



# Learning at Home for Year 1

## Summer Term 1- Week 4



Hello everyone! We hope you enjoyed receiving the letters which were sent to you from Miss Packham and Mrs Allen last week. Did you enjoy the Bank Holiday on Friday? Please let us know if you did anything special for VE day. We have been a bit luckier with the weather this past week so hopefully you have been able to have fun and enjoy some sunshine again! We are looking forward to seeing you all again and miss you a lot! Keep trying hard with your handwriting and 'Go green'. We would like you to practise your number formation this week whilst completing the maths activities we have made for you. We hope to see you again soon!

Love from Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods

### For our theme 'Off with your head!'

Can you help Cornelius and answer a question he has asked...?



**'If Mrs Allen wore a crown, would she be a queen?'**

Use the information you have found out about Queen Victoria and Queen Elizabeth II to help you answer his question. Think about the jobs that a queen has to do and try and use 'because' in your answers - writing in full sentences. You can write the answer in your home learning book.

See if you can create a family tree for the royal family starting with Queen Elizabeth II and Prince Phillip. There is an example of their family tree under the Year 1 Theme tab.

### Be creative!

Can you create your own 'bottle monarch'? All you need is an empty plastic bottle (any size) paper, PVA type glue (with a little water) or paste and papier-mâché skills. (Here is the link we sent a few weeks back to make the paste <https://www.bbcgoodfood.com/howto/guide/how-make-papier-mache> Slightly watered down PVA type glue will work just as well if you do not have flour.

Wrap your bottle in strips of paper that have been dipped into the glue or paste. It helps if the glue is a thin layer rather than a thick layer. Overlap the strips slightly as you add each one. Screw up a ball of paper to create a head, and use more paper strips to attach the head to the body, using the neck of the bottle to stabilise the ball of paper. For a stronger model, add another layer of paper strips once the first layer is dry. Drying may take at least 24 hours.

Once your layer/s of papier-mâché are dry, you can paint or colour your bottle monarch and add any additional details you like. For example, string or wool for hair, a paper crown, a robe out of old fabric etc... We would love to see any photographs of your efforts in your home learning book!



## Get Expert in English

### **Spelling**

Pick 3 tricky words from your Fred Box (these can be Walter's Words or common exception words). Using the 3 words you have picked, see if you can write a sentence. Try and make the sentences silly!

### **Reading/Phonics**

See if you can use the sheet that you will find in the Year 1 English tab to make compound nouns. You can write the words you make in your home learning book and draw a picture to match the new word you have made.

Continue to use the Oxford Owl website to choose an e-book to read. Maybe try a new one each day!

**Parent note:** Ask your child which colour book band they were reading at school to guide you.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

### **Writing**

Recap the story of the Queens Knickers which you can find on YouTube:

<https://www.youtube.com/watch?v=E-wbxz8DrjwI>

Can you visualise what you think the Queen's VIP knickers would look like? Think about the important things the Queen has to do and look after! Draw and label these in your home learning book.

Can you design your own pair of VIP knickers and write about what you have chosen to draw on them and why? Remember to use the word 'because' when you are giving your reasons.

## Maths Workouts!

### **Number Facts**

Practise counting in 2s, 5s and 10s. See if you can find everyday items around your house that you can count in these multiples (eg building bricks, playing cards, small toys etc.). Could you make a missing number pattern, like the one below, to challenge a family member to fill in?

\_\_\_, 10, 15, \_\_\_, \_\_\_, 30, \_\_\_, 40, 45, \_\_\_

Use the 'Helicopter Rescue' game to help you practise finding numbers 'in between' on the weblink. (This game IS tablet friendly).

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

### **Calculating Skills and Problem-Solving Skills**

You will find 4 lessons under the Year 1 Maths tab for you to complete this week.

Lesson 1 – Number Bonds

Lesson 2 – Related Facts

Lesson 3 – Find a Part

Lesson 4 – Add by Counting On

You can record the answers to these in your home learning book.

## Other Opportunities

Have you been taking part in any PE activities with your family? See if you can set yourself a challenge of how many times you can do something in a minute e.g. how many skips can you do, how many jumps can you do etc...

Stay home rainbows – have you displayed a rainbow in your home? To show support for key workers and encourage people to stay home, lots of people are displaying rainbows in their windows. If you have one already, could you make one for your neighbours to post through their letter box, or send to someone in your family? It might brighten their day!

Friday 8<sup>th</sup> May was VE Day and people celebrated the 75<sup>th</sup> anniversary of the end of the Second World War. Did you and your family celebrate in any way? You could write about something you did to remember or celebrate or, if you didn't celebrate, you could research about the event and write down why people remember VE Day. Did you see people dressed in red, white and blue, or any houses decorated in these colours? Did you wonder why? Could you draw a poster about the memorable day? More information about VE day can be found on this website (and on the QI website in the VE Day Activities tab. <https://www.bbc.co.uk/newsround/48201749>



**Reminder** – have you drawn your self-portrait on a separate piece of paper to share when the whole school reunites?

## SUGGESTED TIMETABLE

Up to 20 minutes	Reading using e-books from the oxford owl website.
40 to 45 minutes (1 hour maximum)	Maths Calculating, Problem solving and number facts.
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Phonics and Spelling activities as mentioned above Compound Nouns and Silly sentences
40 to 45 minutes (1 hour maximum)	English Listening to the story of the Queens knickers Drawing and labelling the Queens VIP knickers. Design your own knickers and write about why you have chosen the designs you have.
	Lunch break
Between 1 and 2 hours (with a break if desired)	Create your own Bottle Monarch. Answer Cornelius' questions and create a royal family tree.