



Welcome to the summer term Week 4! We hope that you and your families are keeping well and looking after each other at home. We are missing you lots. Keep up your learning at home, and remember to have fun!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods.

### For our theme 'Evergreen Explorers'

This week, we will be continuing our 'Evergreen Explorers' theme. We hope you have enjoyed finding out about the world around you and learning more about plants and trees.

For our next step, have a go at sorting objects into which are made by humans and which are natural. These might be objects from around your home and garden, or objects you have found whilst out and about exploring. You might choose to collect these objects and group them practically, or draw them into your book.



There is also a sheet of pictures showing the different materials things are made from that you could sort, by cutting them out and pasting them into your book. If you cannot print the sheet, you could draw them into your book grouping the natural materials and the human-made materials. The pictures are saved in the Year 1 Theme learning tab - Sorting Materials.

### Be creative

Get creative! When you are out and about exploring, take some crayons, or pencils, and paper with you. Find something with an interesting texture – such as the bark of a tree or log, or maybe the back of a leaf. Have a go at creating some art by rubbing the crayons or pencils over the paper when it is placed over your textured item.

What different patterns do you notice? Can you compare different tree trunks and bark? Explore the textures and use different colours. Will you make your art colourful or will it show more natural realistic colours?

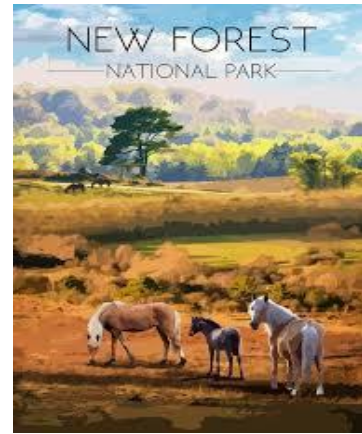


## Get Expert in English

This week, think about what it would be like if you were an explorer. Where would you choose to visit? What would you want to discover?

You might like to write about the place you would be most interested in exploring. Could you think about how you would travel there? How long would it take? What might you discover?

You could make a travel brochure, a fact file or a poster.



Location:  
Distance:  
Travel:  
What the area/ country is like:  
What animals or plants live there?

## Spelling

Use Phonics Play to practice your sounds online.

Use the phonics sound mat in the Year 1 English learning tab to practice the sounds you have learnt. Can you use each sound in a word? Could you write the word in a sentence? Could you use more than 1 of the words you have practised in a sentence?

## Reading

Keep up your reading practice with your family, and on your own if you are happy to...

Could you explore some different reading materials? Practise reading signposts on your walks. Have you got any information books at home? You might be able to pick up some brochures on your adventures now more places are opening.

## Maths Workouts!

### Counting

Keep practising counting in 2's, 5's and 10's. Use Hit the Button to test your recall speed!

### Number facts

Can you complete some number facts challenges?  
You can access some challenges in Year 1 Maths tab – in the Maths Resources document.

#### Challenge 2

George is thinking of a 2-digit number.



What number is George thinking of?

### Calculating Skills

Can you partition 2-digit numbers into tens and ones. There is a sheet with some frames to support you partitioning 2-digit numbers and putting them back together as a 2-digit number. See the partitioning sheet in the Maths Resources document saved in the Year 1 Maths Tab.

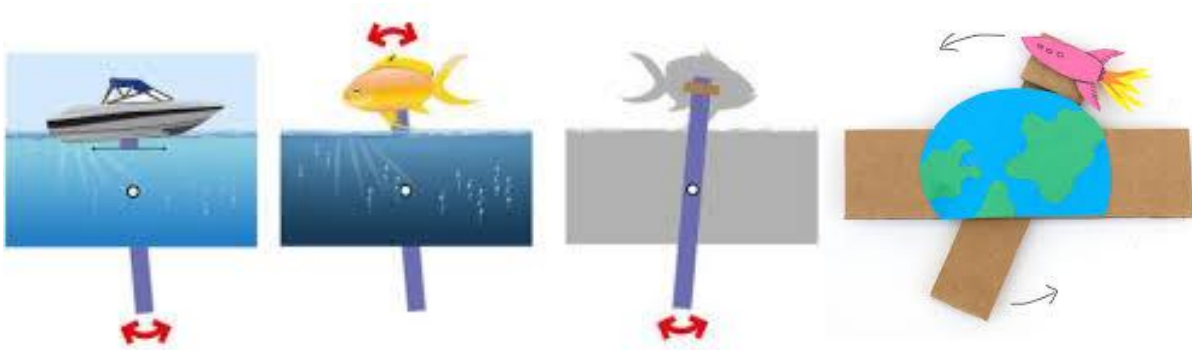
## Other Opportunities

Joe Wickes PE, Cosmic Kids Yoga – continue to keep active and fit... it's a great way to start the day and it helps us to feel great!

Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

### Crafty Challenge

You could try to create a moving picture by fixing a length of card to the back of a drawing in the centre only, so that it can rotate. (You will need an adult's help with this.) In the examples below, a picture of a boat, fish or rocket has been stuck to the top of the card so that it moves, when you move the bottom of the card from left to right. You could copy one of these ideas or use your imagination to think of your own.



### SUGGESTED TIMETABLE

Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise