



Learning at Home for Year 2

Summer Term 2 - Week 1



We hope you've all had a lovely half term break and that you enjoyed your special postcard deliveries! This term, we are going to become historians. We are going to investigate castles and find out when they were invented and why. You will need to develop your questioning skills, explanation skills and increase your historical vocabulary! This topic is one of our favourites and we can't wait to dive into our history learning with you.

Please continue to enjoy all of the gorgeous weather but remember to keep as safe as you can.

Love Mrs Rayner, Miss Atkins, Mrs Harris, Mrs Skelton and Mrs Buridge

For our theme: Aim! Fire! Attack!

To begin our history learning, we want to know **what you already know about castles**. You can show this using a 'mindmap' (see mindmap template in the [Year 2 Theme tab](#)) . Include any information you may already know based on stories you've heard, films you've watched or pictures you've seen.

You may have even visited a castle!



We want this learning to involve you! Now you've written down what you already know about castles, we would like you to **create some questions** about what you'd like to find out about castles. If you would like to, you could ask an adult to email your questions to the school so we can make sure they are included in our learning. There is a template saved in the same PDF file as above [Year 2 Theme tab](#) – THEME templates, if you would like to use this.



Be creative

Using your imagination, we want you to design your own dream castle! This can be as big, colourful and inventive as you want it to be - or it could be historically accurate, if you prefer. Once you have designed your castle, you could generate some adjectives and write a description of your castle. ☺



You could also try making your own castle! If you have sand, you could build your own sand castle. Think about what moulds you might need to use to create your structure. If you haven't got sand, you could use Moon sand! All you need are two ingredients, flour and baby oil or cooking oil. Simply mix 8 cups of flour and 1 cup of oil. Mix it up really well until all of the oil is mixed into the flour. It will still look like flour but it is mouldable!



Get Expert in English

Super Spellings!

This week, we want you to refresh your memories on all of the Year 1 and Year 2 Common Exception words. If you are confident with all of these words, go back through last half term's spellings (saved in this weeks [Year 2 English tab](#) titled [Summer 1 Spelling list](#)). Please select at least 5 different spellings each day that you find tricky on this spelling list. You could even mark them with a highlighter if you have the list printed.

With your selected spellings, practise using some of the spelling strategies (check last half term's spelling strategy sheet) to help you remember how to spell the word. You could practice writing them in some silly sentences! If you are feeling confident, once you have practised them, you could ask an adult or sibling to test you on them.

Reading

This week, we want you to try and find some stories all about castles, dragons, knights and princesses. Try and read some of these stories for 15 minutes a day. Think about what the stories have in common and, if they have castles, how are the castles different. We would like you to write a book review this week about one of the stories you have read.

We have also put four '[60 second](#)' [poetry reading](#) activities under the [Year 2 English tab](#). There are a few questions for each piece of reading that you can answer in your home learning book.

The answers will be on the website on Friday! 😊 ([Parents to note](#)).

Writing

For one of your writing tasks this week, we would like you look at the BBC Bitesize lesson dated **21st April** which is all about **writing and asking questions**.

<https://www.bbc.co.uk/bitesize/articles/z7b72sq>

During half term, you should hopefully have received a post card from either Mrs Rayner or Miss Atkins. Now you have a WAGOLL of a postcard, we would like you to create your own postcard that you could send to a family member or one of your friends. You could put your question skills to the test and write some questions on your postcard. Don't forget to use question marks! 😊

Maths Workouts!

Number facts

This week, we would like you to practise your 2, 5 and 10 times tables. You could design a poster to help you remember them or even create your own song. We have also found some websites to help you practise your **times tables**. Don't forget to keep counting in 3's as well!

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

<https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication>

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

Calculating Skills

Practice your addition, subtraction, multiplication and division skills – look at the **Math Calculations** document in the [Year 2 Maths tab](#). There are 4 calculations and a challenge for each day of the week! Write the calculations into your home learning books and find the answers. Use the Maths Strategy sheet in the 'Week 1' tab (from before Easter) to help you solve the calculations using the appropriate method. If you want to really challenge yourself, you can write your own calculation, have a go at solving it and then get your parent to check it for you.

Problem Solving Skills

Test your division and halving skills using this week's **Dip and Pick Card** saved in the [Year 2 Maths tab](#). The questions increase with difficulty around the main bubble. The answers will be on the website on Friday.

Back by popular request, we have got another mystery for you to solve! Can you help Saint George find out who has got his sword so he can save the princess from the ferocious dragon. This is saved in the [Year 2 Maths tab](#) titled **The Mystery of the Missing Sword**.

Once you think you have found the person who took the sword, you can get your parents to check you are right by looking at the answers at the end of the document. ([Parents to note](#)).

Other Opportunities

Have a go at **squiggle art**! Draw a small squiggle on a sheet of paper using curvy or straight lines. Your challenge is to then turn the squiggle into a drawing. You might be surprised at the masterpieces that can be developed from these simple squiggles!



Try making **origami animals**. There are plenty of animals to choose from on this link: <https://www.origamiway.com/origami-animals.shtml>. Simply follow the instructions carefully and you'll have your own paper version of your favourite animals!



Play the **memory game** with your families. Collect lots of things from around your house and put them into a tray/box. Firstly, ask your families to write down all of the objects that they can remember. Whoever remembers the most wins. After a few minutes, take the tray away and remove one or two objects. Can your family guess what the missing objects are?



Suggested Timetable

20 minutes to 30 minutes	Spelling Complete your spellings daily using a different spelling activity.
40 to 45 minutes (1 hour maximum)	Maths Daily maths grid calculations Dip and Pick Mystery of the missing sword
10/15 minutes	Morning Play break
Up to 20 minutes	Reading / Word reading Read any book to yourself or a family member 60 Second Reading Comprehension activity
40 to 45 minutes (1 hour maximum)	English Postcard writing BBC Bitesize
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise