



Welcome to the Summer Term Week 6. We hope you have been enjoying learning about plants and explorers. This week, we will be getting busy being scientists and creating our own printing materials. Hopefully, you have had the chance to get outside a little bit more and to begin to see some more members of your family. Enjoy this week's home learning. We miss you!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods.

### For our theme: 'Evergreen Explorers'

Here are some more science experiments to explore at home with an adult! We have heard about some exciting experiments you have been trying out at home, so we have found some more interesting opportunities for you ...

[https://www.whizzpopbang.com/science-experiments-for-kids/?qclid=EAlaIqObChMI9Lqt44SG6glVZWHmCh1oLw7JEAAYASAAEqLy4fD\\_BwE](https://www.whizzpopbang.com/science-experiments-for-kids/?qclid=EAlaIqObChMI9Lqt44SG6glVZWHmCh1oLw7JEAAYASAAEqLy4fD_BwE)



### Be creative

Art printing... can you find different objects around the home to print with? You could make a nature themed art piece or anything you like! Firstly, you need to find something that you can paint and then press onto paper to create a pattern or shape. Two of the art works below were created using cardboard rolls, while the two other pictures were created using a fork as a print block. What can you find to help you make shapes?



## Get Expert in English

### Reading

Listen to this story of Jim and The Bean Stalk:

<https://www.youtube.com/watch?v=dMaMNpod3Es>

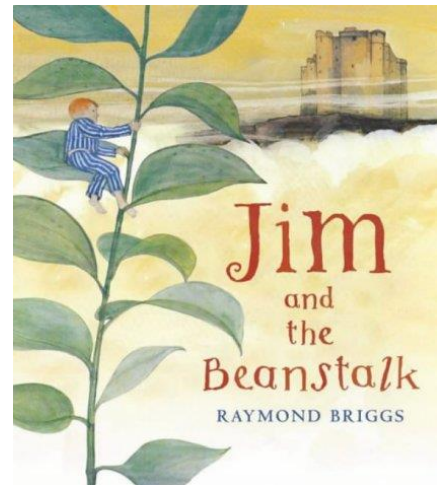
Discuss the story with someone in your family and try to answer these key questions:

**Who are the main characters?**

**Where is the story set?**

**How does the story end?**

**Is there a message in the story?**



Can you complete the Venn diagram for the characters from the story? See the task in the Jim and the Giant Resources document.

Can you complete inference sums and discuss them with someone in your family?

E.g. **appetite back** + **young boy** = **the giant might eat Jim now he is hungry again!**

There is another inference sum on the Jim and Giant Resources document for you to try.

Can you discuss the meaning of these words from the story? You might need an adult to help you and you might need a dictionary or online dictionary.

**oculist**   **fiercely**   **champing**   **gnashing**  
**beaming**   **boomed**   **seized**

### Writing

Can you write some of the things that Jim and the Giant say to each other? Use the speech bubble in the Jim and the Giant Resources document or draw your own speech bubbles.

### Spelling

Practice spelling Walter's Words using the Look Say Cover Write Do strategy.

## Maths Workouts!

### Number facts

Can you recall all the doubles and halves up to 20? See if you can write a quiz for someone in your family to fill in the missing numbers for doubling e.g.  $\_\_ + \_\_ = 10$

### Calculating Skills

Please complete the multiplication learning. There are 4 lessons for you to practise your arrays and counting. The activities are saved in the Year 1 Maths tab.

## Other Opportunities

Joe Wickes PE, cosmic kids Yoga – continue to keep active and fit as it's a great way to start the day and helps us to feel great!

BBC Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

In our previous theme learning 'Pets at Home' we learnt lots about different animals... you can recap some of your learning using these BBC Bitesize lessons:

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

This weblink takes you to a lesson about amphibians and there is a quiz to test out your knowledge:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>



Up to 20 minutes	Reading / Word Reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise