



Welcome to Summer Term 2, Week 1. We hope you had a lovely half term and enjoyed the glorious weather we were so lucky to have! We hope you enjoyed reading the postcards that we sent you and are as excited as we are about continuing with new learning this half term! Our new theme is all about plants and explorers... Some explorers actually went looking for plants, but most explorers set out to discover something or somewhere. Have you ever explored somewhere new? This is a great theme for getting outdoors and exploring yourself. Keep looking after yourselves. 😊

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods.

For our theme 'Evergreen Explorers'

We will be starting a new theme this week: 'Evergreen Explorers'. We are so fortunate that the area we live is surrounded by nature and wonderful wildlife. Our school grounds are looking beautiful in the sunshine!

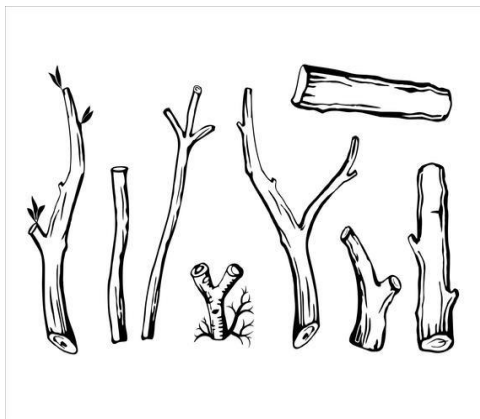
To start off our new theme... could you research famous explorers? Find out what explorers do, how and why they are remembered. Could you write a fact about an explorer you found interesting?



Be creative

This week, for your theme learning, please go for a walk outside. Ask your grown up if they know anywhere that is good for exploring.

During the walk, see if you can collect some interesting things - maybe some leaves, sticks or interesting stones. At home (or even on your adventure), try sketching the interesting object you found. You might like to only use a pencil to sketch and practice some of the shading skills we have learnt during art at school.



Get Expert in English

We are all great explorers! Can you think of an adventure you have been on before? Maybe it was a holiday or a trip to the beach. Think about what your adventure was like - it might have been lots of fun, or sometimes adventures can be challenging! Write about your chosen adventure... You could use the story board on the Year 1 English tab to retell your adventure. You might choose to write about your adventure in a different way, such as writing it as a diary or a cartoon strip. Whatever you choose to do, try to include a drawing to show what happened on your adventure.



Spelling

Complete the learning activities in the Year 1 English tab to help practice the alternative spellings:

a-e ay au aw

If you cannot print the sheets, just write the words in your book.

Reading



It's great to hear that so many of you have been doing lots of reading! Keep it up! This week choose your favourite book – it might be one you have read or a story you enjoy having read to you – and write a book review.

You can use the template in the Year 1 English tab or make up your own review. Remember to think about your favourite part of the story. Can you explain why you like it? Is there anything you would change about the story?

More book review templates can also be found on twinkl: <https://www.twinkl.co.uk/resource/au-l-061-book-review-worksheet>

Maths Workouts!

Number facts

Keep practicing your number bonds to 10 or 20.

Use hit the button as many times as possible - this is a great way to help learn number bonds off by heart.

www.topmarks.co.uk/hit-the-button

Calculating Skills

Can you complete the 4 lessons which you will find under the Year 1 Maths tab on the website? Can you use tens and ones to make 2-digit numbers and have a go at partitioning (splitting) 2-digit numbers into tens and ones?

You can record the answers to these in your home learning book.

Problem Solving Skills

Can you solve the first maths problem from BBC Bitesize?

<https://www.bbc.co.uk/bitesize/articles/zfcncsw>



Other Opportunities

Joe Wickes PE, cosmic kids Yoga – continue to keep active and fit. It's a great way to start the day and helps us to feel great!

Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

Ask a grown up to help you to make a desert... you might bake a cake, carefully measuring out ingredients and following instructions, or prepare a fresh fruit salad.

SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise