



# Learning at Home for Year 1

## Summer Term 1 - Week 2



Hello again, we hope you are enjoying the sunshine and keeping well! We are so impressed by the effort you are putting into your home learning and can't wait to hear more about it when we eventually see you again! This week in particular, it would be great to focus on your neatest hand writing in all the learning you do... remember to grow your letters from the mud and in maths learning be sure to check for any number reversals! We miss you all and can't wait to see you again soon!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods

### For our theme: 'Off with your head!'

Research the royal family and record what you find out. Aim for at least 3 facts and write a few sentences to present your facts. (Can you connect two sentences using 'and'?). You could include pictures or drawings as well. You could present your learning as a fact file, a poster, a computer page, a family tree, or maybe you could present your learning like a news report to your family!

We are sure you already have some great learning from last week, so build on this and use the same methods of research to support your learning.

More information about the Queen and the royal family can be found on this link:

[https://kids.kiddle.co/British\\_Royal\\_Family](https://kids.kiddle.co/British_Royal_Family)

**Parent Note:** Twinkl also has some great resources to support this learning, you can still subscribe for free on the website <https://www.twinkl.co.uk/search>

### Be creative

You may have noticed our wonderful wildlife creeping closer to our homes in recent weeks. It would be great if you could help our local wildlife to thrive!

Can you make a **wildlife shelter or feeder** for your garden or window area?

If you design and make a shelter/feeder, think about what type of wildlife you are making it for and what its purpose will be (food or shelter?)

Can you think of ways to monitor your feeder or shelter? (Is it being used at all?) Can you record any visitors with pictures - capture wildlife in action?



*Pinterest* has some great ideas to inspire you.... maybe a hedgehog house, bird or butterfly feeders, or bug hotels!

You can find some great ideas and how to support wildlife in other ways here: <http://www.ecofriendlykids.co.uk/easy-wildlife-homes-make-afternoon.html>

To help make your project weather resistant, you could papier-mâché any cardboard used – simply mix water and pva or flour. This link provides guidance on how to create the paste <https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache>

Another simple bird feeder idea which uses recycled items from the home can be found here: <https://www.youtube.com/watch?v=7yV6V6rtpyc>

## Get Expert in English

**Spelling/Phonics** Remember to use your sound mats and double check your spellings in all the writing activities you complete.

Please continue to practice key words and phonics. Tricky word trucks, speed trail... can you choose an activity on 'Phonics Play' which times how quickly you read high frequency words or Phase 5 sounds? Start on Monday, and each day record your time – can you get faster by Friday? You could also use your phonics cards to play hide and seek sounds – take turns with someone else to hide cards around the room – how quickly can you find the sounds, read them and write them down? You could challenge someone else and race them!

**Parent Note:** You can access 'Phonics Play' for free online. There is a link to a tablet friendly version too.

<https://www.phonicsplay.co.uk/#> **User name: march20** **Password: home**

## Reading and Writing

Alternative endings – read a story of your choice, then try to think of an alternative ending. Can you write the ending down in your book? You could illustrate it as well! Can you read the alternative ending to a grown up?

Talk about your ending compared to the one in the book... what is your favourite part of each story ending? Which do you prefer? Why?

## Sentence Writing

Write some sentences about something you have learnt about at home, a lovely memory or a familiar story. Can you use shape coding to help you include great nouns, verbs and adjectives in each sentence? Try typing some sentences on a computer, if you can.

**Parent Note:** There is a guide with examples to support this activity (Year 1 English tab)

## Maths Workouts!

### Number facts

Money! Spend some time (around 10 minutes daily) recapping coins and notes. Talk about the different values of each coin or note. Can you sort the coins into piles? Can you order them by value? You could even set up a shop, write out signs and price tags and take turns with someone to be shopkeeper. You will need to pick out the right coins to pay the amount or work out how much change to give.

You could draw and cut out your own coins to further familiarise yourself with the size and appearance of coins. You can find some great interactive games here:

<https://www.topmarks.co.uk/maths-games/7-11-years/money>

**Calculating Skills** – Please continue to practice number bonds to 10 and 20... you could create a speed challenge to complete daily – how quickly can you recall number bonds to 10/20? Aim to practice for 10 minutes daily!

**Parent Note:** At school, our learners love challenging a partner to do number bond calculations – one person says a number, the other has to say the number they would add to it to make 10/20. You could also complete this challenge when counting in 1's, 2's, 5's and 10's. One player says a number, the other says the number that is (1, 2, 5, or 10) more than the last number. Taking it in turns, how high can you count?

**Problem Solving Skills – Measures** – This week, focus on exploring capacity practically. Measure different capacities of cups, bottles, pots and containers using standard units (millilitres, litres) or non-standard units (yogurt pots, egg cups, spoonfuls etc...). There is a learning sheet to support this activity (Year 1 Maths tab). You do not need to print the sheet as you can record results in any way you choose – maybe a chalk tally on the ground or in your learning books.

**Parent Note:** In the Year 1 Maths tab, there is an example of a capacity problem to solve and how to record it.

## Other Opportunities

Joe Wickes PE, cosmic kids **Yoga** – continue to keep active and fit: it's a great way to start the day and helps us all to feel great!

Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary> including David Attenborough teaching **geography** – something we know you will enjoy!

### Make playdough

Simple recipe – 3 cups flour, 1 cup salt, 2 tablespoons oil, 1 cup water (add gradually until consistency is correct) you can halve the amounts for less dough... add food colouring, glitter, sparkles as you please!

You could also write down the recipe and instructions on how to make the dough. Use it to model and form letters with. Mould along to dough gym online.

<https://www.youtube.com/watch?v=zJQ2CaA7E50> this is a fun one to try.

## SUGGESTED TIMETABLE

	Joe Wicks PE or Yoga
Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise