



Learning at Home for Year 2

Summer Term 1- Week 1



Hello again Year 2! We all hope you had a fantastic Easter and enjoyed spending special time with your family. It's now the Summer Term and we are moving onto our new learning - Secret Agent Training! We have lots of exciting learning for you to do this half term. Thank you for making a fantastic effort at home to complete your different tasks; we hope you are enjoying them! This week, to get us started, really focus on your handwriting and make sure that your letters are clear and on the lines. Don't forget those finger spaces!

Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Burrige.

For our theme: Secret Agent Training

That's right, this term we are going to be training to be secret agents! We are going to need our best observational skills, decoding skills, retrieving skills and investigation skills to become the best secret agents we can be!

Our science learning this term is all about plants. To be a secret agent, you need to have great investigation skills. We would love you to investigate the different plants, trees and flowers that you can find in your gardens or around and about when you go out. You could create a list in a table to show what you can find or even add a tally to show how many of each thing you see.

Choose one of the flowers or plants and sketch it using your best drawing and colouring skills.

Be creative

Collect, make or sketch some secret agent essentials (magnifying glass, detective hat, briefcase or anything else you think you would need). You could use any materials that are lying around the house or you could design your own by drawing them on paper or in your Learning at Home book. If you are designing them on paper, please label your drawings to show what materials you would use if you could make them.

As part of our science learning, design your own flower or plant pot. You could design it using any of your favourite things, things a plant needs to survive or with a summer theme.



Get Expert in English

Super Spellings!

This week for spelling, we have 5 new words for you to practice and learn. To practise them, you could use a different method of spelling every day. For example, on Monday you need to use rainbow writing to spell each word. We have attached a sheet on the website labelled 'Week 1 spellings' to show you an example of what methods you could use and the words for this week.

Reading

Take a look at the '3 step reading challenges' on the website (Year 2 English tab). Start from step 1 and develop your reading and inferencing skills. As you move through the stages, the reading gets more challenging!

Using your favourite fiction book from home, write a character description about one of the characters. Remember to include lots of interesting adjectives and write in clear sentences. Can you use coordinating and subordinating conjunctions to link your ideas?

and but or so because if when that

Writing

Using the weblink below, answer the questions about the picture titled 'Hidden'. Use your answers to help you create a before this part of a story to match the picture and an after this part to finish the story. https://www.onceuponapicture.co.uk/portfolio_page/hidden/

Take a look at the 'Animal Town' presentation in the Year 2 English tab and complete the activities using the picture as a stimulus.

You could create a diary entry about a visit to Animal Town. What sorts of things did you see?

Maths Workouts!

Number facts

Keep practicing your number bonds of all numbers up to 10. To show your number stories, you could create some number bond flowers. Try to use every number to 10 and show how many ways you can make them. Don't forget to use <https://www.topmarks.co.uk/maths-games/hit-the-button> to practice your 2, 5 and 10 times table multiplication and division facts.



Calculating Skills

Practice your addition, subtraction, multiplication and division skills – look at the Maths Calculations document in the Year 2 Maths tab. There are 4 calculations and a challenge for each day of the week. Write the calculations into your home learning books and find the answers. Use the Maths Strategy sheet in the 'Week 1' tab (from before Easter) to help you solve the calculations using the appropriate method.

Problem Solving Skills

Be a real detective and solve the mystery of who squashed the fruit! This is in the Year 2 Maths tab on the website. You will need to use your four operation knowledge (add, subtract, times and divide), your fraction knowledge and your times tables knowledge to help you solve the problems. If you get stuck, make sure you use your maths language help sheet to support you do this. Try to do a clue a day to help you solve the mystery on Friday.

Parent Note: the answers to the Squashed Fruit Mysteries are at the bottom of the pdf file.

Other Opportunities

To help you understand about the reason for some Easter celebrations, we would like you to research and find out about why people **welcomed** Jesus on Palm Sunday. You can use the PowerPoint in the Year 2 Theme tab to give you some information and there are even some videos for you to watch! Have a go at singing the song on the PowerPoint too and see if your family can join in with you! Once you've done that, you could write a story board to show the story of Palm Sunday and how Jesus felt **welcomed** through the different steps in his journey.

Don't forget about getting some exercise too! If you haven't tried it yet, join Joe Wicks and his daily PE lesson at 9am weekdays on his YouTube channel. If that doesn't interest you, why not create a dance routine at home using your favourite song. You could even teach it to your family. Make sure you give them important directions, just like we practised in our maths learning. 😊

SUGGESTED TIMETABLE

20 minutes to 30 minutes	Spelling Complete your spellings daily using a different spelling activity.
40 to 45 minutes (1 hour maximum)	Maths Hit the Button Number bonds to 10 flowers Daily maths grid calculations A clue a day for Mystery of the Squashed Fruit
10/15 minutes	Morning Play break
Up to 20 minutes	Reading / Word reading Read any book to yourself or a family member
40 to 45 minutes (1 hour maximum)	English Read Step 1, Step 2, and Step 3 reading challenges and answer questions. Complete 'Hidden' questions and write beginning and end of the story. Complete activities about Animal Town
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise