



Learning at Home for Year 1

Summer Term 1 - Week 5



Welcome to Week 5... where is the time going? We are fortunate to have had the sun shining again and we hope you have been having lots of fun! We are sure you have been doing lots of learning at home - but we also understand how quickly the days go and that some days you might be too busy having fun to stop! We do ask though that you please keep reading! This week, we would love you to try to read a little bit extra. Maybe, you and your family could set up a reading club and all read at the same time - or you could challenge yourself to read a story to a family member. Can you talk about the books you read to your family at home? Who are the main characters? Can you summarise the story, beginning, middle and end? Take care and keep safe - we miss you!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods

For our theme: 'Off with your head!'

We will be continuing our 'Off with your head' theme. Hopefully, you have been doing some great research and learning all about the Royal Family and the Monarchy. This week, we would like you to think about the meaning of rules and laws.

Why do we have laws in place and rules to follow?

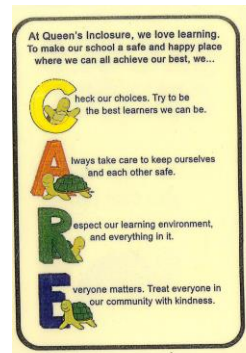
Can you compare the CARE code you follow in school, that helps to keep our school a safe and happy place, to the rules (law) we all follow as British Citizens?

Think about who helps us to keep these rules and why we have them. Why is it important to follow rules, the law and our CARE code?

What might happen if we didn't have laws or guidance to Follow? What happens if people do not listen to laws and guidance?

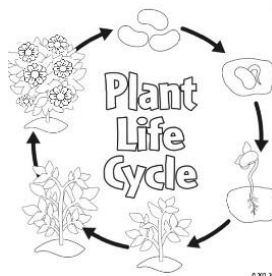
Do you have rules at home to follow? What are they and why do you have them?

1. At home I have to... because...
2. At school I help to keep myself and others safe by...
3. There are laws and rules in place to...



Be creative

Observe some of the changes taking place in your garden or outside your window. What signs of summer can you see around you? Discuss what you see, hear and smell with your family. Could you draw or paint your favourite view, or a flower that might be ready to bloom? You could check a plant each day to see if it is changing.



Can you find out more about the life cycle of plants and discover how plants grow? Have you got plants in your garden? How do you think they got there? If you don't have a garden, you could take a walk, look at other gardens or grassy areas around you. Can you see different plants growing? Think about how they got there and what they need to survive.

Here is an interesting clip to support your learning: <https://www.bbc.co.uk/bitesize/clips/z3wsbk7> If you have the opportunity, you could try planting your own bulbs or seeds to observe and care for.

Get Expert in English

Story Writing

Use the writing stimulus in the Year 1 English tab to help you create your own **story**. If you find a different picture you would prefer to write about, that's great... use your imagination. Remember to use your 'Go Greens' to check your writing.

Sometimes, when writing a story, it's helpful to have 'brain breaks'. These allow you to take time away from writing and come back to the story at a different time, when you might have some new ideas to add! It would be great to share some stories when we are all back together.

Spelling

Here is a link to some spelling practice we enjoy in class:

<http://www.ictgames.com/littleBirdSpelling/>

Write Walter's words out to practice handwriting and spelling. Maybe you could complete a Walter's word spelling test!

Reading and Sentence Comprehension

Can you complete this 'Karate Cat' game? You need to find the best word to complete each sentence.

<https://www.bbc.co.uk/games/embed/karate-cats?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzdp4pg8>

Afterwards, you could try making up your own sentences, by substituting in different words. You could write these down or say them out loud to an adult.

Maths Workouts!

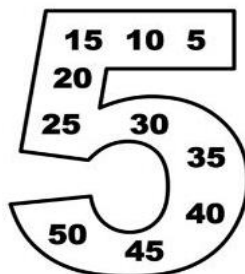
Number facts

Counting in 2s, 5s, 10s

Spend some time challenging yourself on 'Hit the Button' activities:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Design a poster to help you count in 2's, 5's or 10's? Here are some examples:



Calculating Skills

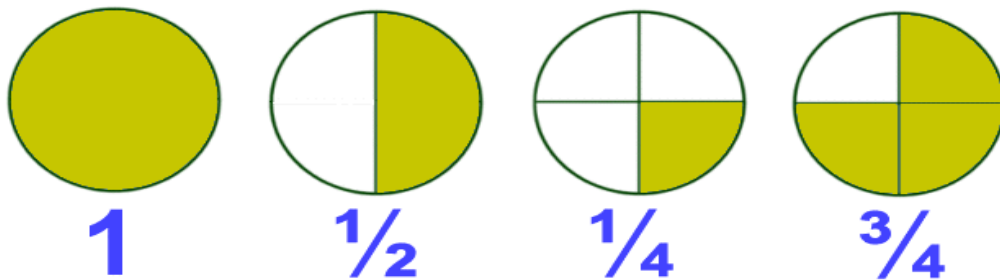
Can you complete calculations using a number line to support you? Use the guidance on the Year 1 Maths tab. You might like to create your own number line - or you could use the ones available to print (or copy) on our website.

Make up your own calculations or ask someone to challenge you.

Maths Workouts! (continued)

Problem Solving Skills

Fractions! Recap a whole, half, quarter and three quarter fractions. Recap clockwise and anticlockwise. You can represent this in a drawing or practically. Can you direct a family member around a course set up on the ground? (You might lay out teddies or toys for them to avoid treading on, or a target to reach blindfolded.) Use directional language, such as forwards, backwards, left, right - and also include different turns in your instructions. eg. "Take two steps forward, turn $\frac{1}{4}$ anticlockwise and then take 3 more steps forward..."



Other Opportunities

Joe Wickes PE, cosmic kids Yoga – continue to keep active and fit, it's a great way to start the day and helps us to feel great!

Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

Make a memory box or book... write down your experiences of this lock down. You could also collect interesting things you have found on walks, or ask grown-ups to print pictures of some of the activities you have done since being off school.

Draw a picture of yourself at home and the people you have been spending time with.

What can you learn to do around the home that could help others? Can you learn to make your own bed, set the dinner table, help with washing up or putting things away? Its kind to be helpful 😊.

SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise

Have a great Half Term!