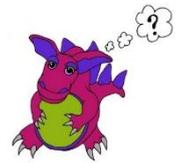




Learning at Home for Year 3

Summer Term 2 - Week 1



Welcome back Year 3! We hope you enjoyed a break from QI learning during half term. It is nice to be able to go out more often now, especially when the weather is so good. Well, we are beginning the last half term of Year 3 and it's time to explore 'The Land that Time Forgot'. We will be asking the question 'How do we know that dinosaurs were real?' This week, we begin by investigating different types of dinosaurs and introducing you to one of our favourite Year 3 books – Dinosaur Cove!

Miss Brittain, Mrs Newland, Mrs Uniacke and Mrs Counsell

For our theme: The Land that Time Forgot!

Dinosaurs Task 1

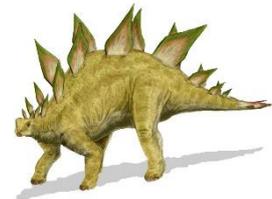
The first part of our dinosaur learning journey focuses on the different types of dinosaurs that roamed the earth. Use the weblinks below to find out more about them.

<https://www.theschoolrun.com/homework-help/dinosaurs>

<https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts>

You can also find out more about dinosaurs by playing this game:

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q>



Dinosaur Task 2

Create your own A-Z of dinosaurs by writing down a dinosaur name for each letter of the alphabet. Think of as many as you can before researching on the internet or using non-fiction books that you might have at home. Use the sheet in the 'Dinosaur and Rocks Task' document in the Year 3 Theme tab to help you.

Rocks and Fossils As part of our Year 3 Science learning, we will be investigating rocks and fossils. Use the sheets in the 'Dinosaur and Rocks Task' document in the Year 3 Theme tab to help you with both these activities.

Rock Activity 1

Find a rock in your garden or from outside somewhere (big or small), draw it and explain in your own words what it looks like and what it feels like. There is a word bank to help you on the **Rock Activity 1** sheet in the 'Dinosaur and Rocks Task' document.

Rock Activity 2

This week, we are going to look at three different types of rocks and how they are formed. Read the PowerPoint about 'Types of Rock' (saved in the Year 3 Theme tab) to learn more about how igneous, sedimentary and metamorphic rocks are made. Then look at 'Rock Activity 2' in the 'Dinosaur and Rocks Task' document in the Year 3 Theme tab. You need to decide which rocks are naturally made and which are man-made. Have a look at this video to learn about the different types of rocks and try the small interactive game:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>

Challenge: Use the internet or non-fiction books to sort the naturally made rocks from 'Rock Activity 2' into igneous, metamorphic and sedimentary rocks.

Be creative

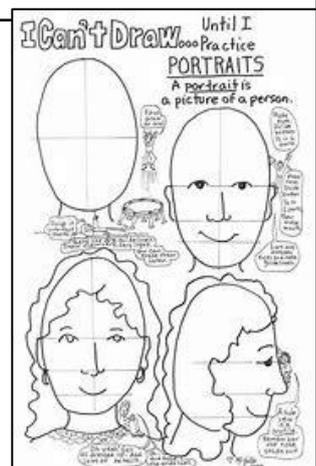
QI Art Challenge

(if you didn't do this before Easter – or if you want another try...)

Research how to draw a face accurately, using the correct proportions. Have a go and draw a self-portrait of yourself. You may need to use a mirror!

Art of Miami, How to Draw a Face for Kids will help you.

<https://www.youtube.com/watch?v=uXIO6ocidiY> –



Be creative (continued)

Dinosaur Collage

Linking with our dinosaur theme, look outside (in your garden or when you are out) to find any natural materials to create a dinosaur collage. You can choose any dinosaur you would like to draw and collage. If you are going on walks, you could collect more materials for your picture. It doesn't have to be glued down but please take a photo of it! Remember - always check with an adult first before you pick up anything from the ground - and wash your hands afterwards.

Here are some ideas for you! Bigger versions of these pictures can be found in the 'Dinosaur and Rocks Task' document in the Year 3 Theme tab.



If you are stuck on how to create a collage, you could always paint a picture of a dinosaur or use colouring pencils.

Get Expert in English

Reading Comprehensions (Saved as one document in the Year 3 English Tab. If you can print them, you can use your text marking skills to help you find the answers.)

Complete the two comprehension tasks, remembering to use full sentences in your answers. If you come across any tricky words, complete a word card - which is saved in the Year 3 English Tab with the Dinosaur Cove task.



Spelling (You will need the Year 3 spelling and writing document saved in the Year 3 English Tab to help you complete both spelling tasks.)

Practice the next 10 spellings from the **Year 3/4 Statutory Word List** every day in your book. We included the Year 1 and 2 Common Exception words in your learning packs before Easter – use these if they are your target spellings.

In spelling, we are revising the rule about the 'u' sound spelt with 'ou' e.g. **double, country**. There is short video on <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q>. There are also games on <https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou> for you to try. Click on **Practice Tiles** to access the wide variety of games. Your task this week is to **create a word search** in your book, using the following words: touch, country, cousin, rough, tough, double, couple, enough, trouble, courage. We have done this before in our spelling home learning. Ask someone in your household to try your finished word search!

Practise your general spelling, punctuation and grammar on **Crystal Explorers**, a game found on BBC Bitesize. You collect crystals and complete spelling games to move up to the next level.

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

[More on the next page](#)

Get Expert in English (continued)

Writing (You will need the PDF 'Dinosaur Cove chapter 1' and the 'Dinosaur Cove' document saved in the Year 3 English Tab to complete the writing tasks.)

If you cannot print the documents, write your answers in your home learning book.



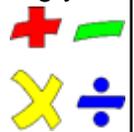
This week we would like you to read the first chapter of a book called **Dinosaur Cove**. Remember your reading strategies to help you understand any tricky words.

- First, complete a **word card** for a tricky or adventurous word in chapter 1, that you think would be good to use again in your writing. This will help to improve your vocabulary.
- After you have read and understood chapter 1, complete the **character description task**. You need to label both of the main characters with all the information that you can find about them in chapter 1. What do they look like? What are their interests and hobbies? What do you know about their family? What do they like or dislike? Can you tell what sort of boys they are? (shy, adventurous, brave, kind, chatty, quiet, friendly, unkind)
- If you would like to **extend your learning**, choose one of the boys and write a paragraph describing their character.

Maths Workouts!

1) Practise your number facts for 10 minutes a day.

We have included a **times tables games** pack this week (in our Year 3 Maths tab), giving you games and activities that you can do to practise your times tables.



Continue to use **Topmarks "Daily 10"** on the internet to practice your number facts.

<https://www.topmarks.co.uk/maths-games/daily10>

Continue to use Topmarks "**Hit the Button**" on the internet to practice your times tables and division facts.

- **If you have been tested by an adult and passed your 2, 5, 3, 4, and 8 times tables and division facts, these are your next steps;**
- Know all of these times tables and division facts, mixed up – e.g. 3×7 , 6×8 , 6×4 , $32 \div 4$, $18 \div 3$, $64 \div 8$. Get an adult to ask you 5 multiplication and 5 division questions from any of these times tables and you must answer correctly within 5 seconds.
- Once you have passed the mixed up times tables, you can move on to practising your 6, 7 and 9 times tables. Remember the 6 times table is double the 3 times table!
<https://www.topmarks.co.uk/maths-games/hit-the-button>

2) Practise your calculation methods for 20 minutes a day (addition, subtraction, multiplication and division). Use the Arithmetic Test 8 (in our Year 3 Maths tab) to do this – perhaps 5 questions each day. There is also the following game to practise your maths:

[https://www.bbc.co.uk/games/embed/guardians-](https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb)

[mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb](https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb)

3) Practice answering word problems. This week, we would like you to focus on (3, 4 and 8) times tables and multiplying a 2 digit number by a 1 digit number. Each lesson is saved in the Year 3 Maths tab. If you cannot print the activities, write your answers in your home learning books. There are videos on the White Rose website below for the times tables lessons only:

<https://whiterosemaths.com/homelearning/year-3/> Scroll down to find the lessons listed below:

Home Learning Year 3 —Summer Term - Week 3, lesson 4 (This is our Lesson 1 this week - 3 times tables)

Home Learning Year 3 —Summer Term - Week 4, lesson 1 (This is our Lessons 2 and 3 this week - 4 and 8 times tables)

4) On Friday – have a go at the Friday Maths and try the Dip and Pick problem of the week. This week, Friday Maths is a problem called '**Finding Fifteen**'. Both tasks are in the Lessons PDF in the Year 3 Maths tab.

Other Opportunities

Keep visiting 'The Body Coach' YouTube Channel (5 Minute Moves) Kids Workout' to staying active: He is also doing PE at 9:00am every morning.

Alternatively, try some of these **60 second physical activity challenges**. There's a card for each one, telling you what you need, explaining the activity and awarding medals for your results.

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>

Complete a **food diary** for a week to see which nutrients your meals are made from. Use the 'Nutrient diary' document in the Year 3 Theme tab to draw pictures of your food and see which nutrients you are eating in a week.

Try this **geography lesson** on BBC Bitesize. You can learn how **mountains** are formed and explore the highest mountains in the UK and mountain ranges of the world including The Rockies and The Alps. This lesson includes an animation about mountain ranges and how they're formed, a film about exploring life in the German Alps, a quiz and a colouring activity. Use the weblink below:

<https://www.bbc.co.uk/bitesize/articles/zbqsvk7>

Note: Feel free to look at the other Year Group's resources on our school website, if you feel these would be more suitable for your child to learn from independently. 😊

SUGGESTED TIMETABLE

Up to 20 minutes	Free Reading
40 to 45 minutes (1 hour maximum)	Maths Activities
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling Activities
40 to 45 minutes (1 hour maximum)	English – Reading Comprehensions Dinosaur Cove
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks and/or Geography activities, and exercise