



Learning at Home for Year 2

Summer Term 2 - Week 4



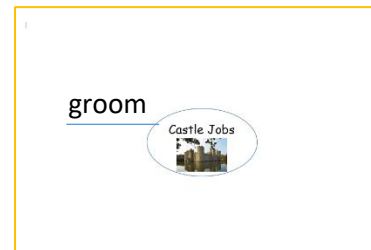
Hello Year 2! We hope you enjoyed your learning last week and loved reading Norman the Norman from Normandy as much as we did. Did you make an instrument? This week, we would like you to keep finding out about life within medieval castles and have a go at creating something you would have found inside of one. There are lots of activities to keep your brains growing over the week and lots more problems for you to solve. Stay happy, we miss you all!

Love Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Buridge ☺

For our theme: Aim! Fire! Attack!

As you have found out lots of information on what medieval castles look like and why they were built, we would like you to start thinking about the **different jobs needed in a medieval castle**. Here are a list of jobs to start off your thinking:

- groom
- steward
- Lord
- Lady
- reeve



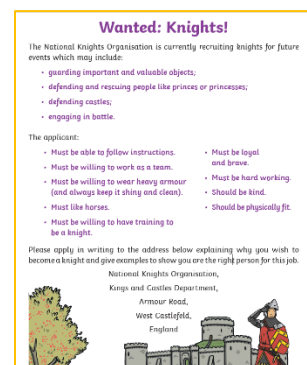
You will need to find out what each of these jobs are and try to research some more jobs, with help from your parents. You can then create your own mindmap or use the starter sheet named **Castle Jobs** from the **Year 2 Theme tab – Castle Jobs and Knights Would likeed**, to record what these jobs are. Try to add a description of the job and a picture to help you remember.

Once you've found as many jobs as you can, try to sort the jobs from the most important to the least important. Try to explain to your parents why you have put them in that order and see if they agree with you.

Your next activity is to create a job advertisement for one of the castle jobs you have just researched. You will need to include:

- a wanted title (e.g. Groom Wanted!)
- a short job description
- how much they will get paid
- where they would live
- contact information

We have saved a WAGOLL of a **Knights Wanted Advert** in the **Year 2 Theme tab – Castle Jobs and Knights Wanted** – for you to look at to help inspire you when you are writing yours.



Be creative

This week, we would like you to try to make your own medieval chandelier. You can use cardboard tubes, paper and other basic craft supplies you may have laying around your house! Make the flames nice and colourful by using coloured paper - or you could create your own by colouring paper with pens, pencils or paint.



Here is a link showing you how to make the medieval chandelier in the picture <https://myweeklymenu.blogspot.com/2013/07/diy-medieval-torches-chandeliers-and.html>. You can follow these instructions or you could make your medieval chandelier your own way.

Get Expert in English

Super Spellings!

This week, we would like to look at alternative sounds for **ay**, that will help you with your spellings. Try to complete the learning activities in the [Year 2 English tab](#) saved as **Spelling Activities** to help practise these spellings:

eigh ey ei ea

If you cannot print the sheets, copy and complete the activities straight into your learning books.

Reading

This week, for your reading, we would like you to use Oxford Owl to access a selection of books. You may need to ask your parents to create their own **FREE** account if you do not already have one. Try to read 3 different books over the week!

Parent Note: Use this link https://www.oxfordowl.co.uk/user/sign_up.html to register your details and then you and your child can select lots of different books to read.

Following on from your learning from last week, choose one of the characters from a story and **write a diary entry** as if you were them, explaining the main event that happened to them in the story.

Writing

There are five **grammar activities** to complete for each day of the week, saved in one document in the [Year 2 English tab](#). Page 1 teaches you the skill and page 2 is the activity to complete.

Parent Note: The answers will be saved into the answer tab on Friday.

Maths Workouts!

Number facts

This week, we would like you to focus on revisiting the learning we have already taught you on **telling the time**. Firstly, look at this video to help refresh your brains on how to tell the time to o'clock and half past <https://www.youtube.com/watch?v=ol6tVdOkmGA>. Then watch this video, as it will show you how to tell the time to quarter past and quarter to <https://www.youtube.com/watch?v=h3EijzVNEmA>.

To practise on finding o'clock, half past, quarter past and quarter to, you can play either of these games:

- <https://www.ictgames.com/mobilePage/hickoryDickory/>
- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

If you would like to challenge yourself, you can even try telling the time to 5 minutes!

There is an activity for you to complete on Monday, Tuesday and Wednesday titled **Maths Activity Monday - Wednesday** which can be found in the [Year 2 Maths tab](#). There are also two **maths challenges** focused on telling the time, that can be found in the same tab.

Calculating Skills

Practice your addition, subtraction, multiplication and division skills – look at the **Maths Calculations** document in [Year 2 Maths tab](#). There are 4 calculations and a challenge for each day of the week! Write the calculations into your home learning books and find the answers. Use the Math Strategy sheet in the 'Week 1' tab (from before Easter) to help you solve the calculations using the appropriate method. If you would like to really challenge yourself, you could write your own calculation, have a go at solving it and then get your parent to check it for you.

Problem Solving Skills

Test your fraction skills using this week's Dip and Pick card saved at the end of the **Maths Calculations** document in the [Year 2 Maths tab](#). The questions increase with difficulty around the main bubble. The answers will be on the website on Friday.

Towards the end of the week, you can help Mr Bun solve who the secret nibbler is! You will find the mystery under the [Year 2 Maths tab](#) called **Mystery in the Palace Kitchen**. Once you think you have found out who the secret nibbler is, you can get your parents to check if you are right by looking at the answers at the end of the mystery document. (**Parents to note**).

Other Opportunities

Ready, steady, LEGO! Set a **Lego challenge** where you can see who can build a rocket/car/castle the fastest. You could spend some time planning some designs on a piece of paper before folding it up and taking it in turns to pick out an idea that you then have to build together.



Organise a **Sports Day**. This could be indoors or outdoors, depending on the weather, but set up your own mini racetrack, have an egg and spoon race or use cushions for hurdles.



Have a go at **shadow art**. All you need is some paper, pens and some objects. Create shadows with the objects and then draw around the shadows. You can colour them in or decorate them however you would like.



Suggested Timetable

20 minutes to 30 minutes	Spelling Complete the alternative spelling activities.
40 to 45 minutes (1 hour maximum)	Maths Daily maths grid calculations Dip and Pick Time activities Mystery in the Palace Kitchen
10/15 minutes	Morning Play break
Up to 20 minutes	Reading / Word reading Read 3x books from Oxford Owl throughout the week
40 to 45 minutes (1 hour maximum)	English Grammar activities Writing job advert
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise