



Learning at Home for Year 2

Summer Term 2 - Week 6



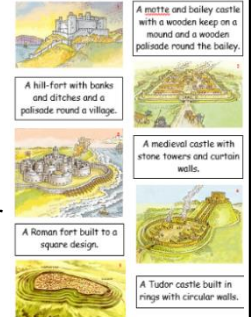
Hello Year 2! We are only a couple of weeks away from the summer holidays... you can do it! We hope you enjoy all of the fun activities we've planned for you this week and have a go at some of the creative ideas – we know these are your favourite! Keep staying safe, we miss you lots.

Love Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Buridge

For our theme: Aim! Fire! Attack!

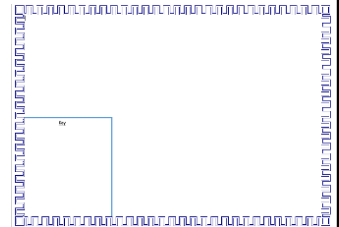
Castle Timeline

This week, we wanted to answer some of your castle questions. You wanted to know what the oldest types of castles were and if all castles were the same. We can tell you that not all castles were the same and that they got progressively more complicated as new defences were added and developed! We would like you to look at the [Castles Through Time](#) page saved in the [Year 2 Theme tab – Castle Resources](#). Each of the pictures has a caption that matches somewhere on the sheet, which will help you to sort the images into the correct order - starting from the oldest type of castle to the newest. How exactly did they change? What is the difference between a motte and bailey castle and a medieval castle? The answers will be available from Friday under the Year 2 Answers tab.



Map of a Castle

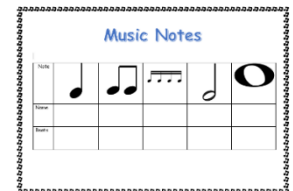
Norman the Norman from Normandy wants a new castle! Can you help him to create a new one using a map and a key? You will need to think about what the castle needs to be protected and what you might find around the castle. Don't forget to add your key and make it really clear to Norman the Norman from Normandy where he can find all of the different parts and places in the castle. You could use the [map and key template pages](#) in the [Year 2 Theme tab – Castle Resources](#) to draw out the castle or you could create your own. We have also saved a WAGOLL of a map and key in the same file, to show you what it could look like.



Music Notation

So far in your music learning you have looked at tuned and untuned instruments and musical notes on a staff. This week, you need to look at different types of musical notes. There are 5 notes we want you to look at, these are called: crotchet, quaver, semiquaver, minim and semibreve.

There is more information about notes in the [Year 2 Theme tab](#) document called [Music Notes Resources](#). After you have mastered the different types of note, have a go at completing the 'Music Notes' page, at the bottom of the Music Notes Resources document in the [Year 2 Theme tab](#).



Be creative

1) Design and create your own Dragon Pencil Pot holder

Using an empty kitchen roll tube or a toilet roll tube, create a pencil pot holder decorated as a dragon! To help you decorate, you will need some paint (or colouring pens), some card for the bottom of the tube, green paper (or any other colour you may want to make your dragon), some goggle eyes (don't worry if you don't have these, you could just design your own eyes using pens) and anything else you may want to help you create your dragon.



2) Family Hand Print Art

For this activity you will need a large piece of paper (depending on how many hands you are going to draw around), some pens and some paint. All you do is draw around each person's hand once but make sure they overlap in some way. Once you have drawn around them, they are ready to paint. Try not to use just one colour for each hand but try to make it as colourful as you can! Don't worry if you haven't got any paint, you can use anything else to add the colour. Once your hand art is dry, get a black pen and go around the all the lines to outline your handprints.



Get Expert in English

Super Spellings!

This week, we want to look at two different sounds, 'ear' and 'z' and their alternative spellings. Try to complete the learning activities in the [Year 2 English tab](#) saved as **Spelling Activities** to help practise these spellings:

ear

eer

ere

s

se

If you cannot print the sheets, copy and complete the activities straight into your learning books. The answers will be in the Year 2 tab on Friday.

Reading

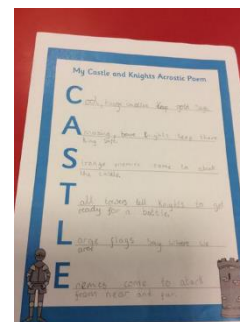
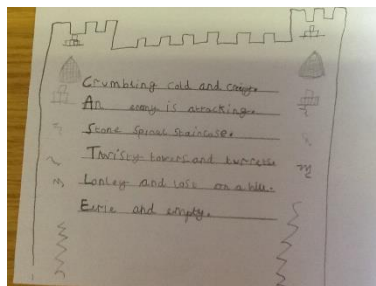
This week, we would like you to choose some extracts to read from the website <https://www.lovereading4kids.co.uk/login>. You will need to sign up to the free service to be able to access lots of different types of texts. Try to read at least two texts: one fiction and one non-fiction.

When you have read the fiction text, we would like you to create a **roll on the wall** for one of the main characters. You can find the template for this under the [Year 2 English tab](#). You can print the sheet or copy the outline shape in your book. On the inside of the person-shaped outline, write down what type of character they are (friendly, kind, rude, thoughtful) and the character's thoughts and feelings. On the outside of the outline, write down what they look like (tall, messy, short, smart). We would also like you to act out one of the main events in the story and use this to help you write a speech bubble in role as one of the characters.

Writing

To begin the week, we would like you to take a look at adding suffixes to words ending in y and e and turning words into plurals. This task will remind you about how to double the consonants and drop the e from some words. Use the sheet saved in the [Year 2 English tab](#) as **Grammar Activities Monday to Wednesday**. If you finish these quickly, you could create some of your own sentences practising these skills.

On Thursday this week, we would like you to create a poem all about castles or knights - or even both! Using the knowledge and information you have found out about castles so far, see if you can create an acrostic poem (just like when you wrote about the Great Fire of London).



On Friday this week, you could create a recipe for the most disgusting meal ever! This could be anything you like or even dislike! Make sure you create a list of the ingredients needed, how much of each ingredient, any utensils you may need and finally your instructions on how to make it. Add as much detail as you can, such as using adjectives to make the ingredients sound really disgusting! Once you have written them, share them with your families, friends - or even take a picture and send them into school for us to see!

Maths Workouts!

Number facts

This week, for our maths learning, we would like you to revisit measurement, looking particularly at length (cm) and mass (kg and g). You can use the videos to help you on [White Rose Maths, Year 2 Week 9 \(week commencing 22nd June\)](#) using this web link <https://whiterosemaths.com/homelearning/year-2/>. In the [Year 2 Maths tab](#), select the document **Maths Week 6** and this will take you to activities for this week's learning. On Friday, you can either choose to do the maths challenge on the White Rose website or, if you haven't completed it yet, you could do the Mystery of the Week, which we all know a lot of you enjoy! See below for the details on this.

Calculating Skills

Practice your addition, subtraction, multiplication and division skills – look at the **Maths Calculations** document in [Year 2 Maths tab](#). There are 4 calculations and a challenge for each day of the week!. Write the calculations into your home learning books and find the answers. Use the Math Strategy sheet in the 'Week 1' tab (from before Easter) to help you solve the calculations using the appropriate method. If you want to really challenge yourself, you could write your own calculation, have a go at solving it and then get your parent to check it for you.

Problem Solving Skills

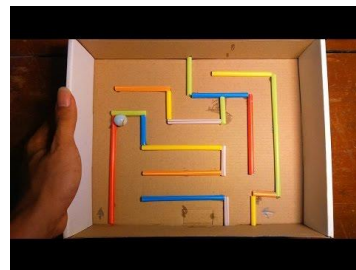
Test your halving and doubling knowledge using this week's Dip and Pick card that is on the last page of the **Maths Calculations** document saved in the [Year 2 Maths tab](#). The questions increase with difficulty around the main bubble. The answers will be on the website on Friday.

If you fancy a challenge, can you find out who lost the sad moji. You will find the mystery under the [Year 2 Maths tab](#) called **Mystery of the Missing Moji**. Once you think you have found out who lost the sad moji, you can get your parents to check if you are right by looking at the answers at the end of the document. (**Parents to note**).

Other Opportunities

Make your own **marble run**! There are many different ways you could do this, such as using the inside of a shoe box or using kitchen roll tubes! How creative can you make your marble run? If you haven't got any of these things, take a look at this youtube video showing you how to make one in just 2 minutes!

<https://www.youtube.com/watch?v=jRE3OqDVjSE>



Why not become a scientist for the day and take part in the **Lava Lamp science experiment**? Use this link and follow the instructions to help you make your very own lava lamps. All you need is a jar, oil, a fizzy tablet (Alka-Seltzer, vitamin tablet or similar) and any food colouring of your choice. <https://fun-science.org.uk/lava-lamp-experiment/> . Try making a few different ones and create a lava lamp disco!



Suggested Timetable

20 minutes to 30 minutes	Spelling Complete the alternative spelling activities.
40 to 45 minutes (1 hour maximum)	Maths Daily maths grid calculations Dip and Pick The Missing Moji maths challenge
10/15 minutes	Morning Play break
Up to 20 minutes	Reading / Word reading Lovereading4kids extracts Reading activities
40 to 45 minutes (1 hour maximum)	English Grammar activities Write a castle/ knight acrostic poem Create a recipe for the most disgusting meal ever!
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise