



Learning at Home for Year 2

Summer Term 2 - Week 2



Hello again Year 2! Thank you for some of your questions about what you would like to find out about castles. Over the coming weeks, we will try to answer as many of these questions as possible. If you haven't told us your questions yet, it's not too late! We are looking forward to expanding your history knowledge. We hope you enjoy the creative task this week. If you feel like it, you could get your parents to send us a picture of your creations. We would love to see them and fill our classrooms with them!

We hope you are all continuing to keep safe!

Love Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Buridge

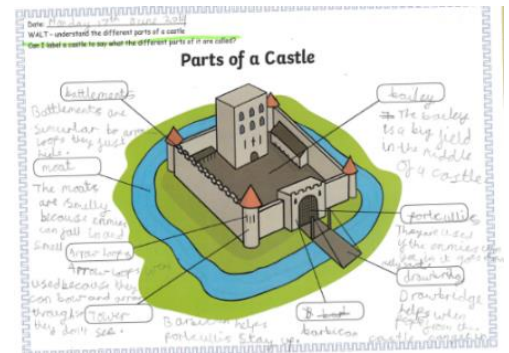
For our theme: Aim! Fire! Attack!

This week, we would like you to find out about the internal and external features of a castle from the Middle Ages or medieval times. In the Year 2 Theme tab is a document called **Features of a Medieval Castle**, containing information that will help you to learn about what castles looked like in those times. You can also view the following links, as these will give you some more information about what you would find in and around castles in the Middle Ages:

- <http://www.primaryhomeworkhelp.co.uk/castles/parts.html>
- https://www.ducksters.com/history/middle_ages_castles.php
- <https://www.dkfindout.com/uk/history/castles/>
- <https://medieval europe.mrdonn.org/castles.html>

Feel free to look for your own websites with your parents (making sure you're being safe online) or, if you have any castle books at home, you could use those too!

Using this information, **create your own poster** to show the different features inside and outside of a medieval castle. You may do this however you wish, but we have saved a **castle poster template** in the Year 2 Theme tab, in case you would like to make one similar to the picture on the right. Make it neat and colourful as this will help you to remember the names of the different features. Try to explain what each of the different features are and what they were used for. If you want to, you could even make up a quiz to test your family!



Be creative

We would like you to research the wonderful artist Mary Blair. You could use this website: <http://magicofmaryblair.com/> Think about these key questions when you are researching her:

1. Who is she?
2. What did she do?
3. Who did she create art for?

Once you have researched Mary Blair, we would like you to create your own castle in her style. Think about her use of colour and geometric shapes when designing your castle. You could use a range of resources to help you create this, such as pens, crayons and pencils - or you could even cut out collage shapes to create the design of your castle. If you are not sure how to create one, there are some fantastic videos on YouTube for you to follow.



Get Expert in English

Super Spellings!

To help with spellings this week, we would like to look at certain sounds. Try to complete the learning activities in the Year 2 English tab, saved as [Spelling Activities Week 2](#), to help practise the alternative spellings of 'or':

oor ore oar al augh ar

For the end of the week, there is also an '-or' [alternative spelling grid](#) to fill in. If you cannot print the sheets, just write the words in your book.

Reading

See if you can find some [non-fiction \(information\) texts](#) – these could be books you have at home or web pages. Aim to read for about for 15 minutes a day. While you are reading, try really hard to remember some of the facts from the non-fiction text and share them with your family! Can you also tell them about the different features of a non-fiction text and show them where they are?

We have also saved a '[Knights and Dragons, Unite!](#)' [reading comprehension](#) in the [Year 2 English tab](#). Read this text to your parents and then ask them to question you about what you have read using the [story discussion](#) cards in the same tab. After that, using the [story sequencing cards](#), try to put the events in the story in the correct order. At the end of the '[Knights and Dragons, Unite!](#)' document, there are some other [comprehension questions](#) for you to answer in your home learning book. You can choose what level of difficulty you want - from one star to three star!

The answers are also attached to this document! ☺ ([Parents to note](#)).

Writing

On Monday and Tuesday, we would like you look at the BBC Bitesize lesson dated **23rd April**, all about [creating sentences with description](#). There are 3 different activities to complete: <https://www.bbc.co.uk/bitesize/articles/znbx6v4>.

You can also [describe Aristar](#) from the Knights and Dragons, Unite story. Under the Year 2 English tab in the document called [Writing and Grammar](#), page 1 has some words to help you start thinking about how you could describe the type of dragon that he is. Don't forget capital letters, end stops and your neatest handwriting!

There are also [three grammar activities](#) to complete on Wednesday, Thursday and Friday - saved in the Writing and Grammar document in the Year 2 English tab . Part 1 teaches you the skill and part 2 is the activity for you to complete.

Maths Workouts!

Number facts

This week, we would like you to practise adding 3 numbers together. You may need to use your number bonds to help you! Click on this link: <https://www.topmarks.co.uk/maths-games/hit-the-button> then click on number bonds and in the box labelled up to 20 click on U + U + U to take you to the activity! If you need to go back over your number bonds to 10 and 20, you can practise these on the same website or get your parents to help you!

Calculating Skills

Practise your addition, subtraction, multiplication and division skills – look at the [Calculations and Dip and Pick](#) document in [Year 2 Maths tab](#). There are 4 calculations and a challenge for each day of the week! Write the calculations into your home learning books and find the answers. Use the Maths Strategy sheet in the 'Week 1' tab of the Spring Term to help you solve the calculations using the appropriate method. If you want to really challenge yourself, you can write your own calculations, have a go at solving them and then get your parent to check for you.

