



# Learning at Home for Year 2

## Summer Term 2 - Week 3



Welcome to Week 3 of Summer Term 2! We hope you enjoyed looking at the different features of castles from the Middle Ages and creating a poster to help you remember them. Did you create your own castle in the style of Mary Blair? This week, we would like you to look at a different artist called Paul Klee and design another castle in his style! Keep going with your maths and English learning - we have lots of fun activities for you to complete this week. We miss you all and hope you are continuing to keep safe.

Love Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Buridge ☺

### For our theme: Aim! Fire! Attack!

Now we have looked at the structure of a castle, we need to develop our thinking about why castles were built and how they were used. With an adult or a sibling, discuss why you think castles were built and how the features were used. After you have done this, take a look at the statements saved in the [Year 2 Theme tab](#) titled **Sort It Cards**. Each card has three statements on it. We would like you to discuss each card and the three statements and decide which ones you think are true. It would be great if you could give reasons for your choices. There might not be just one correct answer for each card. There are 8 cards in total so you don't have to do this all in one go. ☺

Your next activity is to take a look at this picture of a Medieval Castle at Christmas time and try to spot what's wrong with it. (There is a larger copy saved in the [Year 2 Theme tab](#) titled **What's Wrong?**) These errors will be things that didn't happen in this time period. For example, one of the first errors is that they wouldn't have had Christmas trees. There are 10 errors in total in this picture. Can you find them all? We will upload the answers onto our website on Friday.



During this term, we are also going to be learning more about music. All music you hear comes from either tuned or untuned instruments (we have already learnt about some untuned instruments and had the opportunity to play them). To begin our thinking about tuned instruments, can you find out about 5 different tuned instruments. You could display these in a poster, a leaflet or any other way you choose.

A tuned instrument could be:

- any tuned percussion
- a stringed instrument
- a woodwind instrument
- a brass instrument



### Be creative

This week, we have another artist for you to study. His name was Paul Klee. Can you find out about his style of painting, a bit of information about him and what sorts of colours he liked to use? Your first task is to create another castle but this time in the style of Paul Klee. You can either make it up yourself, or you could follow this video tutorial showing you how to create it:

[https://www.youtube.com/watch?v=lvfnesiV\\_cg](https://www.youtube.com/watch?v=lvfnesiV_cg) .

Under the [Yr 2 Theme tab](#) there are some **shape templates** that you could cut out and use if you wanted to draw around them.

Once you have completed your Paul Klee castle, look back at the castle you created in the style of Mary Blair. What do you notice?

Are there any similarities or differences?

Which one do you prefer and why?

You could record your thoughts and questions about these artists in your learning books.



## Get Expert in English

### Super Spellings!

This week, we would like to look at certain sounds that will help you with your spellings. Complete the **Spelling Activities** in the [Year 2 English tab](#) to help practise these sounds:

il

el

al

le

t/cial

If you cannot print the sheets, copy and complete the activities straight into your learning books.

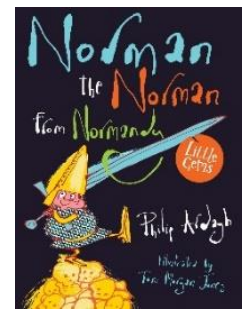
### Reading

This week for your reading, we would like you to use the Hampshire School Library service to access a selection of books or audiobooks. You should have been sent a text (towards the end of April) giving you your own log in details so you can access the content on the website. Follow this link to take you to our schools page. <https://queensinclosure-hantssls.wheelers.co/>

Following on from your learning from last week, try to write a **character description** about one of the characters inside your chosen book.

### Writing

For our writing this week, we would like you to complete the series of lessons all about Norman the Norman from Normandy. There is a series of lessons for each day of the week in the document called **Writing Activities** saved in the [Year 2 English tab](#). The story you need to read is also saved in the [Year 2 English tab](#) and is called **Norman the Norman from Normandy**.



## Maths Workouts!

### Number Skills

Take a look at this fraction game:

<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm?TextArea4=300&textarea6=&textarea3=&textarea2=&TextArea5=&Name=&Submit1=submit>.

You need to work out which fraction of each shape is shaded.

### Shape

Can you guess the shape? You need to really think about the different properties of each shape. Use this weblink and ask an adult to read the instructions with you:

<https://www.ictgames.com/mobilePage/shiftingShapes/index.html>

In the [Year 2 Maths tab](#) is a document called **Shape Activity**, with seven problems to solve. To help you work out the answers, we have also uploaded a **Shape Vocabulary** sheet to help you to remember the names of the different shapes and their properties.

### Calculating Skills

Practise your addition, subtraction, multiplication and division skills – look at the **Maths Calculations** document in the [Year 2 Maths tab](#). There are 4 calculations and a challenge for each day of the week! Write the calculations into your home learning books and find the answers. Use the Math Strategy sheet in the 'Week 1' tab (from before Easter) to help you solve the calculations using an appropriate method. If you want to really challenge yourself, you can write your own calculation, have a go at solving it and then get a parent to check it for you.

### Problem Solving Skills

Test your division and halving skills using this week's **Dip and Pick** which is on the last page of the **Maths Calculations document** saved in the [Year 2 Maths tab](#). The questions increase with difficulty around the main bubble. The answers will be on the website on Friday.

For this week's mystery, you need to use your maths **problem solving skills** to solve which naughty gnome is behind all of the strange things happening in Gnome Valley! You will find the mystery under the Year 2 Maths tab called **Mystery of the Naughty Gnome**.

Once you think you have worked out who the naughty gnome is, you can get your parents to check if you are right by looking at the answers at the end of the document. **(Parents to note)**.

## Other Opportunities

Have a go at making a **wooden spoon puppet**. These are easy and simple to make. You could create anything from a dragon to a ballerina. Follow this link: <https://www.activityvillage.co.uk/wooden-spoon-crafts>.



Try to **create your own musical instruments** using resources you already have at home! You can use tissue boxes, elastic bands, kitchen roll, balloons and straws. The following link will give you lots of ideas of the different types of instruments you could make:

<https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make>



Do some **cooking with your family!** This can be whatever you like using the ingredients you may already have at home. There are lots of yummy recipes on:

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>.

## Suggested Timetable

20 minutes to 30 minutes	Spelling Complete the alternative spelling activities.
40 to 45 minutes (1 hour maximum)	Maths Daily maths grid calculations Dip and Pick Shape Activities Maths Mystery - Naughty Gnome
10/15 minutes	Morning Play break
Up to 20 minutes	Reading / Word reading Read any book to yourself or a family member Character description
40 to 45 minutes (1 hour maximum)	English Norman from Normandy – one lesson a day
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise