 3 Theme tab.

TIP: When you write about how to say the dinosaur name, use Fred Talk.

For example: stegosaurus -> steg-o-saw-rus

pteradactyl -> t-air-ra-dac-til

- <https://www.theschoolrun.com/homework-help/dinosaurs>
- <https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>
- <https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q>



Brachiosaurus
(Brak-e-oh-saw-rus)

Diet: Herbivore. Eats plants and grass
Height: 16 metres
Length: 26 metres
Lived: 156-145 million years ago
Found: USA
Features: Belonged to the Sauropod family, had a very long neck, it's front legs were longer than its back legs. Ate between 200-400 kgs of plants everyday!

Be creative

Art task

This week, we would like you to create a sculpture of a dinosaur! You can choose whatever dinosaur you would like!

There are lots of ways you can create your 3D sculpture. Here are a few ideas:



Clay



Junk/recyclable materials



Plasticine



Lego

If you do not have Lego, clay, junk or plasticine, you could make some playdough using this simple recipe:

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

If you like triceratops, this video will show you how to make one out of your homemade playdoh!

<https://www.youtube.com/watch?v=6wYNJIBRE5Y>

The '**Rocks and Dinosaurs**' document in the Year 3 Theme tab has many other pictures to inspire you. If you can, take a picture of your model! We would love to see them when you come back to school.

Get Expert in English

Task 1 - Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers.)

Complete the two reading comprehension tasks, remembering to use full sentences in your answers. If you come across any tricky words, complete a word card - which is saved in the Year 3 English Tab with the Dinosaur Cove task.

Task 2 - Spelling (You will need the Year 3 spelling and writing tasks document saved in the Year 3 English Tab to help you complete the spelling tasks.)

Practice the last spellings from the **Year 3/4 Statutory Word List** and some useful dinosaur spellings every day in your book. We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

In spelling this week, we are revisiting the **apostrophe**, when it is used to **show possession** (something belongs to someone or something). If the **noun is singular**, you add **'s** to show possession e.g. the dog's bowl, the tree's trunk, the lady's bag. If the **noun is a regular plural** (ends in an s), you add the apostrophe to the end of the word e.g. the boys' jumpers, the houses' windows, the cows' field. If the **noun is an irregular plural** (doesn't end in a s), you need to add 's like the singular nouns e.g. the children's school, the mice's home, the men's basketball team. Complete the spelling task in the Year 3 spelling and writing document. You can copy the sentences into your books if you can't print the sheet.

<https://www.bbc.co.uk/bitesize/articles/zmq9kmn>

Continue to practise your general spelling, punctuation and grammar on **Crystal Explorers**, a game found on BBC Bitesize. You collect crystals and complete spelling games to move up to the next level.

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

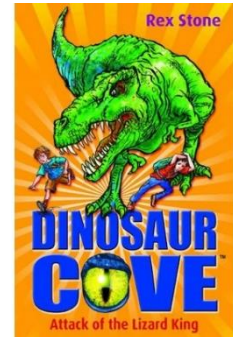
Get Expert in English (continued...)

Task 3 - Writing (You will need 'Dinosaur Cove Chapter 2' and the 'Year 3 Spelling and Writing Tasks' document to complete the tasks - both saved in the Year 3 English Tab.)
If you cannot print the documents, write your answers in your home learning book.

This week we would like you to read chapter 2 of **Dinosaur Cove**.

Remember your reading strategies to help you understand any tricky words.

- First, complete a **word card** for any tricky or adventurous word in chapter 2 that you think would be good to use again in your writing. This will help to improve your vocabulary.
- After you have read and understood chapter 2, complete the **setting description task**. You need to **label both of the settings** (cave and Jurassic) with all the information that you can find about them in chapter. **These clues** might help you to find what you are looking for in the chapter: What can you see? What can you hear? What can you smell? What would it feel like to touch?
- If you would like to **extend your learning**, choose one of the settings, and write a paragraph describing it to the reader, then draw your own picture of the setting. Alternatively, you can write what you think will happen next in the story.



Maths Workouts!



1) Practise your number facts for 10 minutes a day.

Continue to use the times tables games pack (in last week's Maths learning) - games and activities that you can do to practise your times tables.

Continue to use **Topmarks 'Daily 10'** on the internet to practise your number facts.
<https://www.topmarks.co.uk/maths-games/daily10>

Continue to use Topmarks '**Hit the Button**' on the internet to practise your times tables and division facts.

- **If you have been tested by an adult and passed your 2, 5, 3, 4, and 8 times tables and division facts, these are your next steps;**
- Know all of these times tables and division facts, mixed up – e.g. 3×7 , 6×8 , 6×4 , $32 \div 4$, $18 \div 3$, $64 \div 8$. Get an adult to ask you 5 multiplication and 5 division questions from any of these times tables and answer correctly within 5 seconds.
- Once you have passed the mixed up times tables, you can move on to practising your 6, 7 and 9 times tables. Remember the 6 times table is double the 3 times table!
<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division). Use the Arithmetic Test 9 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. You could also try the following game:

3) <https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

4) **Practise answering worded problems**. This week, we would like you to focus on division (by 3, 4 and 8) and dividing a 2 digit number by a 1 digit number. The division lessons are saved together in the Year 3 Maths tab. There is a challenge lesson if you complete the first three division lessons and have some time to spare! If you cannot print the activities, write your answers in your home learning books.

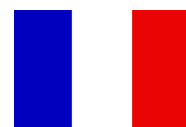
5) On **Friday** – have a go at the **Friday Maths** and try the **Dip and Pick** problem of the week. This week, Friday Maths includes '**Three Money Challenges**'. Both tasks are in the Friday Maths document in the Year 3 Maths tab.

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout' to staying active. The Body Coach is also doing PE at 9:00am every morning.

Alternatively, continue to try some of these **60 second physical activity challenges**. There's a card for each one, telling you what you need and explaining the activity:

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>



French

Have a look at this website:

<https://www.french-games.net/frenchlessons?topic=Animals%20-%20pets&level=primary> This will help you to learn how to say certain pets in French. Click on '**full tutorial**' to learn the vocabulary and there are also games you can play linked to pets.

6th June – 14th June: Bike Week

In towns and cities across the country, Bike Week offers the chance for people to get out and get riding. This year, Bike Week are encouraging people to get out and about on their bikes every day for 7 days. (Social distancing rules apply!) We have included the '**Bike Week 2020**' pdf in our Year 3 Theme tab, which details lots of activities that you could try.



8th June – World Oceans Day

Use the Internet and non-fiction books to research the different zones of the world's oceans. Record your findings on the diagram on the document in '**Rocks and Dinosaurs**' in the Year 3 Theme tab. The names and depths have been included for you. It will also give you some ideas about what to include! You could even turn this into a PowerPoint presentation.



Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities Apostrophes task
40 to 45 minutes (1 hour maximum)	English – Reading Comprehensions Writing task
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or French activities, singing sport and exercise