



Learning at Home for Year 1

Summer Term 2 - Week 5



Welcome to the Summer Term Week 5!

We hope you have been enjoying some new adventures and exploring the world around you! Now that you are able to go out and about more, hopefully you have been able to enjoy the lovely weather and even had the chance to have a picnic or two! This week, we are going to be learning about a new story which we hope you will enjoy! Have a good week!

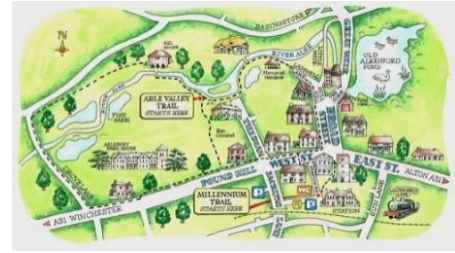
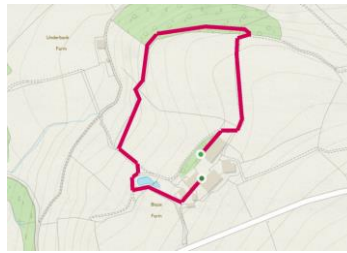
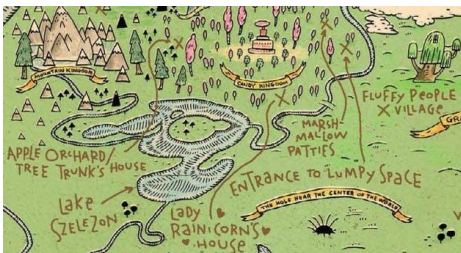
Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods.

For our theme 'Evergreen Explorers'

On your adventures this week, have a go at drawing a map to show where you have been. If you are visiting a familiar place, you might enjoy drawing a map to follow before you head off on your adventure. You could check it when you do go out.

Don't forget to draw and label key places on your map - like your home, woods, a post box or buildings of interest...

Map makers often use different colours for different features, like blue for water and red for roads.



Be creative

Can you collect flowers from your garden or on walks and turn them into art? You could stick them down as you find them, or you might like to try flower pressing. You can simply place your flower inside a sheet of kitchen roll and press it between two heavy books or cardboard sheets. Leave the flower to press for a few days before removing them.



Get Expert in English

Reading The Great Explorer!

Listen to the story of *The Great Explorer* on YouTube.

Discuss the story - What are the main events? Who are the main characters?

Use this link to hear the story being read: <https://www.youtube.com/watch?v=BR4c3P3ATFw>



Writing

Once you have listened to or read the story, try writing your own story about Tom and his dad.

Where will they go on their next adventure?

Can you think about the setting of the story?

Are there any other characters that might come into the story?

Once you have completed your adventure story, can you edit your story?

Remember your 'Go Greens'

Can you improve any of your sentences?

- Add adjectives to describe things – like the **fast flowing river**
- Use 'and' as a connective in some of your sentences – like **Tom ran to the woods and hid behind a tree.**

Finally, can you evaluate your story?

- Use stem sentences:
 - I have used...**
 - I remembered...**
 - I forgot to....**
 - I would change...**

Spelling

Use Phonics Play to practice your sounds online.

Use the phonics sound mat in the Week 4 - Year 1 English learning tab - to practise the sounds you have learnt.

Can you use each sound in a word?

Can you write the word in a sentence?

Can you use more than 1 or 2 of the words you have practised in a sentence?

Maths Workouts!

Number facts

Can you complete the maths challenges 1-3, saved in the Year 1 Maths tab?

If you finish the challenges, you could challenge other people in your family with a challenge you have created!

Calculating Skills

Can you complete the maths activities saved in the Year 1 Maths tab? They will help you to practise your calculating skills. Remember to show your working out. If you cannot print the document, you could always write the calculations and answers in your home learning book and draw your own summer picture.

Other Opportunities

Joe Wickes PE, cosmic kids Yoga – continue to keep active and fit, it's a great way to start the day and helps us to feel great!

BBC Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

In our previous theme learning 'Pets at Home' we learnt lots about different animals... recap some learning on BBC Bitesize and take a quiz to see how much you can remember!

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

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| Up to 20 minutes | Reading / Word reading |
| 40 to 45 minutes (1 hour maximum) | Maths |
| 10/15 minutes | Morning Play break |
| 20 minutes to 30 minutes | Spelling / Phonics |
| 40 to 45 minutes (1 hour maximum) | English –Writing skills |
| | Lunch break |
| Between 1 and 2 hours (with a break if desired) | Theme and creative tasks or sport and exercise |